




**Integrated Bachelor's/Master's (IB/M)
Teacher Preparation Program**

Welcome, Juniors!




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Welcome from the Deans of the
Neag School of Education



Dean Tom DeFranco



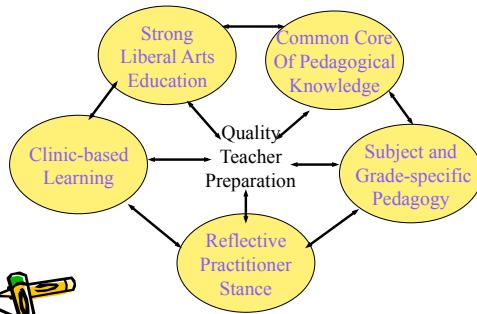
Associate Dean
Marijke Kehrhahn

IB/M Teacher Preparation Program

A National Leader in Teacher Preparation:

- Our faculty members are dedicated and talented scholars and researchers in the field of education.
- We believe we can make a positive difference in schools and in the lives of children and young people.
- We are dedicated and committed to your continuing success as professional educators.

Our program is built upon evidence-based principles that have proven most effective in preparing teachers.



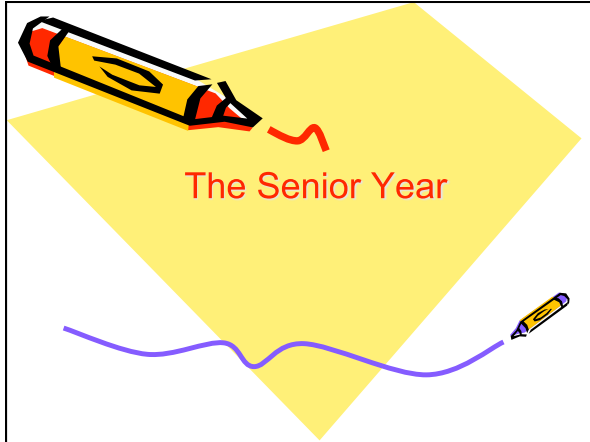
Professional Development Centers (PDCs)

- We have partnered with 30 elementary, middle, and high schools across seven public school districts.
- This includes four urban centers (East Hartford, Hartford, Manchester, and Windham) and three suburban centers (Glastonbury, Mansfield, and Willington).
- This model is built upon a philosophy of simultaneous renewal that seeks to benefit all stakeholders.

Program Overview: The Junior Year

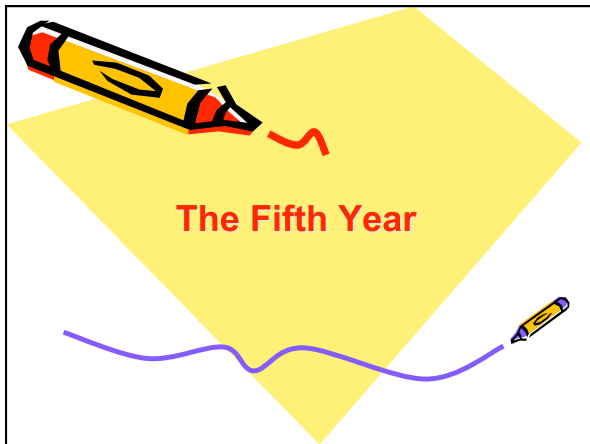
Focus: Student as Learner

- *Core* courses help you better understand the various ways in which students learn.
- *Subject area* courses help you garner rich knowledge of the content you will teach.
- *Clinic* assignments allow you to engage with teachers and students one day each week in a variety of classroom settings.
- *Seminars* allow you to reflect upon connections (and disconnections) between what you learn in your courses and witness in schools.



Focus: Student as Teacher

- *Core* courses help you learn and practice various methods of teaching.
- *Clinic* experiences provide specialized experiences in your content area:
 - Fall: Six hours per week in a PDC school in your certification area
 - Spring: Full-time student teaching
- *Seminar* courses continue to draw parallels and expose disconnects between course learning and school experiences.



