

CURRICULUM VITAE

MICHAEL FAGGELLA-LUBY

michael.faggella-luby@uconn.edu

EDUCATIONAL EXPERIENCE

Ph.D. University of Kansas, Lawrence. Major: Special Education, Minor: Reading, 2006

M.Ed. University of Notre Dame, with Honors, South Bend, IN. Major: Secondary Education, 2000

B.A. College of the Holy Cross, Worcester, MA. Major: English, 1998

Teaching Certificate: English (6-12), Florida #802085

PROFESSIONAL EXPERIENCE

- 2008-
 - Associate Research Scholar, Center on Postsecondary Education and Disability, University of Connecticut
- 2006-
 - Research Scientist, Center for Behavioral Education and Research, University of Connecticut
- 2006-
 - Assistant Professor, Department of Educational Psychology, University of Connecticut
- 2002- 2006
 - Doctoral Fellow, Department of Special Education and Center for Research on Learning, University of Kansas
- 2003-2005
 - Guest Lecturer, Department of Teaching and Leadership, University of Kansas
- 2005
 - University Supervisor of Special Education Practicum Teachers, Department of Special Education, University of Kansas
- 2003-2004
 - Graduate Teaching Assistant to Assistant Dean, School of Education, Department of Teaching and Leadership, University of Kansas
- 2000-2002
 - Assistant Dean of Students: Bishop Kenny High School, Jacksonville, FL.
- 1998-2002
 - Teacher: English and Chemistry, Bishop Kenny High School, Jacksonville, FL.
- 1996-1998
 - Head Tutor: *The Writer's Workshop*, College of the Holy Cross, Worcester, MA.

PROFESSIONAL PUBLICATIONS

Faggella-Luby, M., Ware, S., & Capozzoli, A. (in press). Reviewing adolescent literacy reports: Key components and critical questions. *Journal of Literacy Research*.

Faggella-Luby, M., Flannery, K. B., & Simonsen, B. (in press). Using a school-wide model to foster successful transition to college: Providing comprehensive academic and behavioral supports to all learners. In S. Shaw, J. Madaus & L. Dukes (Eds.) *Preparing students with disabilities for college: A practical guide for transition*. Baltimore: Brookes Publishing Company.

Faggella-Luby, M. & Fritschmann, N. (in press). Cognitive learning strategy instruction: Improving adolescents' literacy skills. In A. Canter, L. Paige, & S. Shaw (Eds.) *Helping children at home and school* (Third Edition). Bethesda, MD: National Association of School Psychologists.

- Simonsen, B., Shaw, S., **Faggella-Luby, M.**, Sugai, G., Coyne, M., Rhein, B., Madaus, J., & Alfano, M. (in press). A school-wide model for service delivery: Redefining special educators as interventionists. *Remedial and Special Education*.
- Scheuermann, A. M., Harris, M. L., **Faggella-Luby, M. N.**, Fritschmann, N. S., Graner, P. G., & Deshler, D. D. (2009). Closing the performance gap: Learning strategies instruction for adolescents with learning disabilities. In G. Sideridis & T. Citro (Eds.) *Classroom Strategies for Struggling Learners* (pp.49-78). Weston, MA: Learning Disabilities Worldwide.
- Coyne, M. D., Zipoli Jr., R. P., Chard, D. J., **Faggella-Luby, M.**, Ruby, M., Santoro, L. E., & Baker, S. (2009). Direct instruction of comprehension: Instructional examples from intervention research on listening and reading comprehension. *Reading & Writing Quarterly*, 25(2), 221-245.
- Coyne, M., Simonsen, B., & **Faggella-Luby, M.** (2008). Cooperating initiatives: Supporting behavioral and academic improvement through a systems approach. *Teaching Exceptional Children*, 40(6), 54-59.
- Faggella-Luby, M.** (2008). We can do that. In L. Budzichowski, Z. Budzichowski, T. DeSapio, K.C. Kenney, K. Steinlage (Eds.), *The spirit of ACE: Celebrating 15 years* (pp. 93-95). Notre Dame, IN: Alliance for Catholic Education Press.
- Faggella-Luby, M.**, & Deshler, D. (2008). Reading comprehension in adolescents with LD: What we know; What we need to learn. *Learning Disabilities Research & Practice*, 23(2), 70-78.
- Faggella-Luby, M. N.**, Schumaker, J. S., & Deshler, D. D. (2007). Embedded learning strategy instruction: Story-structure pedagogy in heterogeneous secondary literature classes. *Learning Disability Quarterly*, 30(2), 131-147.
- Graner, P.S., **Faggella-Luby, M. N.**, & Fritschmann, N. S. (2005). An overview of responsiveness to intervention: What practitioners ought to know. *Topics in Language Disorders*, 25(2), 93-105.
- Shogren, K. A., **Faggella-Luby, M. N.**, Bae, S. J., & Wehmeyer, M. L. (2004). The effect of choice-making as an intervention for problem behavior: A meta-analysis. *Journal of Positive Behavior Interventions*, 6(4), 228-237.
- Faggella-Luby, M. N.**, & Graner, P. S. (2004). Michael Pressley gives guest lecture. *CRL Connections*, 2(5), 1-2. Center for Research on Learning: University of Kansas.
- Hock, M., Deshler, D., & **Faggella-Luby, M.** (2004). *A review of the literature on urban secondary school reform models and the development of a converging practices model designed to significantly enhance adolescent literacy*. (Carnegie Foundation Report). Lawrence: University of Kansas Center for Research on Learning.

