

**HISTORY AND SOCIAL STUDIES
BACHELOR OF SCIENCE IN EDUCATION (HISTORY2 BS)**

These guidelines summarize the requirements for Bachelor of Science and partial completion of Connecticut certification requirements in history and social studies education (7-12) for students following the 2009-2010 requirements.

DEGREE REQUIREMENTS:

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog, 2009-2010. Courses in Content Areas 1-3 must be in different departments.
2. Complete a SUBJECT AREA MAJOR in history and social science consisting of:
 - a) a minimum of forty-two (42) credits of courses numbered 2000's and above including at least 24 credits in history, and at least 18 credits in social studies (anthropology, economics, geography, political science, psychology, or sociology). Up to twelve credits may be taken at the 1000's level (only six credits of 1000's-level history courses allowed).

The SUBJECT AREA MAJOR must consist of at least one course in United States history. History 2000's (and above) courses must include two Non-Western, one Ancient/Early Modern, one Modern Europe, one American, HIST **2100**/211 and HIST **4994W**/297W. See description of History Major under "College of Liberal Arts" section of the General Catalog.

1. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3000 /201 – Introduction to Teaching	1 credit
EPSY 3010 /221 – Educational Psychology	3 credits
EPSY 3230 /240 – Technology in Education	1 credit
EGEN 3100 /294 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 /207 – Exceptionality	2 credits
EPSY 3125 /213 – Classroom and Behavior Management	2 credits
EGEN 3110W /295W – Seminar/Clinic: The Student in the School Context	3 credits
EPSY 4010 /252 – Assessment of Learning I	1 credit
EPSY 4015 /253 – Assessment of Learning II	1 credit
EDCI 4210W /266W – Instruction and Curriculum in the Secondary School	3 credits
EGEN 4100 /296 – Seminar/Clinic: Methods of Teaching	3 credits
EDCI 4010 /273 – Teaching Reading and Writing in the Content Areas	2 credits
EDCI 4250 /277 – Directed Student Teaching	9 credits
EGEN 4110 /297 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

MASTER OF ARTS IN EDUCATION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Education including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Research: EPSY 5195 (1 credit fall and 1 credit spring)

Practicum: EDCI 5092 (3 credits fall and 4 credits spring)

Seminar: EDCI 5094 (3 credits fall and 3 credits spring)

Language and Cultural Diversity in Education: (3 credits)

Choose one: EDCI 5700 - Foundations of Bilingual Education, EDCI 5715 - Bilingualism and Second Language Acquisition, EDCI 5720 - Bilingual Education and Biliteracy, EDCI 5890 – Educational Linguistics, EDCI 5750 – Language Diversity and Literacy, EDCI 5895 – Language Ideology & Education, EDCI 5875 – Multicultural Education, EDCI 5740 – Latinos and U.S. Education; EDCI 5765 - Assessment of Bilingualism

Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Curriculum Electives and/or Graduate Liberal Arts: (9 credits)

HISTORY AND SOCIAL STUDIES EDUCATION

SAMPLE SEMESTER SEQUENCE

SEMESTER 1

ENGL 1010 /110 or 1011 /111	4
*FOREIGN LANGUAGE	3 or 4
HIST 1501 /131 (Also fulfills CA 1)	3
CA 2 (GEOG 1000 /104 suggested)	3
PSYC 1100 /132 (Also fulfills CA 3)	3

SEMESTER 3

CA 1 (ENGL 1616 /127 or PHIL 1101 /101 suggested)	3
CA 3 (BIOL 1102 /102 or GSCI 1050 /105 suggested)	4
CA 4 (SOCL 1501 /125 suggested)	3
SOC. SCI. 2000 Level or above	3
HIST 2000 Level or above	3

SEMESTER 5

EDCI 3000 /201	1
EPSY 3010 /221	3
EPSY 3230 /240	1
EGEN 3100 /294	3
HIST 2000 Level or above	3
HIST 2000 Level or above	3
SOC SCI. 2000 Level or above (ANTH 3026 /226 or GEOG 3700 /252 suggested)	3

SEMESTER 7

EPSY 4010 /252	1
EPSY 4015 /253	1
EDCI 4210W /266W	3
EGEN 4100 /296	3
HIST 4994W /297W (recommended for semester 6 or 7)	3
HIST 2000 Level or above	3

SEMESTER 2

HIST 1502 /132	3
*FOREIGN LANGUAGE	3 or 4
CA 2 (POLS 1602 /173 suggested)	3
Q Course (STAT 1000Q /100Q or 1100Q /110Q suggested)	4
CA 4 (GEOG 1700 /160 suggested)	3

SEMESTER 4

Q Course	3
SOC. SCI. 2000 Level or above (ANTH 2000 /220 suggested)	3
HIST 2100 /211**	3
HIST 2000 Level or above	3
HIST 2000 Level or above	3

SEMESTER 6

EPSY 3110 /207	2
EGEN 3110W /295W	3
EPSY 3125 /213	2
HIST 2000 Level or above	3
HIST 2000 Level or above	3
SOC. SCI. 2000 Level or above (ANTH 3026 /226 or GEOG 3700 /252 suggested)	3

SEMESTER 8

EDCI 4010 /273	2
EDCI 4250 /277	9
EGEN 4110 /297	3

NOTES

*Foreign Language required only if student has completed less than three years of a single foreign language in high school.

**You must be a History major to enroll in this course.

Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 2000-level or above and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).

MASTER'S YEAR – Sample Semester Sequence

SEMESTER 9 (Master's)

EDCI 5092 - Practicum	3
EDCI 5094 – Seminar	3
EPSY 5195 – Research course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Elective and/or Graduate Liberal Arts	3-9

SEMESTER 10 (Master's)

EDCI 5092 – Practicum	4
EDCI 5094 – Seminar	3
EPSY 5195 - Research Course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Electives and/or Graduate Liberal Arts	3-9