

## Vita: Brandi M. Simonsen

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### □ Educational Background

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#### **Ph.D. in Special Education: Exceptional Learner, August 2002**

*University of Oregon*

Specializing in Positive Behavior Support, Measurement/Research Design, and Disruptive Behavior Disorders

#### **M.S. in Special Education: Exceptional Learner, August 1999**

*University of Oregon*

Middle/Secondary Special Education Endorsement

#### **B.A. in Psychology and Elementary Education, May 1998**

*College of William and Mary*

Teacher Certification: Elementary Education (K-8)

Fulfilled requirements for a Minor in Mathematics

Graduated cum laude with high honors

*University College, Oxford*

Study abroad with Advanced Studies in England, Spring 1997

### □ Professional Background

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#### **University of Connecticut, Neag School of Education, August 2005-Present**

*Assistant Professor, Department of Educational Psychology, August 2005-Present*

Teaching University level courses to Undergraduate and Graduate students; conducting and disseminating research; providing support to district and state-level school systems.

*Research Scientist, Center for Behavioral Education and Research, August 2005-Present*

Collaborating with other faculty, doctoral students, and school-based partners to promote applied research and implementation of evidence-based practices through a cohesive research center (at UConn) and collaborative (including other school partners).

#### **Spectrum Center for Educational and Behavioral Development, August 2002-July 2005**

*Program Director (i.e., Principal), November 2004-July 2005*

Providing oversight for all school systems, staff, and students; developing and managing the school budget; participating in agency-wide management board (i.e., board of all school and department directors); and heading school-wide meetings, trainings, and efforts to comply with new state and federal legislation (i.e., AB 1858, NCLB, IDEA 2004).

*Senior Clinician, January 2003-October 2004*

Overseeing the clinical and educational services for all students attending a non-public school serving students with disabilities (coaching, training, and supervising staff; overseeing educational/behavioral assessments and interventions; etc.).

*Senior Education Coordinator, August 2002-December 2002*

Coordinating clinical and educational services for students attending a non-public school (facilitate and conduct educational and behavioral assessments; writing educational and behavioral reports; performing case management between district personnel, parents, students, and non-public school staff; coaching and supervising classroom staff; and performing other similar duties).

#### **University of California, Davis, Winter 2003**

*Adjunct Faculty*

**University of Oregon, 1999-2002**

The College of Education at the University of Oregon is comprised of several research institutes. This section is (a) organized chronologically and (b) divided into positions held within the college and positions held within two of the research institutes: Education and Community Supports and the Institute on Violence and Destructive Behavior.

**College of Education, 2000-2002**

*Practicum Supervisor for Master's Level Behavior Support Practicum, Winter-Spring 2001 and 2002*

Providing coaching and feedback to Master's students conducting and implementing Functional Behavioral Assessments and Behavior Support Plans

*Instructor*

Teaching various graduate level courses (listed under courses taught)

**Education and Community Supports, 2001-2002**

*Graduate Teaching Fellow*

Providing instructional support to Master's level Behavior Support Specialization

**Institute on Violence and Destructive Behavior, University of Oregon, 1999-2001**

*Graduate Teaching Fellow*

Assisting with research and providing consultative support to Alternative Education program at Hamlin Middle School

**Work Unlimited, Fall 2000-Spring 2001**

*Internship with Behavior Consultant*

Conducting Functional Behavioral Assessments and developing Behavior Intervention Plans.

**Hamlin Middle School in Springfield, OR, Spring 1999**

*Permanent substitute in an Alternative Education program for at-risk 6th grade students*

*Practicum in a 6th grade class*

**Lane E.S.D. Community Classroom in Eugene, OR, Winter 1998**

*Practicum in a transition program for students with moderate/severe developmental disabilities*