PROFESSIONAL PRESENTATIONS

- Alfano, M., Coleman, M., **Faggella-Luby, M.**, Femc-Bagwell, M., & Yakimowski, M. (2009, November). *A case study from the UConn Neag School of Education: Assessment research working together across departments*. Paper presented at the New England Educational Assessment Network (NEEAN) Conference. Worcester, MA.
- Faggella-Luby, M.**, Femc-Bagwell, M., & Yakimowski, M. (2009, October). *A case study from the UConn Neag School of Education: Assessment research working*

- together across departments*. Paper presented at the Northeast Educational Research Association (NERA) Regional Conference. Hartford, CT.
- Graner, P., & **Faggella-Luby, M.** (2009, October). *SIM and Literacy: Evidence-based practices in adolescent and discipline specific literacy*. Paper presented at the SIM Northeast Regional Conference, Providence, RI.
- Faggella-Luby, M.** (2009, August). *SRBI in the middle school: Responding to struggling adolescent readers*. Keynote address and day-long teacher-team follow up at Plainfield Middle School. Plainfield, CT.
- Faggella-Luby, M.** (2009, August). *SRBI for K-12 educators: Critical Components & Key Steps Forward*. Keynote address for Manchester Public Schools District Kickoff. Manchester, CT.
- Faggella-Luby, M.** (2009, August). *Striving Readers project professional development: Course Organizer & Concept Comparison Routines*. Two-day workshop for high school content area teachers. Springfield, MA.
- Ehren, B., Bixler, C., **Faggella-Luby, M.**, & Graving-Reyes, P. (2009, July). *Strand: SIM and Literacy*. Day-long workshop presented at the SIM International Conference, Lawrence, KS.
- Faggella-Luby, M.** (2009, July). *Reviewing adolescent literacy reports: Key components and critical questions*. Paper presented at the SIM International Conference, Lawrence, KS.
- Faggella-Luby, M.** (2009, July). *Discipline specific literacy: Improving comprehension in content area classes*. Paper presented at the SIM International Conference, Lawrence, KS.
- Faggella-Luby, M.** (2009, June). *Striving Readers project professional development: Course Organizer & Concept Comparison Routines*. Two-day workshop for high school content area teachers. Springfield, MA.
- Faggella-Luby, M.** (2009, May). *Scientifically research based instruction (SRBI): Rtl in Connecticut secondary schools*. Overview presented to the Plainfield Middle School SRBI Leadership Team. Plainfield, CT.
- Faggella-Luby, M.** (2009, April). *Neag School of Education Integrated Bachelors and Masters Program in Special Education*. Program overview presented at the Special Education Summit. Storrs, CT.
- Faggella-Luby, M.** (2009, April). *Scientifically research based instruction (SRBI): Rtl in Connecticut secondary schools*. Overview presented to the Tolland High School SRBI Leadership Team. Tolland, CT.
- Faggella-Luby, M.** (2008, December). *Closing the literacy gap in middle and high schools: A research-based, school-wide approach*. Day-long workshop presented as part of the Connecticut State Education Resource Center (SERC) Literacy Initiative. Cromwell, CT.
- Faggella-Luby, M.**, Olinghouse, N., & Coyne, M. (2008, October). *How do I know if they are getting it?: Measuring student responsiveness to reading and writing instruction*. Paper presented at the University of Connecticut, Neag School of Education Assessment Colloquium. Storrs, CT.
- Faggella-Luby, M.** (2008, October). *Comprehension instruction: What does Rtl look like in a middle school?* Paper presented at the Council for Learning Disabilities 30th International Conference. Kansas City, MO.
- Faggella-Luby, M.**, & Graner, P. G. (2008, July). *Does this go with my pearls? Research-based CLC complimentary interventions*. Paper presented at the 30

