



Welcome to Student Teaching!

IB/M Teacher Preparation Program





A Student Teacher is both a learner and a teacher...

- ➔ Convert theory to practice
- ➔ Discover your own teaching style
- ➔ Develop your professional identity and become part of a community of teachers
- ➔ Find out what works... and what doesn't
- ➔ Really get to know students





Successful Student Teaching

Participate in the day-to-day routines of the classroom and the school....

- Plan lessons
- Teach! (take initiative)
- Create assessments
- Evaluate students
- Participate in parent/guardian-teacher conferences
- Attend professional development activities
- Assume lunch, playground, and hall duty
- Advise on student activities and clubs
- And more....



New Skills....

- ➔ Student teaching experience creates new demands for...
 - Time management skills
 - Lesson planning and classroom management
 - Grading assignments and assessing students
 - Communicating with parents
- ➔ Student teachers must learn to balance theory and practice.



What works?

- ➔ Advocate for yourself.
 - Find time to meet with your cooperating teacher on a daily basis.
 - Ask for opportunities to experience all aspects of teaching and school life.
 - Negotiate roles and responsibilities.
- ➔ With the help of others - *identify* - specific ways to improve your teaching.



What else works?

- ➔ Make sure you understand...
 - Goals and expectations of the cooperating teacher and university supervisor (Professional Practices Observation Tool)
 - Your classroom responsibilities
 - School rules, procedures, and norms
- ➔ Stay open to those 'magical moments' that will teach you a book's worth in just a few seconds.



CMT's...

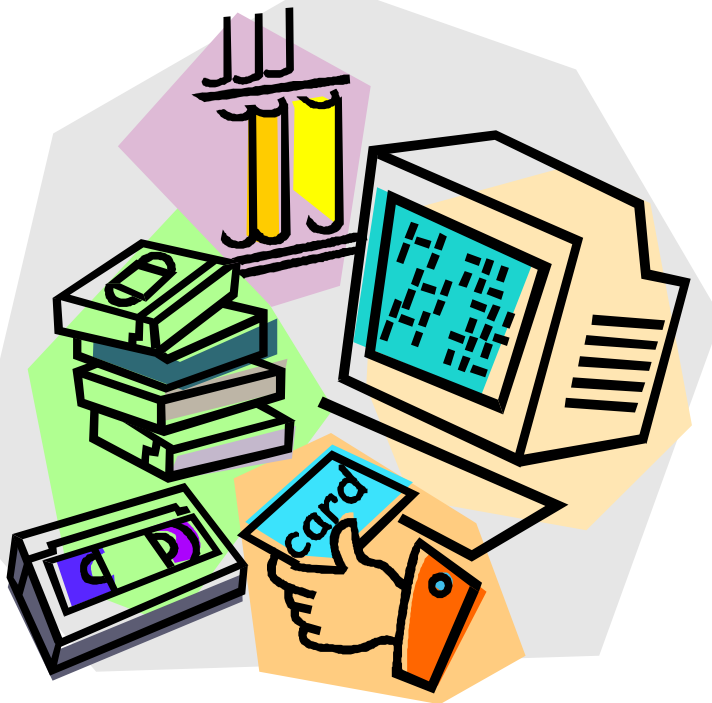
A Learning Opportunity

- ➔ CMT's and CAPT's will be given in all districts in March.
- ➔ Check your school's schedule.
- ➔ CMT administration will affect your student teaching activities, particularly grades 3-8.





Student Teaching Video Project



- ➔ EGEN 4110 Assignment
- ➔ Add artifacts to your TaskStream portfolio
 - Lesson plan
 - Short video
 - Written reflection
- ➔ Video cameras/Helpful resources
- ➔ Finished is beautiful!



Student Teaching Timeline

- ➔ Same placement as Fall semester - jump in and teach as soon as possible.
- ➔ Others... begin teaching a class by Week 2.
- ➔ *Plan ahead* by negotiating a time with your cooperating teacher for taking over the class.



Professional Standards

- ➔ Connecticut Code of Professional Responsibility for Teachers

http://www.state.ct.us/sde/dtl/cert/toccode_ethics.htm

- ➔ Code of Ethics of the Education Profession

<http://www.nea.org/aboutnea/code.html>

- ➔ Neag School of Education Program Standards for Professionalism and Appropriate Intern Conduct (signed and filed with the Office of School-University Partnerships)



A few more requirements..

- ⇒ Dress professionally.
- ⇒ Follow the school's calendar and the school's day.
- ⇒ Come in early... stay late.
- ⇒ Prepare for snow delays (get up early enough to dig out your car!)
- ⇒ If you miss a day, you are required to:
 - notify the school, the cooperating teacher, and the university supervisor, and
 - make up the time you missed.

Take care of yourself!