**Creswell Middle School in Creswell, OR, Fall 1998**

*Practicum in a 7th and 8th grade Special Education Resource Room*

**Fairfax County, Therapeutic Recreation Services, Summers 1995-1998**

*Center Director, Summer 1997 and Summer 1998*

*Steering Committee, Summer 1997 and Summer 1998*

*Group Leader, Summer 1996*

*Assistant Group Leader, Summer 1995*

**D. J. Montague Elementary School in Williamsburg, VA, Fall 1996-Spring 1998**

*Student teaching in a first grade classroom, Spring 1998*

*Practicum in a first grade classroom, Fall 1997*

*Practicum in a classroom for students with Emotional Disturbance (K-3), Fall 1996*

**St. Mary's Roman Catholic Primary School in Weston, England, Spring 1997**

*Practicum in a Year Two (i.e., 2<sup>nd</sup> grade) class*

**The College of William and Mary in Virginia, Fall 1996**

*Internship for the Department of Psychology working with 12 year old boy diagnosed with AD/HD*

**Fairfax County, Department of Parks and Recreation, Spring 1993**

*Instructor of Adaptive Tumbling Class*

## □ Scholarship

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### Peer Referred Journals:

#### *Peer Reviewed Articles:*

**Simonsen, B.**, Britton, L., & Young, D. (in press). School-wide positive behavior support in a non-public school setting: A case study. *Journal of Positive Behavior Interventions*.

Hines, L., & **Simonsen, B.** (in press). The effects of picture icons on behavior for a young student with autism. *Beyond Behavior*, 18.

**Simonsen, B.**, Shaw, S. F., Faggella-Luby, M., Sugai, G., Coyne, M. D., Rhein, B., et al. (in press). A school-wide model for service delivery: Special educators as interventionists. *Remedial and Special Education*.

**Simonsen, B.**, Fairbanks, S., Briesch, A., Myers, D., & Sugai, G. (2008). A review of evidence based practices in classroom management: Considerations for research to practice. *Education and Treatment of Children*, 31, 351-380.

**Simonsen, B. M.**, & Bullis, M. (2007). The effectiveness of using a multiple gating approach to discriminate between ADHD subtypes. *Journal of Emotional and Behavioral Disorders*, 15, 223-236.

**Simonsen, B.**, & Sugai, G. (2007). Using school-wide data systems to make decisions efficiently and effectively. *School Psychology Forum*, 1 (2), 46-58.

Madaus, J., Bigaj, S., Chafouleas, S., **Simonsen, B.** (2006). What key information can be included in a comprehensive summary of performance? *Career Development for Exceptional Individuals*, 29, 90-99.

Sprague, J., Walker, H. M., Stieber, S., **Simonsen, B.**, Nishioka, V., & Wagner, L. (2001). Exploring the relationship between school discipline referrals and delinquency. *Psychology in the Schools*, 38, 197-206.

**Simonsen, B. M.**, & Shean, G. (2001). The effects of suggestion on ratings of attention deficit hyperactivity disorder. *Psychology and Education*, 38, 42-47.

#### *Invited Articles:*

**Simonsen, B. M.**, Sugai, G., & Negron, M. (2008). School-wide positive behavior support: Primary systems and practices. *Teaching Exceptional Children, Special Issue: Positive Behavior Interventions and Supports*, 40, 32-40.

Fairbanks, S., **Simonsen, B. M.**, & Sugai, G. (2008). Class-wide secondary and tertiary tier practices and supports. *Teaching Exceptional Children, Special Issue: Positive Behavior Interventions and Supports*, 40, 44-52.

Coyne, M. D., **Simonsen, B. M.**, & Faggella-Luby, M. (2008). Cooperating initiatives: Supporting behavioral and academic improvement through a systems approach. *Teaching Exceptional Children, Special Issue: Positive Behavior Interventions and Supports*, 40, 54-59.

### Book Chapters:

Sanetti, L. M. H., & **Simonsen, B.** (in press). Positive Behavior Supports. In M. Bray., & T. Kehle (Eds.), *Handbook of School Psychology*. XX, XX: Oxford University Press.

**Simonsen, B.** (in press). School-wide positive behavior support. In M. M. Kerr & C. M. Nelson, *Strategies for Addressing Behavior Problems in the Classroom (6<sup>th</sup> Ed.)*. Upper Saddle River, NJ: Pearson.