- Anniversary (Pearl) SIM International Conference, Lawrence, KS.
- Faggella-Luby, M.** (2008, June). *Striving Readers project professional development: Content Enhancement Routines*. Three-day workshop for high school content area teachers. Springfield, MA.
- Cheever, G., **Faggella-Luby, M.**, & Graner, P. G. (2008, May). *Teaching content to all: New ways of thinking about content, curriculum, and college teaching summer institute*. A weeklong professional development workshop for university faculty at the Center for Research on Learning, University of Kansas, Lawrence.
- Wardwell, M., & **Faggella-Luby, M.** (2008, May) *Comprehension instruction after fourth grade: Rtl in Middle School*. Paper presented at the Closing the Achievement Gap Conference, Storrs, CT.
- Faggella-Luby, M.**, & Wardwell, M. (2008, April). *Comprehension instruction after fourth grade: Rtl in Middle School*. Paper presented at the international conference of the Council for Exceptional Children (CEC), Boston, MA.
- Faggella-Luby, M.**, & O'Connor, C. (2008, April). *Improving literacy outcomes with planning and Unit Organizers in subject matter classes*. Invited paper presented as part of *The Content Literacy Continuum: A Framework for Implementing a Continuum of Literacy Supports in Secondary Schools* strand at the international conference of the Council for Exceptional Children (CEC), Boston, MA.
- Faggella-Luby, M.**, & Simonsen, B. (2008, April). *Preparing special educators as interventionists for a school-wide service delivery model*. Poster session presented at the international conference of the Council for Exceptional Children (CEC), Boston, MA.
- Faggella-Luby, M.**, & Coyne, M. (2008, January). *K-12 evidence-based literacy practices: Intersection of Research & Practice*. Invited paper presented for the Center on Behavioral Education and Research (CBER) Research Forum series, Storrs, CT.
- Faggella-Luby, M.** (2007, November). *Evidence-based practices in adolescent literacy: Translating research to practice*. Paper presented at the SIM Regional Conference, Mystic, CT.
- Coyne, M., & **Faggella-Luby, M.** (2007, October). *Current CBER reading research: Meeting the needs of all learners (K-12)*. Invited paper presented for the Center on Behavioral Education and Research (CBER) Research Forum series, Storrs, CT.
- Bui, Y., **Faggella-Luby, M.**, & Shogren, K. (2007, October). *Getting started and staying on track: Insights and experiences on becoming a new professor*. Invited paper presented for the University of Kansas Professionals for Disabilities (KUPD) Student Series, Lawrence, KS.
- Faggella-Luby, M.** (2007, June). *Striving Readers project professional development: Content Enhancement Routines*. Two-day workshop for high school content area teachers. Springfield, MA.
- Faggella-Luby, M.** (2007, May) *Preparing teachers to offer content area literacy instruction: Research-based practices*. Invited paper presented for the New England and New York Comprehensive Centers Teacher Quality Collaboration Team (NYCC/ NECC) Webinar.
- Loftus, S., Zipoli, R., Coyne, M., McCoach, D. B., **Faggella-Luby, M.**, Allen, S., McCoy, E., & Curtin, R. (2007, May) *Closing the vocabulary gap: Intensifying vocabulary*

