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Educational Background

- 2001 Ph.D., University of Connecticut, Educational Psychology, Gifted and Talented
Related Area: Psychology, Doctoral Dissertation: Perceptions of Elite Female Athletes
Regarding Success Attributions and the Role of Parental Influence on Talent Development
- 1997-2001 Doctoral Candidate, University of Connecticut
- 1983 Southern Oregon State College, graduate work in Gifted Education and Family Studies
- 1982 B.A., Portland State University; Art History, Graphic Design
- 1966-1968 Lewis and Clark College, Art and Design

Professional Experiences

- 2003-current Assistant Research Professor, University of Connecticut
- 2003-current Designer and Instructor, Web Course: Parenting for Talent Development (EPSY 300), University of Connecticut
- 2002-2003 Postdoctoral Fellow, Educational Psychology, University of Connecticut
- 2001-current National Association for Gifted Children, Parent Resource Specialist
- 2001-2002 Neag Center for Gifted Education and Talent Development, University of Connecticut, Parent Services and Research Assistant
- 2001-current Designer and Instructor, Web Course: Collaborating with Parents and Community in Gifted Education (EPSY 300), University of Connecticut
- 2000-2001 Parent Liaison, Advanced Placement Program, Connecticut State Board of Education
- 1999-2000 Teaching Assistant, Introduction to Talent Development, (EPSY 360), University of Connecticut
- 1999 Teaching Assistant, Quantitative Methods in Research I, (EPSY 309), University of Connecticut
- 1997-2001 Graduate Assistant, Neag Center for Gifted Education and Talent Development. Primary duties include responding to parent email and phone calls received at the Neag Center and the National Research Center on the Gifted and Talented, as well as developing parent resource information. Prepared reviews of literature, provided summaries and abstract, reviewed and edited articles, monographs, and book chapters.

International and National Presentations

- Schader, R. M. (2007, February 4). *Intereses: La Clave para Formar un Experto*; Keynote address. Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Mazatlán, Mexico.
- Schader, R. M. (2007, February 2). *Habilidades Sobresalientes: Una Visión Holística. Quién, Dónde y Cómo se Desarrollan?* Plenary session. Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Mazatlán, Mexico.
- Schader, R. M. (2006, November 7). *Explorando a Superdotação*. Plenary session para II Encontro Nacional do Conselho Brasileiro para Superdotação ((Brazilian Council on Giftedness). Brasília, Brasil.