**Simonsen, B.**, & Sugai, G. (in press). School-wide positive behavior support: A systems level application of behavioral principles. In A. Akin-Little, S. G. Little, M. Bray., & T. Kehle (Eds.), *Handbook of Behavioral Interventions in Schools*. Oxford, UK: Oxford University Press.

**Simonsen, B.**, Sugai, G., & Fairbanks, S. (2007). School-wide positive behavior support: Preventing the development and

occurrence of problem behavior. In S. W. Evans, Z. Serpell, & M. Weist (Eds.), *Advances in school-based mental health, volume 2*. Kingston, NJ: Civic Research Institute.

Baker, S. K., Kame'emui, E. J., Simmons, D. C., & **Simonsen, B.**, (2007). Characteristics of students with diverse learning and curricular Needs. In M. Coyne, E. J., Kame'emui, and D. Carnine (Eds.), *Effective Teaching Strategies that Accommodate Diverse learners (3<sup>rd</sup> Ed.)*. Columbus, OH: Merrill Publishing Company.

#### Reports:

**Simonsen, B. M.**, & Bullis, M., Okulitch, J., & Baumann, C. (2001). *Fire Interest Survey: Final Report*.

#### Other publications:

Sugai, G., & **Simonsen, B.** (2007). School uniforms: Not an open and clothes case. *Hartford Courant*.

**Simonsen, B.** (2006). Behavior disorders. In C. Reynolds & E. Fletcher-Jenzen (Eds.), *Encyclopedia of Special Education; A Reference for the Education of Children, Adolescents, and Adults with Disabilities and Other Exceptional Individuals, Volume 1 (3<sup>rd</sup> Ed.)*. New York: Wiley.

**Simonsen, B.** (2006). Social Maladjustment. In C. Reynolds & E. Fletcher-Jenzen (Eds.), *Encyclopedia of Special Education; A Reference for the Education of Children, Adolescents, and Adults with Disabilities and Other Exceptional Individuals, Volume 3 (3<sup>rd</sup> Ed.)*. New York: Wiley.

#### Theses and Dissertation:

Simonsen, B. M. (2002). *Systematically Progressive Assessment: A Multiple Gating Approach to Assessing Children with Attention-Deficit/Hyperactivity Disorder*. Doctoral Dissertation, University of Oregon, Eugene, Oregon. (UMI No. 3061967)

Simonsen, B. M. (1999). *The Role of Locus of Control in the Expression of Anti-Social Behaviors*. Unpublished Masters Project, University of Oregon, Eugene, Oregon.

Simonsen, B. M. (1998). *Factors Affecting the Diagnosis of ADHD*. Unpublished Honors Thesis, College of William and Mary, Williamsburg, Virginia.

#### Review Activities:

Behavior Disorders (Guest Reviewer)  
 Exceptional Children (Guest Reviewer)  
 Journal of Positive Behavior Interventions (Guest Reviewer)  
 Journal of Primary Prevention (Guest Reviewer)  
 Psychology in the Schools (Guest Reviewer)  
 Remedial and Special Education (Guest Reviewer)

#### Editorial Activities:

Teaching Exceptional Children (Co-editor of Special Issue)

## ▣ Presentations

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#### Conference Presentations (International, National, or Regional Conferences):

**Simonsen, B.**, & Briere, D. (2008, November). *Secondary Interventions in the Middle Schools: Bridging the Research to Practice Gap*. Lecture presented at New England Positive Behavior Support Conference, Norwood, MA.

Coyne, M., & **Simonsen, B.**, (2008, November). *Cooperating Initiatives: Integrating Academic and Behavior Supports Across the Continuum*. Lecture presented at New England Positive Behavior Support Conference, Norwood, MA.

**Simonsen, B.** (2008, April). *Evidence Based Practices in Classroom Management*. Lecture presented at the annual the

Michigan Integrated Behavior and Learning Supports Initiative (MiBLSi) Conference, Lansing, MI. **[Invited.]**

**Simonsen, B.**, & Myers, D. (2008, April). *Secondary Intervention in a Secondary Setting: A Middle School Application of SWPBS*. Lecture presented at the Council for Exceptional Children Conference, Boston, MA.