- instruction for at-risk students*. Paper presented at the Closing the Achievement Gap Conference, Storrs, CT.
- Faggella-Luby, M.** (2007, May) *The embedded story structure routine: Teaching standards while improving literacy for all levels of learners in secondary language arts*. Paper presented at the Closing the Achievement Gap Conference, Storrs, CT.
- Coyne, M., Chafouleas, S., **Faggella-Luby, M.**, Simonsen, B., & Sugai, G. (2007, May) *A school improvement framework for promoting evidence-based academic and behavior supports*. Panel discussion presented at the Closing the Achievement Gap Conference, Storrs, CT.
- Faggella-Luby, M.** (2007, April) *Embedded learning strategies: Successful pedagogy in literature classes for diverse learners*. Paper presented at the Annual Conference of the New England Educational Research Organization (NEERO), Portsmouth, NH.
- Faggella-Luby, M.** (2007, April) *Embedded learning strategy instruction: Story-structure pedagogy in heterogeneous secondary literature classes*. Annual Dissertation Award poster session at the International Conference of the Council for Exceptional Children, Louisville, KY.
- Faggella-Luby, M.** (2006, October) *Embedded learning strategies: Successful pedagogy in literature classes for diverse learners*. Paper presented as the recipient of the 2006 Outstanding Researcher Award at the 28th international conference of the Council for Learning Disabilities, McLean, VA.
- Faggella-Luby, M.** (2006, August) *Teaching content to all: New ways of thinking about content, curriculum, and college teaching summer institute*. A weeklong professional development workshop for university faculty, Blacksburg, Virginia.
- Faggella-Luby, M.** (2006, July) *Embedded learning strategies: Engineering successful pedagogy in literature classes for diverse learners*. Poster session presented at the SIM International Conference, Lawrence, KS.
- Faggella-Luby, M.** (2006, May) *Frameworks for Change; Supporting Diverse Learners; Research-based Instructional Methods for Improving Student Outcomes*. A three-day symposium for teachers and administrators, Jacksonville, FL.
- Faggella-Luby, M.** (2006, April) *Embedded learning strategies: Engineering successful pedagogy in literature classes for diverse learners*. Poster session presented at the business meeting of the Division of Learning Disabilities (CEC), Salt Lake City, UT.
- Faggella-Luby, M.** (2006, April) *Embedded learning strategies: Engineering successful pedagogy in literature classes for diverse learners*. Paper presented at the international conference of the Council for Exceptional Children (CEC), Salt Lake City, UT.
- Graner, P. S., & **Faggella-Luby, M.** (2005, July). *Where's the beef? Literacy intervention use, research, and reality*. Paper presented at the SIM International Conference, Lawrence, KS.
- Faggella-Luby, M.** (2005, April). *Embedded story structure routine: A pilot study*. Poster session presented at the International Conference of the Council for Exceptional Children (CEC), Baltimore, MD.
- Schumaker, J., Scheuermann, A., & **Faggella-Luby, M.** (2005, April). *Teaching learning strategies in subject-area courses and support settings*. Paper presented at the international conference of the Council for Exceptional Children