- Schader, R. M. & de Wet, C. (2006, November 7). *Explorando a Superdotação II*. Plenary session para II Encontro Nacional do Conselho Brasileiro para Superdotação ((Brazilian Council on Giftedness). Brasília, Brasil.
- Schader, R. M. & Briggs, C. (2006, November 4). *The Concept of Giftedness: Making a Case for Teacher/Parent Mutual Understanding*. National Association for Gifted Children (NAGC) Annual Convention, Charlotte, North Carolina.
- Schader, R. M. & Hodge, L. (2006, April 3). *Parent Involvement is a Three-Way Street: Increasing the Effectiveness of Gifted Programs Through Student Centered Collaboration with Parents*. Javits Conference, Windsor, CT.
- Baum, S. & Schader, R. M. (2006). *The Learning Concern Process: Positive Collaboration between Parents and Teachers*. Association for the Education of Gifted Underachieving Students (AEGUS), New Rochelle, NY.
- Schader, R. M. (2006). *The Home–School Collaboration: A Panel Discussion*, Association for the Education of Gifted Underachieving Students (AEGUS). New Rochelle, NY.
- Schader, R. M. (2006). Keynote: *Cómo ayudar a Padres y Maestros a Entender las Necesidades de los Alumnos Sobresalientes*; Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Villahermosa, Tabasco, Mexico
- Schader, R. M. (2006). *LearningPrint: Apoyando el Desarrollo del Talento*. Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Villahermosa, Tabasco, Mexico.
- Schader, R. M. (2006). Panel: *Momentos Felices, Momentos Difíciles*; Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Villahermosa, Tabasco, Mexico.
- Schader, R. M. & Eckert, R. (2005). *Recognizing & Nurturing Potential in Young Children*. 22nd Annual National Parent Training Conference, Head Start Association, Washington DC.
- Schader, R. M. (2005). *Parenting Gifted Children: NAGC as a partner*. 52nd Annual Convention, National Association for Gifted Children, Louisville, KY.
- Schader, R. M. (2005, Sept. 27 – 31). *Guest Expert: Parenting the Very Young Gifted Child, Our Gifted Online Conferences*. <http://www.neiu.edu/~ourgift/>
- Schader, R. M. (2005, July). *Supporting Your Gifted Child*. Mensa Annual Gathering, New Orleans.
- Schader, R. M. & Gubbins, E. J. (2005, June). *Discovering and Communicating How A Child Learns Best*, 109th Annual National PTA Convention. Columbus, OH.
- Schader, R. M. (2005, January). *The LearningPrint™: Discovering and Communicating How a Child Learns Best*. Accelerated Schools National Conference, San Francisco, CA.
- Schader, R. M. & Briggs, C. (2004, November). *Collaborating with Parents in Gifted Education*. 51st Annual Convention, National Association for Gifted Children, Ogden, UT.
- Gubbins, E. J. & Schader, R. M. (2004, November). *RX for G/T Programs: Easy Internal Check-up Plans*. 51st Annual Convention, National Association for Gifted Children, Ogden, UT.
- Schader, R. M. (2004, November). *What Do Parents of Gifted Children Really Want to Know?* 51st Annual Convention, National Association for Gifted Children, Ogden, UT.
- Schader, R. M. (2004, November). *Parenting Gifted Students: NAGC Can Help You!* 51st Annual Convention, National Association for Gifted Children, Ogden, UT.
- Schader, R. M. (2004, June). *Discovering and Communicating How a Child Learns Best*; 109th Annual National PTA Convention; Anaheim, CA.
- Schader, R. M. & Libera, S. (2004, April). *Discovering the Island of Competence*; Independent Educational Consultants Association (IECA), Boston, MA.

- Schader, R. M. (2004, March). *Positive Parenting Advocacy*, The Association for the Education of Gifted Underachieving Students (AEGUS), University at Albany, Rensselaer, NY.
- Schader, R. M. (2004, March). *The Total Talent Portfolio: A Tool for Students, Parents, and Teachers*. The Association for the Education of Gifted Underachieving Students (AEGUS), University at Albany, Rensselaer, NY.
- Schader, R. M. (2004, March). *Music & Minds: Focusing on Strengths with Williams Syndrome Students*. The Association for the Education of Gifted Underachieving Students (AEGUS), University at Albany, Rensselaer, NY.
- Schader, R. M. (2004). *Keynote: The Portfolio Approach: Discovering Abilities & Interests*. Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Mexico City.
- Schader, R. M. (2004). *Living with a Gifted Child*. Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Mexico City.
- Schader, R. M. (2004). *Enrichment Programs in the Regular Classroom*. Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Mexico City.
- Schader, R. M. (2004). *How Parents can Enrich & Develop Special Abilities in their Children*. Asociación Mexicana para el apoyo a sobresaliente (AMEXPAS); Mexico City.
- Schader, R. M. (2003). *Special Session: Research on the Effectiveness of Parent Involvement Programs*. National Association for Gifted Children (NAGC), Indianapolis, IN.
- Gubbins, E. J. & Schader, R. M. (2003). *Take a Fresh Look: Small Changes equal Big Results!* National Association for Gifted Children, Indianapolis, IN.
- Schader, R. M. & Briggs, C. (2003) *Collaborating with Parents in Gifted Education*. National Association for Gifted Children, Indianapolis, IN.
- Gubbins, E. J. & Schader, R. M. (2002) *Tuning Up Your Gifted and Talented Program*. National Association for Gifted Children, Denver, CO.
- Gagné, F. & Schader, R. M. (2001) *The Role of Chance in Talent Development*. National Association for Gifted Children.
- Schader, R. M. (2001) *Perceived Parental Influence in the Development of Female Olympians*. National Association for Gifted Children.
- Schader, R. M. (2001, August) *Parental Influence on the Talent Development of U.S. Female Olympians*. 14th Biennial Conference of the World Council for Gifted and Talented Children, Barcelona, Spain.
- Renzulli, J.R., Reis, S.M., Gubbins, E. J., & Schader, R. M. (2001, August). *Needs of Gifts and Talents: Research Studies from the NRC/GT*. Symposium, 14th Biennial Conference of the World Council for Gifted and Talented Children, Barcelona, Spain.
- Schader, R. M. (2000). *Total Talent Portfolio: Enhancing Parent/Teacher Communication*. National Association for Gifted Children.
- Schader, R. M. (2000). *What Parents Need to Know about Differentiation and Modification*. National Association for Gifted Children.
- Dai, D., & Schader, R. M. (2000, May). *Parents' Expectancy Beliefs, Values, and Decisions Regarding Their Children's Music Training*. Wallace Symposium, University of Iowa.
- Schader, R. M. (2000, May). *Unmasking Talent Development* (Panel), Wallace Symposium, University of Iowa.
- Schader, R. M. (1999, November). *Finding Ideas, Researching and Writing: Becoming a Scholar in Gifted Education*, National Association for Gifted Children, (Panel).