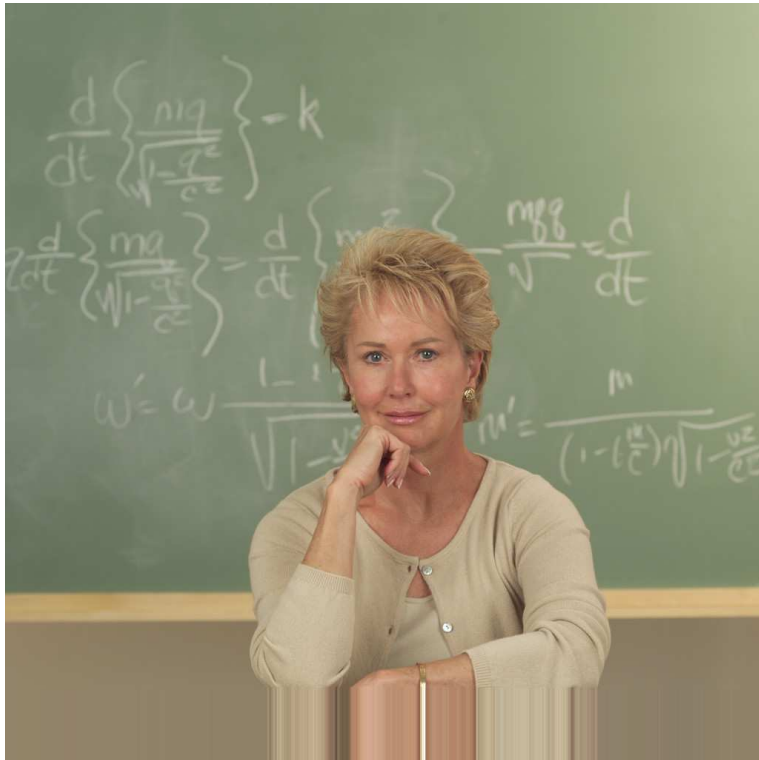
Your Student Teaching Team



- You
- Cooperating Teacher
- University Supervisor
- 4110 Seminar Leader
- Your advisor
- IB/M program faculty
- PDC Coordinator
- Director of School-University Partnerships
- Director of Teacher Education



A Word about Cooperating Teachers



Your cooperating teacher will be instrumental in helping you...

- realize your strengths and capabilities;
- overcome your weaknesses;
- live into your teaching potential!



University Supervisors

- ➔ Six classroom visits (4 formal observations and 2 three-way evaluation meetings)
- ➔ Post-observation conference after each observation
- ➔ “Professional Practices”
Observation Tool
- ➔ A mid-semester and final evaluation





EGEN 4110 Analysis of Teaching

Discuss and reflect on ideas and topics associated with effective teaching practice and your student teaching experience.





4110 Seminar Leaders

- Rene Roselle Hartford/Manchester Secondary
EO Smith/Windham SPED
- Susan Payne East Hartford Secondary
Willington/Mansfield Secondary
- Rebecca Eckert Windham Secondary
Glastonbury/Windham Elementary
- Mary Truxaw Hartford/East Hartford Elementary
- Robin Hands Willington/Mansfield Elementary
- Colin McNamara Glastonbury Secondary
- Linda Neelly Music



Important Dates & Tasks

Spring 2011

- ➔ January 31 Student teaching begins
- ➔ February 1 Grad School applications due
- ➔ February 9 Deadline for diploma applications
- ➔ February 28 Fifth-year internships posted
- ➔ March 21 Internship requests due
- ➔ April 15 Internship placements announced
- ➔ April 29 Student teaching ends
- ➔ May 2 Meeting with fifth-year interns
- ➔ May 2-6 Internship meetings and agreements
- ➔ May 7 Graduation



Praxis 2 Exams

Praxis II Test Numbers

Biology	0235
Chemistry	0245 AND 0242
Earth Science	0571
Elementary Education	0011 AND 0012 AND Foundations of Reading Test: http://www.ct.nesinc.com/
English	0041 AND 0042
General Science	0435 AND 0433
Mathematics	0061
Music	0113 AND 0111
Physics	0265 AND 0262
Social Studies	0081
Special Education	0543



Looking ahead to the 5th year

- ➔ Internship Practicum 5092 (18 hours per week in school; 3 credits fall; 4 credits spring)
- ➔ 5094 Seminar (3 credits fall; 3 credits spring)
- ➔ Research Methods course (1 credit fall; 1 credit spring)
- ➔ Leadership course (Fall or Spring)
- ➔ Language & Cultural Diversity (Fall or Spring)
- ➔ Elective courses in methods or content areas



Information Distribution

Information regarding the IB/M program will be distributed through the

- ➔ Senior ListServ
- ➔ [NSoE Website](#)





Questions or Problems

- ➔ Problems regarding your student teaching experience should be addressed by:
 - University Supervisor
 - 4110 Seminar Leader
 - Faculty Advisor
 - PDC Coordinator
 - Director of School-University Partnerships
 - Director of Teacher Education



Information you will find on the NSOE Website...

- ➔ School Calendar, Spring 2011
- ➔ PRAXIS 2 Information
- ➔ PDC Directory of Schools
- ➔ Internship Request Form
- ➔ Internship Agreement Form
- ➔ Graduate School Application
(www.grad.uconn.edu)



Finally... Make the most of this experience!

- ➔ Learn from others.
- ➔ Work hard. Do well.
- ➔ Take care of yourself.