- (CEC), Baltimore, MD.
- Graner, P. S., & **Faggella-Luby, M.** (2005, April). *Where's the beef? Literacy intervention use, research, and reality*. Paper presented at the international conference of the Council for Exceptional Children, Baltimore, MD.
- Faggella-Luby, M.** (2005, March) *Interactive short story routine: An intervention for students with and without learning disabilities*. Paper presented at the annual University of Kansas Professionals for Disabilities Student Conference, Lawrence.
- Tollefson, J., Gnojek, D., **Faggella-Luby, M.**, Graner, P., Barth, A., & Harris, M. (2005, March). *Center for Research on Learning: Institutes and programmatic lines of research*. Paper presented at the annual KU at the Capitol forum, Topeka, KS.
- Faggella-Luby, M.** (2004, October). *Teaching learning strategies in the core curriculum as part of the adolescent content literacy continuum*. Paper presented at the annual meeting of the Kansas Federation of the Council for Exceptional Children, Manhattan, KS.
- Cheever, G., **Faggella-Luby, M.**, Graner, P. G., & Lenz, B. K. (2004, May). *Teaching content to all: New ways of thinking about content, curriculum, and college teaching summer institute*. A weeklong professional development workshop for university faculty at the Center for Research on Learning, University of Kansas, Lawrence.
- Knight, J., & **Faggella-Luby, M.** (2004, April). *Teaching learning strategies in the core curriculum as part of the adolescent content literacy continuum*. Paper presented at the International Conference of the Council for Exceptional Children, New Orleans, LA.
- Faggella-Luby, M.** (2004, April). *Interactive short story routine: An intervention for students with and without learning disabilities*. Poster session presented at the International Conference of the Council for Exceptional Children, New Orleans, LA.
- Faggella-Luby, M.**, & Fitzpatrick, M. (2004, March). *Have they forgotten? Reauthorization of IDEA (2004)*. Paper presented at the international conference for the Learning Disability Association of America, Atlanta, GA.
- Faggella-Luby, M.** (2004, March). *The interactive short story routine: A pilot study*. Paper presented at the Professional Seminar at the Center for Research on Learning, University of Kansas, Lawrence.
- Faggella-Luby, M.** (2003, July). *The interactive short story routine: A pilot study*. Poster session presented at the SIM International Conference, Overland Park, KS.

UNIVERSITY TEACHING EXPERIENCE

- (EPSY 5194-009) *Literacy Supports for Adolescent Struggling Readers*, Professor of record, Department of Educational Psychology, University of Connecticut.
- (EPSY 6194) *Doctoral Seminar: Research and Reading Comprehension in Adolescents with LD: What we know; What we need to learn*, Professor of record, Department of Educational Psychology, University of Connecticut.
- (EPSY 4100/214) *Methods of Teaching Students with Disabilities*, Professor of record, Department of Educational Psychology, University of Connecticut.

(EPSY 5123/333) *Instructional Strategies and Adaptations for Students with Special Learning Needs*, Professor of record, Department of Educational Psychology, University of Connecticut.

(EPSY 5199-011) *Independent Study in Education: Guided Readings in Adolescent Literacy*, Professor of record, Department of Educational Psychology, University of Connecticut.

(EGEN 4100/296) *Seminar/Clinic: Methods of Teaching*, Professor of record, Department of Educational Psychology, University of Connecticut.

(EPSY 4115/277) *Directed Student Teaching: Special Education*, Professor of record, Department of Educational Psychology, University of Connecticut.

(EPSY 5108/308) *Instruction for Students with Special Needs in the Mainstream*, Professor of record, Department of Educational Psychology, University of Connecticut.

(EPSY 5092-017) *Masters Practicum*, Professor of record, Department of Educational Psychology, University of Connecticut.

(EGEN 4197-015) *Independent Study: Honors Thesis Preparation*, Professor of record, Department of Educational Psychology, University of Connecticut.

(T&L 351) *Teaching Reading in the Content Areas*. Graduate Teaching Assistant, Department of Teaching and Leadership, University of Kansas.

(T&L 100) *Introduction to Teaching*. Graduate Teaching Assistant, Department of Teaching and Leadership, University of Kansas.

GUEST LECTURES

Faggella-Luby, M. (2009, April). *Special Education: Rights, Roles and Responsibilities*. Guest lecture (INTD 1820: Teachers for a New Era).

Faggella-Luby, M. (2009, March). *SMARTER Planning and Learning Strategy Instruction*. Guest lecture (EPSY 3110: Introduction to Special Education), Department of Educational Psychology, University of Connecticut.

Faggella-Luby, M. (2008, October). Reading comprehension instruction. Guest lecture (EPSY 5113: Language and Literacy for Students with Cognitive Disabilities) Department of Educational Psychology, University of Connecticut.

Faggella-Luby, M. (2007, March). *The Content Literacy Continuum: Implementing the Strategic Instruction Model School Wide*. Guest lecture, (Doctoral Student Seminar) Department of Educational Psychology, University of Connecticut.