- Dai, D., & Schader, R. M. (1999, November). *Developing Musical Talent: Promise and Problems*. National Association for Gifted Children.
- Schader, R. M. (1999, November). *Documenting Children's Strengths and Interests Using Total Talent Portfolio*. National Association for Gifted Children.
- Schader, R. M. (1998, November). *Total Talent Portfolio: Tool for Parents and Teachers*. National Association for Gifted Children.

Invited Regional Presentations

- Schader, R. M. (2007, June 5). *Grappling with giftedness*. Invited presentation at Lagniappe, University of Louisiana, Lafayette, LA.
- Schader, R. M. (2007, June 5). *The collaboration of teachers and parents in gifted education*. Invited presentation at Lagniappe, University of Louisiana, Lafayette, LA.
- Schader, R. M. (2007, June 3). Talent development; A theme with variations. 5th Annual Yehudi Menuhin Seminar for Young Musicians, San Francisco Chamber, San Francisco, CA.
- Schader, R. M. (2007, May 11). *Collaborating with parents: Increasing the effectiveness of gifted programs*. Presentation at Successful Practices for Designing Gifted Programs and Services for High Potential Students, University of Connecticut, Storrs, CT.
- Schader, R. M., & Gubbins, E. J. (2007, May 11). *Gifted boot camp*. Presentation at Successful Practices for Designing Gifted Programs and Services for High Potential Students, University of Connecticut, Storrs, CT.
- Schader, R.M. (2007, April 18). *What works with gifted kids: Combining solid research with seat-of-the-pants parenting*. Invited presentation, Parent Grant at Hendrick Hudson Schools, Buchanan, New York.
- Schader, R.M. (2007, March 17). *Parenting gifted students: What the research tells us*. Keynote address at the 16th Annual Conference; *Gifted Today: Leading Tomorrow*. New Jersey Gifted Association, Princeton, NJ.
- Schader, R.M. (2007, March 17). *What parents of gifted children really want to know*. Invited presentation at the 16th Annual Conference Gifted Today: Leading Tomorrow. New Jersey Gifted Association, Princeton, NJ.
- Schader, R.M. (2007, March 17). *Keeping the light in their eyes: Encouraging interest areas*. Invited presentation at the 16th Annual Conference Gifted Today: Leading Tomorrow. New Jersey Gifted Association, Princeton, NJ.
- Schader, R.M. (2007, March 4). *What works with gifted kids: Combining solid research with seat-of-the-pants parenting*. Invited presentation at the 45th California Association for the Gifted, Santa Clara, CA.
- Schader, R. M., & Gubbins, E. J. (2007, March 4). *Parent involvement is a three way street: Increasing the effectiveness of gifted programs*. Presentation at 45th California Association for the Gifted, Santa Clara, CA.