Faggella-Luby, M., & **Simonsen, B.** (2008, April). *Preparing Special Educators as Interventionists for a School-wide Service Delivery Model*. Poster presented at the Council for Exceptional Children Conference, Boston, MA.

**Simonsen, B.** (2008, March). *SWPBS in Non-public (Alternative) School Settings: A Case Study*. Tutorial presented at Association for Positive Behavior Support Conference, Chicago, IL. **[Invited.]**

**Simonsen, B.** (2007, August). *The Other Side of the Triangle: Three Tiers of School-Wide Positive Behavior Support*. Lecture presented at the Response to Instruction Summer Institute, New Haven, CT. **[Invited.]**

**Simonsen, B.**, Fairbanks, S., & Briesch, A. (2007, April). *Evidence Based Practices in Classroom Management*. Lecture presented at National Association for School Psychologists Conference, New York, NY.

**Simonsen, B.**, & Fairbanks, S., (2007, March). *How to Implement Evidence Based Classroom Management Practices in the Real World*. Tutorial presented at Association for Positive Behavior Support Conference, Boston, MA.

Coyne, M., & **Simonsen, B.**, (2007, March). *Cooperating Initiatives: Linking Behavioral and Academic Domains through a Systems Approach*. Lecture presented at Association for Positive Behavior Support Conference, Boston, MA. **[Invited.]**

**Simonsen, B.**, & Fairbanks, S., (2006, September). *What Every Teacher Should Know: Evidence Based Practices in Classroom Management*. Lecture presented at New England Positive Behavior Support Conference, Norwood, MA.

Coyne, M., & **Simonsen, B.**, (2006, September). *Cooperating Initiatives: Linking Behavioral and Academic Domains through a Systems Approach*. Lecture presented at New England Positive Behavior Support Conference, Norwood, MA.

Sugai, G., **Simonsen, B.**, & Coyne, M. (2006, June). *A Continuum of Instructional and Social Behavior Support: Educating All to Improve Achievement for Some*. Lecture presented at Closing the Achievement Gap Conference, Storrs, CT.

**Simonsen, B.**, & Fairbanks, S. (2005, November). *Promoting Access to the General Education Curriculum through Positive Behavior Supports*. Lecture presented at From Research to Instructional Practice, Connecticut Council for Exceptional Children Conference, Willimantic, CT.

**Simonsen, B.** (2004, November). *Attention-Deficit/Hyperactivity Disorder: Promising Practices in Assessment and Suggestions for Intervention*. Lecture presented at Advance Continuing Education Event, San Francisco, CA.

**Simonsen, B.**, & O'Kulitch, J. (2002, February). *Hot Topic: A Look at the Fire Related Knowledge, Behaviors, and Attitudes of Oregon Students*. Lecture presented at the Oregon Conference, Eugene, OR.

Nishioka, V., **Simonsen, B.**, Kiplinger, M., & Teutschel, S., (2002, February). *Skills for Success: "A School within a School" Alternative Education Program Results*. Lecture presented at the Oregon Conference, Eugene, OR.

**Simonsen, B.**, & O'Kulitch, J. (2001, February 6 & 7). *Fire Interest Survey*. Presented at the Pacific North West CG and Oregon Fire Marshall Association's Annual Conference: Fire Prevention Odyssey, Scamania, WA.

Sprague, J., Kiplinger, M., Teutschel, S., McCumsey, S., **Simonsen, B.**, & Nishioka, V. (2001, March). *Skills for Success: "A School within a School" Alternative Education Classroom*. Lecture presented at the Oregon Conference, Eugene, OR.

Sprague, J., Kiplinger, M., Adkisson, C., **Simonsen, B.**, & Nishioka, V. (2000, February). *Alternative Educational Programs for At-risk Youth: Issues, Best Practices, and Recommendations*. Lecture presented at the Oregon Conference, Eugene, OR.

