

ENGLISH EDUCATION PROGRAM GUIDELINES

BACHELOR OF SCIENCE IN EDUCATION (ENGLSH2 BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in English education (7-12) for students following the 2009-2010 requirements.

DEGREE REQUIREMENTS:

Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2009-2010. In addition to the General Education Requirements (Content Areas 1-4), students must take a course in U.S. History. Courses in Content Areas 1-3 must be in different departments. Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 2000-level or above and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).

1. Complete a SUBJECT AREA MAJOR in English consisting of a minimum of thirty-six (36) credits in courses numbered 2000 (or above) in English or related areas. Up to twelve (12) credits may be completed in related areas including no more than six (6) credits of 1000's level courses.

Requirements include at least one course in each of the following:

Composition: ENGL **3010W**/209W – Advanced Composition for High School Teachers, or equivalent.

Young Adult Literature: ENGL **3422**/208 – Young Adult Literature, or equivalent.

The English Language and Grammar: ENGL **3601**/242 – The English Language, or equivalent.

American Literature (two courses):

ENGL **2201**/270 – American Literature to 1880 **and** ENGL **2203**/271 – American Literature since 1880, or equivalents.

British Literature (three courses):

ENGL **2100**/205 – British Literature I, ENGL **2101**/206 – British Literature II, **and** ENGL **3503**/230 – Shakespeare I, or equivalents.

Women or Minority Authors: ENGL **3210**/272 – Native American Literature, ENGL **3212**/274 – Asian American Literature, ENGL **3214**/276 – Black American Writers I, ENGL **3216W**/277W – Black American Writers II, ENGL **3218**/278 – Ethnic Literature of the United States, ENGL **3605**/261 – Latina/o Literature, ENGL **3607**/262 – Studies in Latina/o Literature, ENGL **3609**/285 – Women in Literature Before 1900, ENGL **3611**/286 – Women in Twentieth-Century Literature, ENGL **3613**/269 – Introduction to Lesbian, Gay, Bisexual, and Transgendered Literature, ENGL **3623**/217 – Studies in Literature & Culture, ENGL **4203W**/287W – Advanced Study: Ethnic Literature, ENGL **4613W**/290W – Advanced Study: Lesbian, Gay, Bisexual and Transgendered Literature, or equivalent.

World Literature: ENGL **1301**/120 – Major Works of Eastern Literature, ENGL **2301**/227 – World Literature in English, ENGL **3120**/233 – Early & Modern Irish Literature, ENGL **3122**/234 – Contemporary Irish Literature, ENGL **3318**/218 – Literature and Culture of the Third World, ENGL **3619**/241 – Literature & Human Rights, ENGL **4301W**/288W – Adv Study: Anglophone Literature, ENGL **4302W**/289W – Adv Study: Literature of Australia, Canada, Ireland & New Zealand, or equivalent.

Genre Courses (two):

ENGL **2401**/210 – Poetry, ENGL **2405**/219 – Drama, ENGL **2407**/216 – The Short Story, ENGL **3403**/211 – Modern Poetry in English, ENGL **2408**/236 – Modern Drama, ENGL **2409**/212 – The Modern Novel, or equivalent.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3000 /201 – Introduction to Teaching	1 credit
EPSY 3010 /221 – Educational Psychology	3 credits
EPSY 3230 /240 – Technology in Education	1 credit
EGEN 3100 /294 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 /207 – Exceptionality	2 credits
EPSY 3125 /213 – Classroom and Behavior Management	2 credits
EGEN 3110W /295W – Seminar/Clinic: The Student in the School Context	3 credits
EPSY 4010 /252 – Assessment of Learning I	1 credit
EPSY 4015 /253 – Assessment of Learning II	1 credit
EDCI 4210W /266W – Instruction and Curriculum in the Secondary School	3 credits
EDCI 4215 /272 – Teaching of Reading in Middle and High Schools	3 credits
EGEN 4100 /296 – Seminar/Clinic: Methods of Teaching	3 credits
EDCI 4010 /273 – Teaching Reading and Writing in the Content Areas	2 credits
EDCI 4250 /277 – Directed Student Teaching	9 credits
EGEN 4110 /297 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

MASTER OF ARTS IN EDUCATION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Education including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Research: EPSY 5195 (1 credit fall and 1 credit spring)

Practicum: EDCI 5092 (3 credits fall and 4 credits spring)

Seminar: EDCI 5094 (3 credits fall and 3 credits spring)

Language and Cultural Diversity in Education: (3 credits)

Choose one: EDCI 5700 - Foundations of Bilingual Education, EDCI 5715 - Bilingualism and Second Language Acquisition, EDCI 5720 - Bilingual Education and Biliteracy, EDCI 5890 – Educational Linguistics, EDCI 5750 – Language Diversity and Literacy, EDCI 5895 – Language Ideology & Education, EDCI 5875 – Multicultural Education, EDCI 5740 – Latinos and U.S. Education; EDCI 5765 - Assessment of Bilingualism

Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Curriculum Electives and/or Graduate Liberal Arts: (9 credits)

ENGLISH EDUCATION

SAMPLE SEMESTER SEQUENCE

SEMESTER 1

*FOREIGN LANGUAGE	4
ENGL 1010/110 or 1011/111	4
HIST 1501/131 or 1502/132 (Also fulfills CA 1)	3
PSYC 1100/132 (Also fulfills CA 3)	3

SEMESTER 2

*FOREIGN LANGUAGE	4
Q Course (STAT 1000Q/100Q or 1100Q/110Q suggested)	4
World Literature	3
Content Area 1	3
Content Area 2	3

SEMESTER 3

Content Area 2	3
CA 3 Laboratory Course	3 or 4
Content Area 4	3
British Literature	3
Subject Area Major Elective (ENGL 2600 recommended)	3

SEMESTER 4

Genre course	3
Genre course	3
British Literature	3
Content Area 4	3
Q course	3

SEMESTER 5

EDCI 3000/201	1
EPSY 3010/221	3
EPSY 3230/240	1
EGEN 3100/294	3
American Literature	3
ENGL 3503/230 Shakespeare	3
ENGL 3601/242	3

SEMESTER 6

EPSY 3110/207	2
EGEN 3110W/295W	3
EPSY 3125/213	2
ENGL 3010W/209W	3
Women/Minority Authors	3
American Literature	3

SEMESTER 7

EPSY 4010/252	1
EPSY 4015/253	1
EGEN 4100/296	3
EDCI 4210W/266W	3
EDCI 4215/272	3
ENGL 3422/208	3

SEMESTER 8

EDCI 4010/273	2
EDCI 4250/277	9
EGEN 4110/297	3

*If the student completed less than three years of a single foreign language in high school.

SEMESTER 9 (Master's)

EDCI 5092 - Practicum	3
EDCI 5094 – Seminar	3
EPSY 5195 – Research course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Elective and/or Graduate Liberal Arts	3-9

SEMESTER 10 (Master's)

EDCI 5092 – Practicum	4
EDCI 5094 – Seminar	3
EPSY 5195 - Research Course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Electives and/or Graduate Liberal Arts	3-9