Faggella-Luby, M., & Mazerolle, S. (2006, November). *Career Info Night 2006: Applying for Jobs in Academia and Beyond*. Guest lecture, (NSOE Graduate Student Group), Neag School of Education, University of Connecticut.

Faggella-Luby, M. (2006, November). *Embedded Learning Strategy Instruction: Story-Structure Pedagogy in Secondary Classes for Diverse Learners*. Guest lecture,

(Doctoral Student Seminar) Department of Educational Psychology, University of Connecticut.

Faggella-Luby, M. (2006, September). *Embedded Learning Strategy Instruction: Story-Structure Pedagogy in Secondary Classes for Diverse Learners*. Guest lecture, (EPSY 331) Department of Educational Psychology, University of Connecticut.

Faggella-Luby, M. (2004, October; 2005, March & October). *The rubric: An introduction to measuring learning outcomes*. Guest lectures, (T&L 100) Department of Teaching and Leadership, University of Kansas.

Faggella-Luby, M. (2004, September). *Introduction to and Understanding of Children & Adolescents with Exceptionalities*. Guest lecture, (SPED 707) Department of Special Education, University of Kansas.

Faggella-Luby, M., & Graner, P. (2003, November). *Learning strategy instruction*. Guest lecture, (SPLH 854) Department of Speech, Language, and Hearing, University of Kansas, Lawrence.

MULTI-MEDIA PRODUCTS

Faggella-Luby, M. (Featured Teacher, Writer), Deshler, D. (Director/Producer), Schumaker, J. (Director/Producer), Hock, M. (Writer/Director), & Brasseur, I. (Writer/Director) (2005). *Teacher Training Videotape for the Xtreme Reading Program* [Motion Picture]. (Available from the University of Kansas Center for Research on Learning, 1122 West Campus Road, Room 521, Lawrence, Kansas 66045-3101)

Faggella-Luby, M. (Writer/Director), Gnojek, D. (Writer/Director), & Tollefson, J. (Producer). (2003). *CRL 25th Anniversary* [Motion Picture]. (Available from the University of Kansas Center for Research on Learning, 1122 West Campus Road, Room 521, Lawrence, Kansas 66045-3101.)

FUNDED RESEARCH

Faggella-Luby, M. (2009-2011). *Follow-up investigation of exiters of special education in Connecticut School Districts*. Connecticut State Department of Education, Bureau of Special Education. Award \$150,532.

Faggella-Luby, M. (2007-2008). *Strategic Teaching of At-Risk Students (STARS): Improving Reading Comprehension Through Story Structure Pedagogy*. (#H07-047) Large University Grant, University of Connecticut. Award \$25,000. 7/07-6/08.

Faggella-Luby, M. (2007). *Embedded Literacy Research*, University of Connecticut, Neag School of Education, New Faculty Support Grant. Award \$10,000. 7/07-8/07.

SUBMITTED GRANTS/CONTRACTS

Faggella-Luby, M. N., Chafouleas, S., & Sanetti, L. (2010-2013). *Project ATTACK (Analyzing Text Type to Advance Comprehension and Knowledge): Developing a Tier 2 reading comprehension intervention for secondary students*. U. S. Department of Education, Institute of Education Sciences, Special Education Research Grants (CFDA 84.324A) —Goal 2 (Development): \$1,457, 531. *In Review*.

Faggella-Luby, M. N., Chafouleas, S., & Sanetti, L. (2009-2012). *Project STORY: Strategic Teaching Of Reading to Youth through the development of a reading*

comprehension intervention for secondary English classes. U. S. Department of Education, Institute of Education Sciences, Interventions for Struggling Adolescent and Adult Readers and Writers Competition (CFDA 84.305A) —Goal 2 (Development): \$1,326,927. *Unfunded*.

Clark, T., **Faggella-Luby, M. N.**, Webb, D., & Dastoli, S. (2009-2010). *Connecticut Collaborative for Excellence in Science*. Connecticut Department of Higher Education, 2009 Teacher Quality Partnership Grant Program: \$187,914 (University of Connecticut Subcontract: \$ 39,749). *Awarded but unfunded due to 2009 budget rescission*.