**Simonsen, B. M.**, & Shean, G. (1999). *Factors Affecting the Diagnosis of ADHD*. Poster presented at the annual conference of the South Eastern Psychological Association (SEPA).

**In-service or Workshop Presentations:**

- Simonsen, B.** (2008, November). *Universal Systems In-depth: Classroom and Non-classroom Setting Systems*. Presented at School and District Team Training Event for Year Two PBS Schools, Meriden, CT.
- Simonsen, B.** (2008, October). *Overview of SWPBS*. Presented at Institute for Urban School Improvement Conference, Storrs, CT.
- Simonsen, B.** (2008, October). *Overview of Universal Systems*. Presented at School and District 2-Day Team Training Event, Worcester, MA.
- Simonsen, B.** (2008, October). *Introduction to Coaching and SWPBS*. Presented at Central Massachusetts Coaches Meeting for Year One PBS Schools, Worcester, MA.
- Simonsen, B., & Ellis, M.** (2008, October). *Introduction to Coaching and SWPBS*. Presented at SERC Coaches Meeting for Year One PBS Schools, Meriden, CT.
- Simonsen, B., & Ellis, M.** (2008, October). *Re-introduction to Coaching and Focus on Function*. Presented at SERC Coaches Meeting for Year Two and Beyond PBS Schools, Cromwell, CT.
- Simonsen, B.** (2008, September). *System-wide Universal Prevention Practices Outside Regular Tiers (SUPPORT) Training Days 1 and 2 (Pilot)*. Presented at Massachusetts Hospital School 2-Day Team Training Event, Canton, MA.
- Simonsen, B.** (2008, April-May). *Function, Escalating, and De-escalating Behavior; Introduction to Secondary and Tertiary Supports*. Presented at School and District 2-Day Team Training Event, Upton, MA.
- Simonsen, B.** (2008, April). *Re-introduction to Coaching and Focus on Function*. Presented at Coaches Training Event, Webster, MA.
- Simonsen, B.** (2008, January). *Universal Systems In-depth: School, Classroom, and Non-classroom Setting Systems*. Presented at School and District 2-Day Team Training Event, Upton, MA.
- Simonsen, B.** (2008, January). *Re-introduction to Coaching and School-wide Positive Behavior Support*. Presented at Coaches Training Event, Webster, MA.
- Simonsen, B.** (2007, November). *School-wide Positive Behavior Support*. Presented at Student Connecticut Education Association Meeting, Storrs, CT.
- Simonsen, B.** (2007, October). *Overview of Universal Systems*. Presented at School and District 2-Day Team Training Event, Upton, MA.
- Simonsen, B.** (2007, October). *Introduction to Coaching and School-wide Positive Behavior Support*. Presented at Coaches Training Event, Webster, MA.
- Simonsen, B.** (2007, May). *School-Wide Positive Behavior Support*. Presented at Spectrum Center, Solano Campus Staff Training Event, Fairfield, CA.
- Simonsen, B.** (2007, April). *Universal Systems In Depth: Classroom Setting Systems*. Presented in School and District Team Training Event, Cromwell, CT.
- Simonsen, B., Coyne, M., & Negron, M.** (2006, November). *CT PBS Overview of Universal Systems*. Presented in School and District 2-Day Team Training Event, Cromwell, CT.
- Simonsen, B.** (2006, November). *Positive Behavior Support: applications for School and Home Settings*. Presented at ARCHES Parent Training, Thompson, CT.
- Sugai, G., & **Simonsen, B.** (2006, October). *CT PBS Effective Coaching*. Presented in Coaches' Forum, Storrs, CT.
- Simonsen, B., & Sugai, G.** (2006, September). *School-Wide Positive Behavior Support*. Presented at the Commission on

Education Finance Accountability Subcommittee Meeting, CT Legislative Building, Hartford, CT.

Oliver, R., & **Simonsen, B.** (2006, May). *Primary, Classroom and Non-Classroom Systems, and Managing Escalating behavior*. Presented in School and District 2-Day Team Training Event, Storrs, CT.

