

Curriculum Vitae

Donald J. Leu, Jr.

John and Maria Neag Endowed Chair in Literacy and Technology
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Education

Ph.D.	1981	University of California, Berkeley Language and Literacy
Ed.M.	1977	Harvard University Reading and Human Development
Elementary Teaching Credential	1974	University of California, Berkeley Elementary Education
B.A.	1969	Michigan State University Political Science, Russian
Certificate	1966	University of Moscow, U.S.S.R. Russian Language Institute

Professional Experience

John and Maria Neag Endowed Chair in Literacy and Technology	2000-	University of Connecticut Neag School of Education
Director, Doctoral Programs in Reading Education	1998-00	Syracuse University School of Education
Professor	1992-	Syracuse University School of Education
Director, Graduate Reading Programs	1992-99	Syracuse University School of Education
Chair, Reading and Language Arts Department	1989-91	Syracuse University School of Education
Associate Professor	1985-91	Syracuse University School of Education
Assistant Professor	1981-84	Syracuse University School of Education

Research Assistant	1980-81	University of California, Berkeley Bay Area Writing Project
Teaching Assistant	1979-80	University of California, Berkeley School of Education
Project Consultant and Evaluator	1979-80	Daelap Bilingual Project, Marshall Islands/ Sacramento State University
Reading Specialist	1977-79	Beach Elementary School Piedmont, California
Elementary Teacher	1977	Beach Elementary School Piedmont, California
Literacy Tutor	1976-77	Harvard Reading Lab Harvard Graduate School of Education
Elementary Teacher	1974-76	Beach Elementary School Piedmont, California
Assistant Supervisor of English Education	1971-73	Marshall Islands Department of Education Majuro, Marshall Islands
Peace Corps Volunteer (ESL Teacher)	1969-71	Marshall Islands Department of Education Majuro, Marshall Islands

Publications: Books (Partial Listing)

- Coiro, J., Knoble, M., Lankshear, C., & Leu, D. J., Jr. (in press). *Handbook of research on new literacies*. Lawrence Erlbaum, Mahwah, NJ.
(Editor order determined alphabetically)
- Karchmer, R.A., Mallette, M., Kara-Soteriou, J., & Leu, D.J. Jr. (Eds.) (2005). *New literacies for new times: Innovative models of literacy education using the Internet*. Newark, DE: International Reading Association.
- Leu, D. J., Jr., Kinzer, C. K., Wilson, R. M., & Hall, M. (2005) *Phonics, phonemic awareness, and word analysis for teachers: An interactive tutorial (8th ed.)*. Upper Saddle River, NJ: Prentice Hall.
- Leu, D. J., Jr., Leu, D. D. & Coiro, J. (2004). *Teaching with the Internet: New literacies for new times (4th ed.)*. Norwood, MA: Christopher-Gordon.
- Leu, D. J., Jr. & Kinzer, C. K. (2002). *Effective literacy instruction (5th edition)*. Upper Saddle River, NJ: Prentice Hall.
- Leu, D. J., Jr. & Leu, D. D. (2000). *Teaching with the Internet: Lessons from the classroom (3rd ed.)*. Norwood, MA: Christopher-Gordon.
- Leu, D. J., Jr. & Lauer, T. C. (2000). *Scott Foresman Internet Guide: An Introduction to the Internet*. Glenview, IL: Addison-Wesley Educational Publishers.
- Leu, D. J., Jr. & Lauer, T. C. (2000). *Scott Foresman Guía de la Internet: Introducción a la Internet*. Glenview, IL: Addison-Wesley Educational Publishers.