Faggella-Luby, M. N., Chafouleas, S., & Sanetti, L. (2008-2011). *Project STORY: Strategic Teaching Of Reading to Youth through the development of a reading comprehension intervention for secondary English classes*. U. S. Department of Education, Institute of Education Sciences, Interventions for Struggling Adolescent and Adult Readers and Writers Competition (CFDA 84.305) —Goal 2 (Development): \$1,249,925. *Unfunded*.

Coyne, M. & **Faggella-Luby, M.** *Project MVP: Measuring Vocabulary Progress to Inform Instruction*, Institute of Education Science's Reading and Writing Competition (CFDA 84.305)---Goal 5 (Measurement). *Unfunded*.

FIELD RESEARCH EXPERIENCE

07/07-06/08 Principal Investigator. *Strategic Teaching of At-Risk Students (STARS): Improving Reading Comprehension Through Story Structure Pedagogy*.

2/05-present Lead Researcher. *Embedded Learning Strategies: Engineering Successful Pedagogy in Literature Classes for Diverse Learners*. Co-principal investigators: Donald Deshler, Ph.D. and Jean Schumaker, Ph.D. In affiliation with the Center for Research on Learning at the University of Kansas and Bishop Kenny High School.

2/05-present Lead Researcher. *Embedded Story Structure Routine: A pilot study*. Co-principal investigators: Donald Deshler, Ph.D. and Jean Schumaker, Ph.D. In affiliation with the Center for Research on Learning at the University of Kansas and the Eudora Unified School District #491.

3/05-present Co-Principal Investigator with Graner, P.S. *The Literacy Intervention Survey*. In affiliation with the University of Kansas Center for Research on Learning, SIM Professional Developer Network, and the Department of Special Education at the University of Kansas.

8/04-12/04 First Investigator and Research Team Member. *Doctoral Program Inquiry: Understanding the nature and effects of the revised KU special education doctoral program from the perspective of stakeholders*. Principal investigator: Tom Skrtic, Ph.D.

4/03-6/03 Lead Researcher. *The Interactive Short Story Routine: Embedded reading comprehension instruction in a middle-school language arts classroom*. Co-principal investigators: Donald Deshler, Ph.D. and Jean Schumaker, Ph.D.

In affiliation with the Center for Research on Learning at the University of Kansas and the Eudora Unified School District #491.

9/02- 5/03 Research assistant. *Interactive Hypermedia Program for Teaching Word Identification Skills to Students with Disabilities*. Student initiated grant recipient: Irma Brasseur. Co-principal Investigators: Donald Deshler, Ph.D. and Jean Schumaker, Ph.D. In affiliation with the Office of Special Education Programs and Center for Research on Learning at the University of Kansas.

PROFESSIONAL CONSULTING

9/07-present Consultant. State Education Resource Center (SERC), Connecticut

9/06-present Team Member. Springfield-Chicopee Striving Readers Project providing professional development and coaching in the Strategic Instruction Model (SIM) for Content Enhancement Routine Teachers (CERT). In cooperation with the Strategic Learning Center (SLC) Seattle, WA.

LEADERSHIP POSITIONS AND COMMITTEES

- Proposal Reviewer, Council for Exceptional Children (CEC) 2010 Convention and Expo (Nashville, TN)
- Chair, Special Education Master's Program Committee (2007-ongoing)
- UCONN Representative, Higher Education Consortium for Special Education (HECSE; 2008-present)
- Neag School of Education Committee Member, *Faculty Mentoring, Teacher Education Faculty; Reading/ Literacy Advisory; Teachers for a New Era (TNE) Teacher Assessment; Curricula and Courses; IB/M Technology; Student Teacher Evaluation Measure*
- Special Education Program Committee Member, *IB/M Special Education; Master's Program; Sixth Year Program; PhD Program; New Faculty Search Committee*
- Member, Learning Disability Guidelines Advisory Taskforce, Connecticut Department of Education (2007-present).
- Consulting Editor, *Learning Disability Quarterly*
- Reviewer, *Remedial and Special Education, Journal of Literacy Research; Journal of Curriculum and Instruction; Learning and Individual Differences, Journal of Advanced Academics; British Educational Research Journal.*
- University of Kansas National Advisory Board Member.
- Student Reviewer, Teaching, Learning, and Human Development Section of the *American Educational Research Journal (AERJ; 2005-2006).*
- Member, Dean Search Committee, University of Kansas, School of Education (2004-2005).
- Member, Editor, and Webpage Designer, Division of Learning Disabilities Kansas (Council for Exceptional Children) (2004-2005).