**Simonsen, B.**, & Oliver, R. (2006, April). *CT PBS Coaches Meeting*. Presented in Coaches' Forum, Storrs, CT.

**Simonsen, B.**, & Fairbanks, S. (2006, April). *Positive Behavior Supports: Applications for Parents*. Presented in Parent's Forum, Glastonbury, CT.

**Simonsen, B.** (2006, March). *Positive Behavior Supports: Applications for Working with Students*. Presented in Community Outreach workshop, University of Connecticut.

**Simonsen, B.**, & O'Kulitch, J. (2000, September). *Training for Fire Interest Survey*. Presented at training session at the Office of the State Fire Marshall, Salem, OR.

#### Other Presentations:

**Simonsen, B.** (2007, May). *Restraint Reduction (Debate)*. Invited guest on WNPR (CT NPR).

## ▣ Grants and Funding

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#### Submitted:

2008. **Simonsen, B.**, & Sugai, G. *Classroom Positive Behavior Support: A Response to Intervention Model (Project CPBS)*. (\$374,871, Subcontract). U.S. Department of Education, Institute of Educational Sciences, Competition for Social and Behavioral Outcomes to Support Learning -Special Education Research Grants Program (84.324B), Goal 2

2008. **Simonsen, B.**, Sanetti, L. H., Chafouleas, S. M., & Sugai, G. *Data Driven Secondary Supports (\$1,409,347)*. U.S. Department of Education, Institute of Educational Sciences, Competition for Social and Behavioral Outcomes to Support Learning -Special Education Research Grants Program (84.324B), Goal 2

2008. **Simonsen, B.**, & Sugai, G. *School-wide Universal Prevention Practices Outside Regular Tiers (\$1,264,745)*. U.S. Department of Education, Institute of Educational Sciences, Competition for Social and Behavioral Outcomes to Support Learning -Special Education Research Grants Program (84.324B), Goal 2

#### Funded:

2008. Sugai, G. & **Simonsen, B.** *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. (Subcontract for \$1,424,979)*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326S)

2007. **Simonsen, B.** *Departmental Research Support (\$1,000)*. University of Connecticut, Neag School of Education

2007. **Simonsen, B.** *Applying and evaluating a documented secondary intervention for students exhibiting frequent problem behavior in an urban middle school (\$24,624)*. University of Connecticut, Large Faculty Grant Competition

2006. **Simonsen, B.** *New Faculty Research Award (\$10,000)*. University of Connecticut, Neag School of Education, New Faculty Research Award Competition

2006. **Simonsen, B.**, & Little C. *Departmental Research Support (\$3,000)*. University of Connecticut, Neag School of Education

2000. **Simonsen, B.**, & Bullis, M. *Systematically Progressive Assessment through Multiple Gating (\$20,000)*. U.S. Department of Education, Office of Special Education Programs, Student Initiated Research Competition

2000. **Simonsen, B.**, & Bullis, M. *Survey of fire-related behavior among students in Oregon's schools (\$5,000)*. Oregon State Fire Marshall's Office.

#### **Not Funded:**

2007. **Simonsen, B.**, Chafouleas, S. M., & Sugai, G. *Data Driven Secondary Supports (\$1,246,040)*. U.S. Department of Education, Institute of Educational Sciences, Competition for Serious Behavior Disorders-Special Education Research Grants Program (84.324B), Goal 2

2006. Volpe, R., & **Simonsen, B.**, *Project Early Literacy with Supports for Attention (\$1,671,020)*. U.S. Department of Education, Institute of Educational Sciences, Competition for Response to Intervention-Special Education Research Grants Program (84.324B), Goal 2

2006. Riley-Tillman, C., Chafouleas, S. M., Christ, T., & **Simonsen, B.**, *Project Tracking. (Subcontract for \$735,362)*. U.S. Department of Education, Institute of Educational Sciences, Competition for Individualized Education Programs-Special Education Research Grants Program (84.324), Goal 2