- Leu, D. J., Jr. & Kinzer, C. K. (1999). *Effective literacy instruction* (4th edition). Upper Saddle River, NJ: Prentice Hall.
- Leu, D. J., Jr. & Leu, D. D. (1999). *Teaching with the Internet: Lessons from the classroom* (2nd ed.). Norwood, MA: Christopher-Gordon. [Reviewed in *Educational Technology & Society* 2(2) 1999. Available at: http://ifets.gmd.de/periodical/vol_2_99/book_review_leu.html]
- Kinzer, C. K., Hinchman, K. A., & Leu, D. J., Jr. (Eds.) (1997). *Inquiries in literacy theory and practice*. Forty-sixth Yearbook of the National Reading Conference. Chicago: The National Reading Conference, Inc.
- Leu, D. J., Jr. & Leu, D. D. (1997). *Teaching with the Internet: Lessons from the classroom*. Norwood, MA: Christopher-Gordon Publishers, Inc. [Reviewed in *Library Talk*, September/October, 1998, p. 80.]
- Leu, D. J., Jr., Kinzer, C. K., & Hinchman, K. A. (Eds.) (1996). *Literacies for the 21st century: Theory, research, and practice*. Forty-fifth Yearbook of the National Reading Conference. Chicago: The National Reading Conference
- Hinchman, K. A., Leu, D. J., Jr. & Kinzer, C. K. (Eds.) (1995). *Perspectives on literacy research and practice*. Forty-fourth Yearbook of the National Reading Conference. Chicago: The National Reading Conference.
- Leu, D. J., Jr. & Kinzer, C. K. (1995). *Effective reading instruction: K-8* (3rd edition). Englewood Cliffs, NJ: Prentice Hall.
- Kinzer, C. K. & Leu, D. J., Jr. (Eds.) (1994). *Multi-dimensional aspects of literacy research, theory, and practice*. Forty-third yearbook of the National Reading Conference. Chicago: National Reading Conference.
- Leu, D. J., Jr. & Kinzer, C. K. (Eds.) (1993). *Examining central issues in literacy research, theory, and practice*. Forty-second Yearbook of the National Reading Conference. Chicago: National Reading Conference.
- Kinzer, C. K. & Leu, D. J., Jr. (Eds.) (1992). *Literacy research, theory, and practice: Views from multiple perspectives*. Forty-first Yearbook of the National Reading Conference. Chicago: National Reading Conference.
- Leu, D. J., Jr. & Kinzer, C. K. (1991). *Effective reading instruction: K-8, 2nd edition*. New York: Macmillan Publishing Company.
- Leu, D. J., Jr. & Kinzer, C. K. (1987). *Effective reading instruction in the elementary grades*. Columbus, Ohio: C. E. Merrill.

Publications: Articles in Peer Reviewed Journals and Book Chapters (Partial Listing)

- Coiro, J., Knobel, M., Lankshear, C., & Leu, D. J. (in press). Central issues in new literacies and new literacies research. In J. Coiro, M. Knobel, C. Lankshear, and D. J. Leu. *The handbook of research on new literacies*. Mahwah, NJ: Erlbaum.
(Author order determined alphabetically.)
- Leu, D. J., Coiro, J., Castek, J., Hartman, D., Henry, L.A., & Reinking, D. (in press). Research on instruction and assessment in the new literacies of online reading comprehension. In Cathy Collins Block, Sherri Parris, & Peter Afflerbach (Eds.). *Comprehension instruction: Research-based best practices*. New York: Guilford Press.
- Castek, J., Leu, D. J., Jr., Coiro, J., Gort, M., Henry, L. A., & Lima, C. (in press). Developing new literacies among multilingual learners in the elementary grades. In L. Parker (Ed.) *Technology-mediated learning environments for young English learners: Connections In and out of school*. Mahwah, NJ. Lawrence Erlbaum Associates.
- The New Literacies Research Team (2007). New literacies, new challenges, and new opportunities. In M. B. Sampson, S. Szabo, F. Falk-Ross, M. M. Foote & P. E. Linder (Eds.) *Multiple literacies in the 21st century: The twenty-eighth yearbook of the College Reading Association*. Logan, UT: College Reading Association.
- Leu, D. J., Zawilinski, L., Castek, J., Banerjee, M., Housand, B., Liu, Y., and O'Neil, M. (2007). What is new about the new literacies of online reading comprehension? In L. Rush, J. Eakle, & A. Berger, (Eds.). *Secondary school literacy: What research reveals for classroom practices*. (37-68). Urbana, IL: National Council of Teachers of English. Available at <http://www.newliteracies.uconn.edu/docs/whats%20new%20about%20online%20reading%20comrehension.pdf>
- Leu, D.J. (2006). New literacies, reading research, and the challenges of change: A Deictic perspective. (NRC Presidential Address). In J. Hoffman, D. Schallert, C. M. Fairbanks, J. Worthy, & B. Maloch (Eds.) *The 55th Yearbook of the National Reading Conference*. (1-20). Milwaukee, WI: National Reading Conference. Video available: http://www.newliteracies.uconn.edu/nrc/don_leu_2005.html
- Leu, D.J., Jr., Mallette, M., Karchmer, R.A., & Kara-Soteriou, J. (2005) Contextualizing the new literacies of information and communication technologies in theory, research, and practice. In R. Karchmer, M. Mallette, J. Kara-Soteriou, & D. Leu, Jr. (Eds.) *Innovative approaches to literacy education: Using the Internet to support new literacies*. (1-12), International Reading Association: Newark, DE.
- Leu, D.J., Jr., Kinzer, C.K., Coiro, J., Cammack, D. (2004). Toward a theory of new literacies emerging from the Internet and other information and communication technologies. In R.B. Ruddell & N. Unrau (Eds.), *Theoretical Models and Processes of Reading, Fifth Edition* (1568-1611). International Reading Association: Newark, DE.
- Leu, D.J., Jr., Castek, J., Henry, L. A., Coiro, J., & McMullan, M. (2004). The lessons that children teach us: Integrating children's literature and the new literacies of the Internet. *The Reading Teacher*, 57, 496-503.
- Leu, D.J., Jr. (2003). Thinking about adult literacy from a "new literacies perspective": Promises to keep and challenges to face. In Australian Council of Adult Literacy (Ed.) *Metropolis to desert sands: Literacy in multiple environments*. (6-25). Australian Council of Adult Literacy: Brisbane, Queensland.
- Labbo, L.D., Leu, D. J., Jr., Kinzer, C.K., Teale, W.H., Cammack, D., Kara-Soteriou, J., and Sanni, R. (2003) Teacher wisdom stories: Cautions and recommendations for using computer-related