- Schader, R.M., & Baum, S. (2007, March 3). *The TLC Process: How to record and discuss talent development opportunities*. Presentation at 45th California Association for the Gifted, Santa Clara, CA.
- Gubbins, E. J., & Schader, R. M. (2007, March 3). *Grappling with giftedness: Personal conceptions and how they affect programming decisions*. Presentation at 45th California Association for the Gifted, Santa Clara, CA.
- Schader, R.M. (2006, Nov. 11). *What works with gifted kids: Combining solid research with seat-of-the-pants parenting*. Keynote for the Connecticut Association for the Gifted, Minds in Motion, Milford, CT.
- Schader, R.M. (2006, Nov. 11). *Recognizing and Building on a Child's Interests: An Essential Piece in the Talent Development Process*. The Connecticut Association for the Gifted, Minds in Motion, Milford, CT.
- Schader, R.M. & Briggs, C. J. (2006, Nov. 4). *The Concept of Giftedness: Making a Case for Teacher/Parent Mutual Understanding*. National Association for Gifted Children (NAGC) Annual Convention, Charlotte, North Carolina.
- Schader, R.M. (2006, Oct. 26). *Recognizing and Building on a Child's Interests: An Essential Piece in the Talent Development*. Invited presentation for the New York Association for Gifted Education (AGATE) Annual Convention, Rochester, NY.
- Schader, R.M. (2006, Oct. 27). *My LearningPrint*. Invited presentation for the New York Association for Gifted Education (AGATE) Annual Convention, Rochester, NY.
- Schader, R.M. (2006, Sept. 30). *What works with gifted kids: Combining solid research with seat-of-the-pants parenting*. Keynote for the Gifted Child Society, Teaneck, New Jersey.
- Schader, R.M. (2006, Sept. 30). *The Learning Concern: Creating Frameworks for Optimal Student Learning*. Invited presentation for the Gifted Child Society, Teaneck, NJ.
- Schader, R.M. (2006, Sept. 29). *My LearningPrint™: A tool to help teachers and students discover and communicate information about themselves as learners*. Invited presentation for the Achilles Project; Nassau Community College, Garden City NY.
- Schader, R.M. (2006, July 23). *Developing and Supporting Your Child's Interests*; Edufest, Boise State University, Boise, ID.
- Schader, R.M. (2006, July 23). *Gifted Boot Camp – Covering the Basics*; Edufest, Boise State University, Boise, ID.
- Schader, R.M., Baum, S. & Berry, S. (2006, July 11). *Developing Frameworks for Optimal Student Learning: The Learning Concern (TLC)*. 29th Annual Confratute, University of Connecticut, Storrs, CT.
- Schader, R.M., & Berman, K. (2006, July 18). *Master Class: Developing Young Talented Singers*. 29th Annual Confratute, University of Connecticut, Storrs, CT.
- Schader, R.M. (2006, July 19). *My LearningPrint*. 29th Annual Confratute, University of Connecticut, Storrs, CT.