2006. **Simonsen, B.**, & Sugai, G. *Preparing Personnel in Positive Behavior Support (P<sup>3</sup>BS) (\$800,000)*. Office of Special Education Research, Personnel Development to Improve Services and Results for Children Disabilities—Combined Priority for Personnel Preparation (CDRA 84.325K)

2006. **Simonsen, B.**, Anderson, C., Chafouleas, S., McCoach, B., & Sugai, G. *Project TIPS (\$1,999,000)*. U.S. Department of Education, Institute of Education Sciences, Competition for Serious Behavior Disorders Special Education Research (CDRA 84.325K)

2006. **Simonsen, B.**, & Sugai, G. *Project LIFTS (\$1,600,000)*. U.S. Department of Education, Office of Special Education Programs, Competition for Model Demonstration Centers on Implementing Tertiary Level Behavioral Interventions within a School-Wide Model for Children who are Not Responsive to Universal and Secondary Level Interventions (CFDA 84.326M)

2005. Riley-Tillman, C., Chafouleas, S. M., & **Simonsen, B.**, *Project Tracking. (\$660,000)*. U.S. Department of Education, Institute of Educational Sciences, Competition for Individualized Education Programs-Special Education Research Grants Program (84.324), Goal 2.

## **□ Professional Affiliations**

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*The Association of Applied Behavior  
Council for Exceptional Children (CEC)  
Division for Mental Retardation/Developmental Disabilities (MRDD)  
Council for Children with Behavior Disorders (CCBD)*

## **□ Service Activities**

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### **University Committee Participation:**

Member, TCPCG Waterbury Faculty Search Committee (Winter-Spring 2008)  
Member, Special Education Faculty Search Committee (Winter-Spring 2008)  
Member, Teacher Education Program Sub-Committee on Research Requirements for IB/M Students (2007-present)  
Chair, Teacher Education Program Sub-Committee on Classroom Management (2007-present)  
Member, Neag Assessment Committee (2007-present)  
Co-Faculty Advisor, Neag Graduate Student Association (2006-present)  
Member, Teacher Education Program Committee (2005-present)  
Member, Special Education IBM Committee (2005-present)  
Member, Special Education Faculty Search Committee (Winter-Spring 2006)

**External Committee Participation:**

Taskforce to Revise Serious Emotional Disturbance Guidelines for CT (Nov 2008-present)  
 Connecticut State Positive Behavior Support Leadership Team (2006-present)

**School or Community-Based Service/Consultation:**

Massachusetts Hospital School. *Support implementing PBS in an alternative setting.* (Mar 2008-present)

Cedarhurst School. *Support implementing PBS in an alternative school.* (Mar 2008-present)

The Learning Center at the Children's Home of Cromwell. *Support implementing PBS in an alternative school.* (Mar-Jun 2008)

Central Massachusetts Communities of Care. *Providing SWPBS training to MA school teams.* (Jul 2007-present)

Windham Public Schools, Windham, CT

Windham District PBS Team (Sept 2005-present)

Windham Middle School (Sept 2005-present)

*Support in Developing and sustaining SWPBS* (Sept 2005-present)

*Consultant to the Secondary Intervention Team (Behavior Education Program Team;* May 06-present)

*Professional Development Activities to Sustain SWPBS Implementation.* (Dec 2007- Feb 2008)

*Individualized training in Classroom Systems and Function Based Support.* (Apr-May 2006)

Eastern Regional Academy (Alternative School) *Classroom-wide Positive Behavior Support* (Sep 2007-Jun 2008)

Windham Academy (Alternative School) *Positive Behavior Support in an Alternative Setting* (Aug 2006-Jun 2007)

Westborough State Hospital, Westborough, MA. *Implementing PBS in a Hospital Setting (1 day consultative visit;* Oct 2007)

Colchester (formerly Jack Jackter) Elementary School, Colchester, CT. *Individual Student Systems and Function Based Support.* (Apr 2006-Jun 2007)

**□ University Teaching**

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**Courses Taught at University of Connecticut (2005-present):**