- technologies for literacy instruction (2003). *The Reading Teacher*, 52, 300-304.
- Leu, D. J., Jr. (2003). Internet workshop: Making time for literacy. *The Reading Teacher*, 55, 466-472. Reprinted in P. Mason & J. Schumm (Eds.) *Promising practices in urban reading education*, 442-456. International Reading Association: Newark, DE.
- Schrader, P. G., Leu, D. J., Kinzer, C. K., Ataya, R., Teale, W. H., Labbo, L. D., & Cammack, D. (2003). Using Internet delivered video cases, to support pre-service teachers' understanding of effective early literacy instruction: An exploratory study. *Instructional Science: An International Journal of Learning and Cognition*, 31: 317-340,
- Kinzer, C.K. & Leu, D.J., Jr. (2003) The challenge of change: Exploring literacy and learning in electronic environments. *Language Arts* 74(2), 126-136. Reprinted in D. Wray (Ed.) *Literacy: Major themes in education*. London: Routledge.
- Leu, D. J., Jr. & Kinzer, C. K. (2003). Toward a theoretical framework of new literacies on the Internet: Central principles. (pp. 18-38). In J. Richards and M. McKenna (Eds.). *Integrating multiple literacies in K-8 classrooms*. Mahwah, NJ: Erlbaum.
- Leu Jr., D. (2003) Our children's future: Changing the focus of literacy and literacy instruction, *The Reading Teacher*, 53, 424-429. Reprinted in D. Wray (Ed.) *Literacy: Major themes in education*. London: Routledge.
- Leu Jr., D., Karchmer, R. A., & Leu, D. D. (2003) The Miss Rumphius Effect: Envisionments for Literacy and Learning that Transform the Internet, *The Reading Teacher*, 52, 636-642. Reprinted in D. Wray (Ed.) *Literacy: Major themes in education*. London: Routledge.
- Karchmer, R. A., Mallette, M. H., & Leu, D. J., Jr. (2003). Early literacy in a digital age: Moving from a singular book literacy to the multiple literacies of networked information and communication technologies. In D. M. Barone, & L. M. Morrow (Eds.), *Research based practices in early literacy*. New York: Guilford.
- Teale, W. H., Leu, D. J., Labbo, L. D., & Kinzer, C. (2002). The CTELL project: New ways technology can help educate tomorrow's reading teachers. *The Reading Teacher*, 55(7), 654-659.
- Leu, D. J., Jr. (2002). Internet workshop: Making time for literacy. *The Reading Teacher*, 55, 466-472.
- Leu, D. J., Jr. (2002). The new literacies: Research on reading instruction with the Internet and other digital technologies. (pp. 310-336). In J. Samuels and A. E. Farstrup (Eds.). *What research has to say about reading instruction*. Newark, DE: International Reading Association.
- Leu, D. J., Jr., Mallette, M., & Karchmer, R. (2001). New literacies, new technologies, and new realities: Toward an agenda for the literacy research community. *Reading Research and Instruction: Themed Issue on Literacy and Technology*, 40, 265-272.
- Leu, D. J., Jr. (2001). New Literacies for New Times: The convergence of the Internet and literacy instruction. *Fine Print*, 24(2), 7-14.
- Leu, D. J., Jr. (2001). Internet project: Preparing students for new literacies in a global village. *The Reading Teacher*, 54, 568-585.
- Leu, D. J., Jr. (2000). Literacy and technology: Deictic consequences for literacy education in an information age. In M. L. Kamil, P. Mosenthal, P. D. Pearson, and R. Barr (Eds.) *Handbook of Reading Research, Volume III* (pp. 743-770). Mahwah, NJ: Erlbaum.
- Leu, D. J., Jr. & Kinzer, C. K. (2000). The convergence of literacy instruction and networked technologies for information and communication. *Reading Research Quarterly*, 35, 108-127.

