

WORKSHEET

Suggested IB/M Clinic Experiences For Elementary and Secondary Placements

Purpose

Clinic placements help students gain practical experiences to assist them in their analysis and reflection on teaching and learning. The clinic is the venue in which the concepts taught through university coursework “come to life” through participation in rich real-life experiences with teachers and learners. For the most part, the experiences garnered in placements should be unique to each clinic teacher and student and dependent on their needs and experiences. Clinic teachers should guide IB/M students towards the unique experiences available in their schools that allow juniors to better understand *Students As Learners* and seniors towards what it means to be a *Teacher As Professional*.

All schools provide a wealth of experiences and activities from which IB/M clinic students will benefit. This list of suggestions was compiled with input from classroom teachers to help the clinic teacher and the clinic student think about the many activities available. Please note that these activities are *suggestions* and the completion of the items is not a class requirement. Students are expected to inform clinic teachers of any *required* class assignments that need to be completed at the clinic site.

Select activities that best match the concepts being taught in the core courses. For IB/M juniors in the fall – student learning, student motivation, differentiation of instruction, technology, equity and access; in the spring – students with special needs, school climate, culture, community issues, and the student in school context. In the fall of the senior year, students are studying instructional methods specific to their chosen area of certification and are focused on teaching in the classroom.

Please add your own ideas!

In the Classroom Activities

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| <ul style="list-style-type: none">• discuss classroom issues with clinic teacher on an ongoing basis• collect baseline data on a student's classroom behavior and performance• assist with small groups of students• develop a lesson with a teacher• supervise a cooperative learning group• answer student questions• research and collect materials for activities/units• supervise and/or manage computer time | <ul style="list-style-type: none">• assist a teacher with a project• assist students with projects• participate in games and activities• monitor group and individual work• read with a student• read aloud to a small group of students• read aloud to the class• share a talent• team teach a class• manage a center/work station• teach a small group lesson• assist the teacher in modifying a test or quiz for a student with ELN |
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More In the Classroom Activities

- give one-on-one academic assistance
- teach a whole group lesson
- assist a new student in class
- shadow a student for a day
- help students select books and/or research materials
- help integrate technology into the classroom, including assistive technology for a student with exceptional learning needs (ELN)
- help prepare a lesson, lab, game, activity, etc.
- monitor a test or quiz
- discuss setting up a grade book, lesson plan book, files, etc.
- assist in welcoming diversity into the classroom
- look through and copy teacher resources for ideas about lessons, activities, etc.
- give directions to the class for an assignment, activity, quiz, or test
- other: _____

Routines, Procedures, and Transitions:

- help with fire drill and other emergency procedures
- take attendance
- collect papers and materials
- pass out papers and materials
- check agendas/assignment books
- move students to other areas
- other: _____

Housekeeping:

- design and put up bulletin boards
- update records
- manage book ordering clubs, etc.
- compose a newsletter
- compose another parent communication piece
- write a field trip permission slip
- plan a field trip
- help correct assignments
- other: _____

Around the School Activities

- help with duties (bus, recess, lunch, hall monitoring, study hall, etc.)
 - attend specials classes with assigned clinic class
 - learn about all aspects of bilingual or ESL program
 - learn about all aspects of an enrichment or gifted and talented program
 - observe a team-taught class
 - chaperone a field trip
 - read the Strategic School Profile
 - review the school handbook
 - review the parent handbook
 - review the teacher handbook
 - review school achievement records
 - become familiar with safety issues/emergency procedures
 - become familiar with the overall school facilities
 - become familiar with the rules and regulations of the school
 - observe and help out in the school library or nurse's office
 - other: _____
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Working with Others

- discuss current issues in the school and education in general with school personnel
 - visit and/or work with other classrooms
 - shadow a school nurse, school psychologist, speech and language clinician, library media specialist, paraprofessional, or another school professional for a day
 - suggest ideas for activities that relate to your (the clinic student) specific skills
 - become familiar with parent organizations
 - other: _____
- Meet and discuss roles with personnel that can give insight into overall school processes:*
- grade-level and subject-specific teachers (same subject as clinic student)
 - specialized teachers (special education, art, music, technology, etc.)
 - school psychologist (discuss the assessment procedures used for students with ELN)
 - support staff (secretary, counselors, nurse, psychologist, librarian/media specialist, janitor, social worker, physical therapist, etc.)
 - administrators (principal, VP, superintendent, curriculum specialists, etc.)
 - other: _____
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Professional Responsibilities

- attend and participate in a teacher work day
 - attend an educational conference and/or workshop
 - review the school's policy on special education, etc.
 - review an IEP and/or attend a Planning and Placement Team (PPT) meeting (need permission for both)
 - other: _____
- Assist with and/or attend:
- Open House
 - Parent-Teacher Organization/Association meeting and/or event
 - Planning Placement Team (PPT) meeting
 - faculty, grade-level, team/department and/or team leader meetings
 - parent-teacher conference
 - book fairs
 - science fairs
 - festivals
 - school presentations (plays, recitals, etc.)
 - sporting events
 - Board of Education Meeting
 - other: _____
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