Focus: Teacher as Leader

- This year signals a significant shift in the level of responsibility and autonomy assumed by IB/M students.
- *Core* courses are taken at the Graduate-level.
- *Clinic* takes the form of an internship.
- *Seminar* focuses on teacher research and results in the completion and public sharing of an Inquiry Project.




Junior Year Clinic Placements

- Each semester, you will spend one day each week in a PDC school.
- You will witness a variety of school settings:
 - Two different school sites
 - Out of certification area classroom
 - Special Education classroom
 - Urban and Suburban communities
- You will observe and actively contribute to the work of the teacher and classroom community.

Clinic Teachers...

- Work with you to schedule and structure your time in the clinic setting to provide a rich and useful range of experiences.
- Serve as resource people.
- Communicate and collaborate with UConn staff and faculty to make sure placements are appropriate and productive.
- Communicate regularly and informally with you about expectations and their evaluation of your performance.
- Provide you with formal feedback (mid-term and final evaluation).

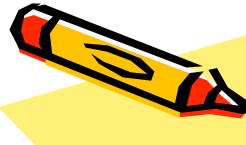


What Works?

Engage in these behaviors to develop a good working relationship with your clinic teacher:



- Communicate
- Discuss roles and responsibilities
- Be helpful
- Be professional
- Appreciate



Ann Traynor
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Junior Year Plans of Study

**Preliminary Plans of Study
are due November 1.**

You will be supported in the completion of these plans through:

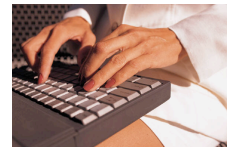
- *Advisement sessions with Ann
- *Individual or group meetings with content area advisors



Requirements: Online Modules

**Two online modules are required for program completion and teacher certification (Substance Abuse and HIV/AIDS).

**You can locate the courses on your HuskyCT homepage. You may complete them at any time during the program, but earlier is better.



Requirements: Professional Teaching Portfolio

- Over the course of three years, you will compile a portfolio documenting your growth as an educator. This will ultimately serve as the comprehensive exam required for the MA degree.
- Your content advisor and seminar leaders will share the specifics regarding what the portfolio might include.
- In the last semester of the program, you will make individual appointments with your content advisor to discuss and evaluate the portfolio.



Requirements: TaskStream Portfolio

- You will also build an e-portfolio archived within an online data repository and teacher tools site.
- Artifacts and examples of your work will provide assessment data necessary to monitor and improve the program.
- You will need to purchase a three-year subscription to TaskStream this week.



Requirements: Technology

- Personal laptops
- Clickers
- Software purchases for classes
- If you have any questions regarding these required technologies, please contact Lisa Rasicot (lisa.rasicot@uconn.edu).



Noemi Maldonado
Outreach and Recruitment Advisor
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Resources: Professional Opportunities

- Teacher Education Student Association (TESA)
- Neag Peer Mentors Program



Resources: Essential Information

- NSOE Website: www.education.uconn.edu
- Junior listserv: <http://listserv.uconn.edu>



IB/M Program Continuation Policy

Continuation in the program is based on continued acceptable performance, defined by:

- Grades of B- or better in education courses;
- GPA of 3.0 or higher in education and subject area major courses;
- Cumulative GPA of 3.0 or higher;
- Completion of all incomplete grades within the time frame allotted by the university;
- Completion of program requirements according to the plan of study;
- Adherence to the UConn Student Code of Conduct;
- Successful work with students in school settings;
- Adherence to the teacher code of conduct within the assigned PDC.



Resources: Teaching- Learning Support Team



- You
- Your Neag and Content Advisors
- IB/M and CLAS Faculty
- Seminar Leaders
- Clinic Teachers and Administrators
- Fellow Students
- Office of Teacher Education



Whew, any questions?



Dinnertime!

- Please head outside and find your nametag. This will serve as your meal ticket—and help you begin to learn colleagues' names.
- Be sure to thank Lisa Rasicot for making our dinner arrangements.
- By 6:30 pm, return here for EDCI 3000.