- Baum, S., Gubbins, E. J., & Schader, R. M. (2006, June 13), *Seminar on reflective teacher: Pulling it all together-Creating a vision*. Invited presentation at Shanghai American School, Shanghai, China.
- Baum, S., Gubbins, E. J., & Schader, R. M. (2006, June 12), *Seminar on reflective teacher: Leaving a legacy*. Invited presentation at Shanghai American School, Shanghai, China.
- Baum, S., Gubbins, E. J., & Schader, R. M. (2006, June 11), *Seminar on reflective teacher: Pulling it all together-The creative teacher/passion of teaching*. Invited presentation at Shanghai American School, Shanghai, China.
- Baum, S., Gubbins, E. J., & Schader, R. M. (2006, June 10), *Seminar on reflective teacher: Pulling it all together-Affective dimensions of teaching-Affective dimensions of teaching, Character development and emotional intelligence*. Invited presentation at Shanghai American School, Shanghai, China.
- Baum, S., Gubbins, E. J., & Schader, R. M. (2006, June 9), *Seminar on reflective teacher: Pulling it all together-Who am I and what is this thing we call teaching?* Invited presentation at Shanghai American School, Shanghai, China.
- 2006 Keynote: Recognizing and Building on a Child's Interests: An Essential Piece in the Talent Development Process; Pennsylvania Association for Gifted Education (PAGE), Valley Forge, PA
- 2006 Developing a LearningPrint; Pennsylvania Association for Gifted Education (PAGE), Valley Forge, PA
- 2006 Featured Speaker – Keeping the Light in Their Eyes: Encouraging Interest Areas, California Association for the Gifted 44th Annual Conference, Palm Springs, CA
- 2006 Recognizing and Nurturing Potential (with Rebecca Eckert, Ph.D.), California Association for the Gifted 44th Annual Conference, Palm Springs, CA
- 2006 Panel Discussion: What is the Role of Self-Regulation to Help Gifted Students Realize Their Potential, California Association for the Gifted 44th Annual Conference, Palm Springs, CA
- 2006 Conversations with the Parent Specialist: A discussion, California Association for the Gifted 44th Annual Conference, Palm Springs, CA
- 2006 Gifted Boot Camp, Newburgh New York Parent Teacher Group,
- 2006 Keeping the Light in Their Eyes: Encouraging Interest Areas; Hawaii State Advisory Council for Gifted and Talented Education, Honolulu, Hawaii
- 2006 Keynote; Supporting the Development of Young Leaders; Connecticut Association of Schools, Asnuntuck Community College, Enfield, CT
- 2005 Collaborating with Parents in Gifted Education, West Windsor-Plainsboro Regional School District, Princeton, NJ
- 2005 Talent Development: Keeping the Light in Their Eyes, West Windsor-Plainsboro Regional School District, Princeton, NJ
- 2005 Collaborating with Parents in Gifted Education, Gifted Child Society, Glen Rock, NJ
- 2005 Gifted Boot Camp: Clarifying the basics (with E. Jean Gubbins), Gifted Child Society, Glen Rock, NJ
- 2005 The LearningPrint™, Gifted Child Society, Glen Rock, NJ
- 2005 Keynote: The LearningPrint, Hillsborough School District, Tampa, Florida
- 2005 Keynote: Opening the Door for Potential: Integrating Awareness of Social & Emotional Needs, Hillsborough School District, Tampa, Florida
- 2005 The LearningPrint Project, Lagniappe, University of Louisiana, Lafayette
- 2005 Parenting for Talent Development, Lagniappe, University of Louisiana, Lafayette
- 2005 Collaborating with Parents and Teachers in Gifted Education (with Christine Briggs), Lagniappe, University of Louisiana, Lafayette

