

COMPREHENSIVE SPECIAL EDUCATION (K-12) PROGRAM GUIDELINES

BACHELOR OF SCIENCE IN EDUCATION (SP ED BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut requirements in Comprehensive Special Education (Grades K-12) for students following the 2009-2010 requirements.

The undergraduate Comprehensive Special Education Program in the School of Education has as its objective the partial preparation of prospective teachers of students with disabilities. The emphasis is on the student and his or her individual learning problems rather than on any "category" of children. Upon successful completion of the undergraduate and graduate Comprehensive Special Education Program, students typically find employment in public elementary, middle, or high schools. For specific counsel, please contact a special education faculty advisor.

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2009-2010. In addition to the General Education Requirements (Content Areas 1-4) student must take a course in U.S. History. Courses in Content Areas 1-3 must be in different departments. Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 2000-level and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).
2. Complete a SUBJECT AREA MAJOR that includes a SINGLE SUBJECT plus a SECOND CONCENTRATION as listed below. Minimum of 39 credits of advanced level courses (2000's or above) in teaching areas encountered in schools. Up to 9 credits may be taken at the 1000's level. 1000's level courses in Mathematics or Science may be included as the equivalent of 2000's level courses. Required courses: One course in Mathematics and one course in Science in addition to the GENERAL EDUCATION REQUIREMENTS.

SINGLE SUBJECT: At least 24 credits in one of the following three subject areas. (1) **English**; or (2) **Mathematics**; or (3) **Science** (Biology, Chemistry, Physics, Earth Science, and/or General Science). Up to 6 credits may be at the 1000's level.

SECOND CONCENTRATION: At least 15 credits distributed among the three RELATED SUBJECTS listed below which do not include the subject area selected above.

1. **HUMANITIES:** English, Fine Arts (Art, Drama, and/or Music); Modern and Classical Languages; Linguistics, Philosophy; and/or Communication Sciences
2. **SOCIAL SCIENCES:** Anthropology; Economics; Geography; History; Political Science; Psychology; and/or Sociology
3. **MATHEMATICS:** Computer Science; Mathematics; and/or Statistics
4. **SCIENCE:** Biology; Chemistry; Earth Science; General Science; and/or Physics

Two of these related subject areas must include at least two courses.

EXAMPLE: A student selecting English as a SINGLE SUBJECT would be required to take a SECOND CONCENTRATION of at least 15 credits in RELATED SUBJECTS 2, 3, 4. Two of those areas must include at least two courses.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

HDFS 1070/190	Individual and Family Development	
OR		
PSYC 2400/236	Developmental Psychology	3 credits
EDCI 3000/201	Introduction to Teaching	1 credit
EPSY 3010/221	Educational Psychology	3 credits
EPSY 3230/240	Technology in Education	1 credit
EPSY 3115/210	Collaborative Program Planning in Special Education	3 credits
EGEN 3100/294	Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110/207	Exceptionality	2 credits
EPSY 3120W/212W	Diagnosis, Assessment and Program Planning	3 credits
EPSY 3125/213	Classroom and Behavior Management	2 credits
EGEN 3110W/295W	Seminar/Clinic: The Student in the School Context	3 credits
EPSY 4010/252	Assessment of Learning I	1 credit
EPSY 4015/253	Assessment of Learning II	1 credit
EPSY 4100/214	Methods for Teaching Students with Disabilities	3 credits
EDCI 4110W/221W	Teaching Reading and Writing in the Elementary School	3 credits
EDCI 4115/222	Teaching Mathematics in the Elementary School	2 credits
EGEN 4100/296	Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4110/215	Advanced Foundations of Disability	3 credits
EPSY 4115/277	Directed Student Teaching	9 credits
EGEN 4110/297	Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

MASTER OF ARTS IN EDUCATION

To earn the University of Connecticut’s institutional recommendation for teacher certification, students must complete the requirements for the Master of Arts in Education including a minimum of 30 credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

- EPSY 5113 – Language and Literacy for Students with Cognitive Disabilities (3 credits)
- EPSY 5116 – Individual Pupil Assessment (3 credits)
- Research - EPSY 5195 (1 credit fall and 1 credit spring)
- Practicum: EDCI 5092 (3 credits fall and 4 credits spring)
- Seminar: EDCI 5094 (3 credits fall and 3 credits spring)
- Language and Cultural Diversity in Education: (3 credits)
- Choose one*: EDCI 5700 - Foundations of Bilingual Education, EDCI 5715 - Bilingualism and Second Language Acquisition, EDCI 5720 - Bilingual Education and Biliteracy, EDCI 5890 – Educational Linguistics, EDCI 5750 – Language Diversity and Literacy, EDCI 5895 – Language Ideology & Education, EDCI 5875 – Multicultural Education, EDCI 5740 – Latinos and U.S. Education; EDCI 5765 - Assessment of Bilingualism
- Leadership: EPSY 5119 – Policy, Law, and Ethics in Special Education (3 credits)
- Curriculum Elective: Recommended: Fall – EPSY 5121; Spring – EPSY 5140, 5123 or 5130 (3 credits)

COMPREHENSIVE SPECIAL EDUCATION (K-12)

SAMPLE SEMESTER SEQUENCE

SEMESTER 1

*FOREIGN LANGUAGE	4
ENGL 1010 /110 or 1011 /111	4
HIST 1501 /131 or 1502 /132 (also fulfills CA 1)	3
PSYC 1100 /132 (also fulfills CA 3)	3
CONTENT AREA 4	3

SEMESTER 3

Q COURSE	3
CA 3 Laboratory Course	3 or 4
HDFS 1070 /190 (also fulfills CA 2) OR PSYC 2400 /236	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3

SEMESTER 5

EDCI 3000 /201	1
EPSY 3010 /221	3
EPSY 3230 /240	1
EPSY 3115 /210	3
EGEN 3100 /294	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3

SEMESTER 7

EPSY 4010 /252	1
EPSY 4015 /253	1
EPSY 4100 /214	3
EDCI 4110W /221W	3
EDCI 4115 /222	2
EGEN 4100 /296	3
SUBJECT AREA MAJOR	3

SEMESTER 9 (Master’s)

EDCI 5092 - Practicum	3
EDCI 5094 – Seminar	3
EPSY 5195 – Research course	1
Diversity course or EPSY 5113	3
EPSY 5119 (leadership course) or EPSY 5116	3
Curriculum Elective and/or Graduate Liberal Arts	0-3

SEMESTER 2

*FOREIGN LANGUAGE	4
Q Course (STAT 1000Q /100Q or 1100Q /110Q suggested)	4
CONTENT AREA 1	3
CONTENT AREA 2	3
CA 4 (ANTH 1000 /100 or GEOG 1700 /160 suggested)	3

SEMESTER 4

SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR (Math in addition to gen.ed.)	3 or 4
SUBJECT AREA MAJOR (Science in addition to gen. ed)	3 or 4

SEMESTER 6

EPSY 3110 /207	2
EPSY 3120W /212W	3
EPSY 3125 /213	2
EGEN 3110W /295W	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3

SEMESTER 8

EPSY 4110 /215	3
EPSY 4115 /277	9
EGEN 4110 /297	3

*If the student completed less than three years of a single foreign language in high school.

SEMESTER 10 (Master’s)

EDCI 5092 – Practicum	4
EDCI 5094 – Seminar	3
EPSY 5195 - Research Course	1
Diversity course or EPSY 5113	3
EPSY 5119 (leadership course) or EPSY 5116	3
Curriculum Electives and/or Graduate Liberal Arts	0-3