EPSY 208 *Exceptionality II* (Undergraduate)  
 EPSY 210 *Collaborative Program Planning* (Undergraduate)  
 EPSY 213 *Classroom and Behavior Management for Special Educators* (Undergraduate)  
 EPSY 320 *Classroom and Behavior Management* (Graduate)  
 EPSY 349 *Individualized Positive Behavior Support* (Graduate)  
 EPSY 381 *Practicum in Positive Behavior Support* (Graduate)  
 EPSY 384 *Advanced Positive Behavior Support* (Graduate, Co-taught)  
 EPSY 410 *Single Subject Research* (Doctoral Level, Co-taught)  
 EPSY 410 *Verbal and Rule Governed Behavior* (Doctoral Level, Co-taught)

**Courses Taught at University of California, Davis (2003):**

EDU 110: *Educational Psychology* (Undergraduate and Graduate)

**Courses Taught at University of Oregon (2000-2002):**

SPED 4/526: *Classroom and Behavior Management* (Undergraduate and Graduate, Co-taught)  
 SPED 607: *Research Methods* (Master's Level, Co-taught)  
 SPED 607: *Introduction to Research Design and Quantitative Methods* (Doctoral Level, Co-taught)  
 SPED 609: *Behavior Support Practicum* (Master's Level, Co-taught)  
 SPED 664: *Multi-Method Inquiry* (Master's Level, Co-taught)

**Guest Presentations:**

**Simonsen, B.** (2008, August). *Overview of Positive Behavior Support*. One day in-service presented at Student Teaching Orientation (TCPCG Program, Michael Alfano).

**Simonsen, B.** (2008, February). *School-wide Positive Behavior Support in a Non-public School Setting*. Guest Lecture presented in New Perspectives on Autism and Developmental Disorders (PSYCH 250W, Inge-Marie Eigsti).

**Simonsen, B.** (2007, November). *Classroom and Behavior Management*. Guest Lecture presented in Learning (EPSY 250, Jason Stephens).

**Simonsen, B.** (2007, September). *Thinking about research: Three different approaches*. Guest Lecture presented in Doctoral Seminar in Special Education (EPSY 410, Joe Madaus)

**Simonsen, B.** (2007, July). *Overview of Positive Behavior Support*. One day in-service presented at Student Teaching Orientation (TCPCG Program, Michael Alfano).

**Simonsen, B.** (2007, March). *Thinking about research: Three different approaches*. Guest Lecture presented in Honors in Seminar in Education (EGEN 298, Catherine Little)

**Simonsen, B.** (2007, March). *Three Tiers in the Classroom Part II*. Guest Lecture presented in Exceptionality (EPSY 207, David Parker).

**Simonsen, B.** (2007, February). *Three Tiers in the Classroom Part I*. Guest Lecture presented in Exceptionality (EPSY 207, David Parker).

**Simonsen, B.** (2006, March). *Classroom and Behavior Management*. Guest Lecture presented in Learning (EPSY 250, Jason Stephens).

**Simonsen, B.** (2006, August). *Classroom Management Basics*. Guest Lecture presented at Student Teaching Orientation (TCPCG Program, Michael Alfano).

**Simonsen, B.** (2006, April). *Introduction to Functional Behavior Assessment and Behavior Support Planning*. Guest Lecture presented in Individual Pupil Assessment (EPSY 336, Joan McGuire).

**Simonsen, B.** (2006, March). *Systematically Progressive Assessment*. Guest Lecture presented in Honors in Seminar in Education (EGEN 298, Catherine Little).

**Simonsen, B.** (2006, March). *Positive Behavior Supports II*. Guest Lecture presented in Exceptionality (EPSY 207, David Parker).

**Simonsen, B.** (2006, February). *Positive Behavior Supports I*. Guest Lecture presented in Exceptionality (EPSY 207, David Parker).

**Simonsen, B.** (2006, January). *Students with Emotional or Behavioral Disorders*. Guest Lecture presented in Advanced Foundations of Disability (EPSY 215, Joe Madaus).