- 2005 Keynote: Parent Advocacy: In Support of Gifted Programs, Garden City Association for Gifted and Talented Education, New York
- 2005 LearningLinks: Connecting Parents, Teachers, and Students, The National Research Center on the Gifted and Talented Conference, University of Connecticut, Storrs, CT
- 2005 Understanding Giftedness and the Need for Challenging Learning Opportunities (with E. Jean Gubbins), The National Research Center on the Gifted and Talented, Conference, University of Connecticut, Storrs, CT
- 2005 Creating a Strong Foundation for Social and Emotional Health in High Ability Students, Keynote, (with Susan Baum), Sarasota Gifted Conference, Sarasota, FL
- 2005 Parenting Gifted Students: What the Research Tells Us, Sarasota Gifted Conference, Sarasota, FL
- 2005 What Parents Really Want to Know about Gifted Children, California Association for the Gifted 43rd Annual Conference, Sacramento, CA
- 2005 Educational Architects: Creating Frameworks for Optimal Student Learning (with Susan Baum), California Association for the Gifted Annual Conference, Sacramento, CA
- 2004 Parenting Gifted Students: What the Research Tells Us; Gifted Child Society, Teaneck, NJ
- 2004 Encouraging Interests: Keeping the Light in Their Eyes; Gifted Child Society, Teaneck, NJ
- 2004 Keynote: Parenting for Talent Development: Keeping the Light in Their Eyes; Minds in Motion, Connecticut Association for the Gifted, Windsor, CT
- 2004 Interests are a Key; Bristol Public School District Parent Night, Bristol, CT
- 2004 Supporting High Ability Students; Westmere Elementary School Library, Guilderland Central School District, Guilderland, NY
- 2004 Fostering Talented Learners; Guilderland Public Library, Guilderland, NY
- 2004 Keynote; Developing Leaders for the Future; Connecticut Association of Schools, Asnuntuck Community College, Enfield, CT
- 2004 Keynote: Parenting for Talent Development: Keeping the Light in Their Eyes; Minds in Motion, Connecticut Association for the Gifted, Westport, CT
- 2003 NAGC Services for Parents, Denver, CO
- 2003 Effective Collaboration with Parents of Gifted Learners: Developing Products and a Plan, Gifted Child Society, New Jersey
- 2003 Identification and Resources for working with Pre- and Primary Gifted Students, Gifted Child Society, New Jersey
- 2003 Keynote panel: Extraordinary Young Musicians (with Kristin Berman); Confratute, University of Connecticut
- 2003 Keynote: "Setting the Stage for Talent Development," Darien, CT.
- 2003 Parent Presentation: "Parenting for Talent Development," Danville, CA.
- 2002 Resources for Parents, Gina Ginsberg Riggs Parent Conference for Families with Gifted Children, Gifted Child Society, New Jersey
- 2002 What Parents Need to Know About Programming Options, Gina Ginsberg Riggs Parent Conference for Families with Gifted Children, Gifted Child Society, New Jersey
- 2002 Keynote: How Do We Educate Our Brightest Students? BAR Foundation, Olympia, WA
- 2002 Keynote: Loving Learning, East Haddam Academic Achievement Awards
- 2002 Meeting the Social and Emotional Needs of Gifted Students, Connecticut Association for Mathematically Precocious Youth
- 2001 Collaborating with Parents: Differentiation, Modification, and the Talent Portfolio, New Jersey Training Conference in Education of the Gifted
- 2001 Keynote panel, Confratute, University of Connecticut, Success Factors of U.S. Female Olympians
- 2001 Music & Minds: A Study of Talent Development, Northeast Regional Williams Association
- 2001 A Study of Female U.S. Olympians and the Role of Parental Influence, California Association for the Gifted
- 2001 Gifted Women: "A Hero for Daisy," California Association for the Gifted

- 2001 Keynote: Nurturing Talents in Academics, Athletics and the Arts, Connecticut Association for the Gifted “Minds in Motion”
- 2001 Learning About Your Child with the Total Talent Portfolio, Connecticut Association for the Gifted “Minds in Motion”
- 2000 The Talent Portfolio, Gifted Child Society Conference for Parents, New Jersey
- 2000 What Parents Need to Know about Differentiation and Modification, California Association for the Gifted
- 2000 Documenting Children’s Strengths and Interests, California Association for the Gifted (with Joseph Renzulli)
- 2000 Keynote: Parenting and Creativity, S.W. Iowa Talented and Gifted Association
- 2000 Encouraging Leadership Development, Connecticut Association of Schools
- 1999 Keynote: Parenting with a Big “P,” EduFest, Boise State University, Idaho
- 1999 Introducing Parents to the Total Talent Portfolio, New England Regional Williams Association
- 1999 Leadership Potential, Connecticut Association of Schools
- 1999 Perceptions of Leadership in Adolescents: Instrument Development, North Eastern Educational Research Association
- 1999 Introducing Parents to the Total Talent Portfolio, California Association for the Gifted
- 1998 Total Talent Portfolio, New England Conference on Gifted and Talented Education
- 1998 How Parents Can Encourage Leadership, Connecticut Association of Schools
- 1998 Keynote: Expanding Your Horizons, Oregon Institute of Technology
- 1996 Parenting for Talent Development, California Association for the Gifted
- 1995-97 Keynotes: Packing for Life, TWIST (Teen Women in Science and Technology), Oregon Institute of Technology

Consulting

- 2006 Guilford Parent Group, Guilford, CT
- 2006 Fostertown School, Newburgh, NY
- 2004 - 2005 Batchelder School, Hartford, CT
- 2004 Gilead Hill School, Hebron, CT
- 2002 Fay School, Southborough, MA
- 2002 Smith School, Danvers, MA
- 2001 Marlborough Public School District, Marlborough, CT
- 2000 Newton Public Schools, Newton, MA
- 1999 Avon Public Schools, Avon, CT
- 1999-present Gifted Child Society, Glen Rock, New Jersey