- Member, Graduate Studies Committee, University of Kansas, School of Education (2004-2005).
- Member, Alliance for Catholic Education Fellows, University of Notre Dame, South Bend, IN (2004-2005).
- Member, Urban School Studies Committee, University of Kansas, Lawrence (2003-2004).
- Member, Co-founder, Doctoral Fellows Leadership Team, Center for Research on Learning (2003-2005).
- Member, School of Education Student Technology Fee Allocation Committee, University of Kansas, School of Education (2003).
- Member, Southern Association of Secondary Schools Executive School Improvement Team, Bishop Kenny High School, Jacksonville, FL (2000-2002).

AWARDS AND RECOGNITION

- Recipient, Neag School of Education Outstanding Early Career Scholar, University of Connecticut (2009).
- Recipient, Annual Dissertation Award, Division of Learning Disabilities, Council for Exceptional Children (2007)
- Recipient, Outstanding Researcher Award, Council for Learning Disabilities (2006)
- Member, Phi Kappa Phi Honor Society, University of Kansas (2005).
- Nominee, Outstanding Graduate Teaching Assistant - School of Education, University of Kansas (2004).
- Nominee, University of Kansas Undergraduate Teaching Award, University of Kansas (2004).
- Member, Sigma Tau Delta (English Honor Society, Nu Chi Chapter), College of the Holy Cross (1998).

OTHER EXPERIENCES

Co-chair, Learning Disabilities Research and Researchers Presentation Series (2004 – 2005)

- Pressley, M. (2004, March). *Everything you should know about comprehension education*. University of Kansas, Lawrence.
- Swanson, H. L. (2005, April). *Reading research for students with disabilities: A summary of three meta-analyses of performance outcomes*. University of Kansas, Lawrence.

Co-chair, Multicultural/Intercultural Knowledge Symposia Series (2002 – 2005)

- August, D. (2005, September). *Developing literacy in language-minority students: Key findings and promising practices*. University of Kansas, Lawrence.
- Pewewardy, C., & Markham, P. (2005, February). *Developing Intercultural Awareness: Enhancing instruction for all*. University of Kansas, Lawrence.

- Kea, C. (2004, April). Perspectives on multicultural education: Culturally responsive instruction. University of Kansas, Lawrence.

PROFESSIONAL MEMBERSHIPS

- Council for Learning Disabilities (CLD)
- Council for Exceptional Children (CEC)
 - Division of Learning Disabilities (DLD)
 - Teacher Education Division (TED)
- International Reading Association (IRA)
- National Council Teachers of English (NCTE)
- Kansas Division of Learning Disabilities (KS-DLD) (2002-2006)
- Kansas University Professionals for Disabilities (KUPD) (2004-2006)

ADDITIONAL TRAINING/EDUCATION

Learning strategy instruction institute for college and university faculty. A weeklong professional development workshop at the University of Kansas Center for Research on Learning, Lawrence, (2005). Key presenters: Graner, P. G., & Ehren, B. J.

2004 summer institute: Student progress monitoring for reading. A two-day institute from the National Center on Student Progress Monitoring, Washington, D.C. (2004). Key presenters: Fuchs, L., & Fuchs, D.

Teaching Content to All: New Ways of Thinking about Content, Curriculum, and College Teaching. A weeklong professional development workshop at the University of Kansas Center for Research on Learning, Lawrence (2003). Key presenters: Cheever, G., Graner, P. G., & Lenz, B. K.

Kansas Academy for Leadership in Technology. A two-day institute from Technology Assistance for Kansas Educators, Topeka (2003). Key presenters: Wycoff, S., & Dougherty, M.

National Educational Technology Institute: Frontpage 2001. A weeklong professional development workshop sponsored by the Astronauts Memorial Foundation at the Kennedy Space Center, FL (2001).

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