Workshops

- 2006
- 2006 My LearningPrint, Nassau Community College, Garden City, New York, Sept. 29.
- 2006 The Learning Concern: Creating Frameworks for Optimal Student Learning; Special Topics, Confratute, University of Connecticut (with Susan Baum), (July 11).
- 2006 Keeping the Light in Their Eyes! An Essential Piece of the Talent Development Process, Online Workshop for the Davidson Institute (www.ditd.org), Reno, Nevada, June 26-30.
- 2005 Grappling with Giftedness; Special Topics, Confratute, University of Connecticut (with Christine Briggs)
- 2005 Educational Architects: Creating Frameworks for Optimal Student Learning; Special Topics, Confratute, University of Connecticut (with Susan Baum)
- 2005 The LearningPrint: Connecting Parents, Teachers, and Students, Special Topics, Confratute, University of Connecticut

- 2004 Parents' Conceptions of Giftedness: The Importance for Gifted Programs; Confratute, University of Connecticut
- 2004 Looking at the Special Needs of Gifted Children: What Should Parents Know; Confratute, University of Connecticut
- 2004 A Look at Problem Issues Between Parents and Teachers; Confratute, University of Connecticut (with Susan Baum)
- 2004 Using the LearningPrint to Help Students Connect; Berkshire Hills Music Academy, South Hadley, MA
- 2003 Grappling with Giftedness, Talcott Mountain Science Center, Avon, CT
- 2003 Collaborating with Parents of Gifted Children, Strand Coordinator, Confratute, University of Connecticut (with Christine Briggs)
- 2003 Developing Collaboration with Parents in Gifted Education, "Promising New Directions" workshop, National Research Center on Gifted Education and Talent Development University of Connecticut
- 2002 Collaborating with Parents and Community, EduFest, Boise State University, Idaho
- 2002 U.S. Female Olympians and the Role of Parental Influence, EduFest, Boise State University, Idaho
- 2002 Total Talent Portfolio, EduFest, Boise State University, Idaho
- 2002 Parent Resources, EduFest, Boise State University, Idaho
- 2002 Educating Gifted Students, BAR Foundation, Olympia, WA
- 2002 Grappling with Giftedness, Confratute, University of Connecticut
- 2000-2003 Developing Your Personal Creativity, Strand Coordinator, Confratute, University of Connecticut
- 2000 How Can Educators Help Meet the Needs of G/T Students: Parent Panel, Confratute, University of Connecticut
- 2000 Using the Total Talent Portfolio with Parents, Confratute, University of Connecticut
- 1999 Parenting for Talent Development, EduFest, Boise State University, Idaho
- 1999 What's So Good About Music, EduFest, Boise State University, Idaho
- 1999 Documenting Student Strengths, Gifted Child Society, New Jersey
- 1998 The Schoolwide Enrichment Model, BOCES, New Paltz, New York

Publications

- Baum, S. and Schader, R. M. (2007). Developing a plan for collaboration: Bringing educators and parents of 2e students together. *Twice-Exceptional Newsletter 24*, pp. 3-8.
- Schader, R.M. (Sept., 2007). Is "Productive Perfectionism" an Oxymoron? PHP's Parenting Forum. *Parenting for High Potential*, National Association for Gifted Children. pp. 16-17 & 30.
- Schader, R. M. & Eckert, R. D. (Sept., 2007). Are there ways to help the gifted child who procrastinates, has anxiety, and/or never seems to think things are good enough? *National Association for Gifted Children Compass Points: Guiding Gifted Advocates' Connecting for High Potential*.
- Schader, R.M. (2007). Administrator-Parent Relationships: Strategies for Winning. *Gifted Education Communicator 38*(2).
- Schader, R.M. (June, 2007). Anxiety, pressure, and frustration: PHP's Parenting Forum. *Parenting for High Potential*, National Association for Gifted Children. pp. 16-17 & 30.
- Schader, R. M. (2007). Review of the book "Losing our minds: Gifted children left behind." *Roeper Review 29*(3), p. 216.
- Schader, R. M. & Eckert, R. D. (May, 2007). We know this child is gifted. Now that there's no question about the high potential, what is my role? *National Association for Gifted Children Compass Points: Guiding Gifted Advocates' Connecting for High Potential*.

- Schader, R.M. (Mar, 2007). Keep the light: Communicating for action, PHP's Parenting Forum. *Parenting for High Potential*, National Association for Gifted Children. pp. 16-17 & 30.
- Schader, R.M., Renzulli, J.S., Zhou, W. (Feb., 2007). *My LearningPrint: User manual*. Neag Center for Gifted Education and Talent Development. Storrs, CT.
- Schader, R. M. (Dec, 2006). Why don't they understand: PHP's Parenting Forum. *Parenting for High Potential*, National Association for Gifted Children. pp. 16-17.
- Schader, R. M. & Eckert, R. D. (Dec, 2006), Giftedness? What does the label mean...? *National Association for Gifted Children Compass Points: Guiding Gifted Advocates' Connecting for High Potential*.
- Schader, R. M. (Sept, 2006). Website content for The National Association of Gifted Children, Parent Section. <https://www.nagc.org/>
- Schader, R.M. (Sept, 2006). Sharpening mental skills: PHP's Parenting Forum. *Parenting for High Potential*, National Association for Gifted Children. pp. 16-17.
- Schader, R. M. & Eckert, R. D. (Sept, 2006). But she (or he) doesn't seem gifted to me: Signs of giftedness can be unrecognized or misunderstood. *National Association for Gifted Children Compass Points: Guiding Gifted Advocates' Connecting for High Potential*.
- Schader, R. M. (June, 2006). Levels of challenge and opportunity, PHP's Parenting Forum. *Parenting for High Potential*, National Association for Gifted Children. pp. 16-17, 28.
- Schader, R.M. (Mar, 2006). Boredom, PHP's Parenting Forum. *Parenting for High Potential*, National Association for Gifted Children. pp. 16-17.
- Gagné, F. & Schader, R. M. (2006). Chance and talent development. *Roeper Review*, 28(2), pp. 88-90.
- Schader, R. M. (2006). Buried treasure: Look hard to see what makes each student unique. *Edutopia*, 2(1), p. 22.
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Honors

2002	Doctoral Student Award, National Association for Gifted Children
2002	Outstanding Doctoral Student Research Award, Neag School of Education, University of Connecticut
2001 - present	Membership, Phi Delta Kappa Honor Society
2000	Dissertation Research Award, The Research and Evaluation Division, National Association for Gifted Children
2000	Doctoral Graduate School Dissertation Grant, School of Education, University of Connecticut
1999	Pre-doctoral Graduate School Fellowship, School of Education, University of Connecticut
1998 - present	Membership, Phi Kappa Phi Honor Society

Professional Affiliations

2006-present	Executive Board, Berkshire Hills Music Academy, South Hadley, Massachusetts
2005-present	Advisory Board, Brownstone Publishers
2005-present	National Parent Advisory Trust, National Association for Gifted Children
2000-present	Dean's Advisory Board, Neag School of Education, University of Connecticut
2000-present	Advisory Board, Berkshire Hills Music Academy, South Hadley, Massachusetts
1999	Director, <i>Music & Minds</i> , University of Connecticut, Residential program for young adults with Williams Syndrome
1998	Co-Director, <i>Music & Minds</i> , University of Connecticut,
1992 - 1994	Parent Board, The Urban School of San Francisco
1990 - present	Founder and trustee of "The Music House," a non-profit organization for highly talented young musicians from around the world
1990 - 1997	Board of Trustees, San Francisco Conservatory of Music
1990 - 1992	Board of Directors, Ross Ragland Theater, an 850 seat regional performing arts center
1988 - 1989	Executive Committee of the Merle West Medical Cancer Center
1987 - 1989	Apple Computer National Dealer Council
1984 - 1989	Board of Trustees, Butte Valley Unified School District, California.
1983 - 1991	Co-founder of A+ Computers, an authorized Apple Computer Retail and Education Dealership
1983 - 1998	Member of Soroptimist International. Co-chairman, founder, Soroptimist for the Arts (1986-88)