- Leu, D. J., Jr. (2000). Our children's future: Changing the focus of literacy and literacy instruction. The Reading Teacher, 53, 424-431.
- Leu, D. J., Jr. (2000). Developing new literacies: Using the Internet in content area instruction. In M. McLaughlin & M. Vogt, (Eds.) Creativity and innovation in content area teaching (pp. 183-206). Norwood, MA: Christopher-Gordon.
- Leu, D. J., Karchmer, R., & Leu, D. D. (1999). The Miss Rumphius effect: Envisionments for literacy and learning on the Internet. The Reading Teacher, 52, 636-42.
- Leu, D. J., Jr. Hillinger, M., Loseby, P., Balcom, M., Dinkin, J., Eckels, M., Johnson, J., & Raegler, R. (1998). Grounding multimedia design in the needs of teachers and students: Classroom centered design principles for thematically organized multimedia software. In D. Reinking, M. McKenna, L. Labbo, & R. Kiefer (Eds.) Handbook of Literacy and Technology. Mahwah, NJ. Erlbaum. Erlbaum.
- Myers, J., Leu, D., & Reinking, D. (1998). What are the implications of technology for classroom literacy instruction in the future? The Language and Literacy Spectrum, 8, 61-66.
- Leu, D. J., Jr. (1997). Internet en el aula: Nuevas oportunidades para la educacion, el aprendizaje, y la ensenanza. In Sylvia Castrillon (Ed.) Lectura y nuevas tecnologias: 3er congreso nacional de lectura. Bogota, Colombia: Fundalectura.
- Leu, D. J., Jr. (1997). Caity's question: Literacy as deixis on the Internet. The Reading Teacher, 51(1), 62-67.
- Kinzer, C. K. & Leu, D. J., Jr. (1997). The challenge of change: Exploring literacy and learning in electronic environments. Language Arts, 74(2), 126-136.
- Leu, D. J., Jr. (1996) Sarah's secret: Social aspects of literacy and learning in a digital, information age. The Reading Teacher, 50(2), 162-165.
- Leu, D. J., Jr. & Reinking, David P. (1996). Bringing insights from reading research to research on electronic learning environments. In Herre van Oostendorp & Sjaak de Mul (Ed.), Cognitive aspects of electronic text processing (pp. 43-76). Norwood, NJ: Ablex Publishing Company
- Hillinger, Michael & Leu, D. J., Jr. (1994). Guiding instruction in hypermedia. The proceedings of the 38th annual meeting of the human factors and ergonomics society, (pp. 266-270). Nashville, TN: HFES.
- Simons, H. D. & Leu, D. J., Jr. (1987). The use of contextual and graphic information in word recognition by second, fourth, and sixth grade readers. Journal of Reading Behavior, 19, 33-48.
- DeGross, L. C. & Leu, D. J., Jr. (1987). An analysis of writing activities: A study of language arts textbooks. Written Communication, 4, 253-68.
- Leu, D. J., Jr., DeGross, L. C., & Simons, Herbert D. (1986). Predictable texts and interactive compensatory hypotheses: Evaluating differences in reading ability, context use, and comprehension. Journal of Educational Psychology, 78, 347-52.
- Briggs, L., Rice, G., & Leu, D. J., Jr. (1985). Reading acquisition in a pre-school environment. Reading Psychology, 6, 211-13.
- Leu, D. J., Jr. (1983). Oral reading error analysis: A response to Page. Reading Research Quarterly, 18, 371-2.

- Leu, D. J., Jr. (1982). Oral reading error analysis: A critical review of research and application. Reading Research Quarterly, 17, 420-437.
- Leu, D. J., Jr. (1982). Differences between oral and written discourse and the acquisition of reading proficiency. Journal of Reading Behavior, 15, 111-25.
- Leu, D. J., Jr., Keetch, C., Murphy, S., & Kinzer, C. (1982). Effects of two versions of a writing prompt upon holistic score and writing processes. In Gray, J. & Ruth, L. Properties of writing tasks: A study of alternative procedures for holistic writing assessment. (Final Report of NIE Grant No. NIE-G-80-0034). Berkeley, California: The University of California.
- Leu, D. J., Jr. (1981). Questions from a metatheoretical perspective: the interdependence of solutions to issues involved in the development of reading comprehension models. In Kamil, M. (Ed.), Thirtieth yearbook of the national reading conference. Chicago: National Reading Conference.

Publications: K-8 School Reading Programs

- Afflerbach, P., J., Blachowicz, C., Dawson Boyd, C., Cheyney, W., Juel, C., Kame'enui, E., Leu, D., Paratore, J., Pearson, P., Sebesta, S., Simmons, D., Vaughn, S., Watts-Taffe, S., Wixson, K. (2006). Reading Street. Glenview, IL: Pearson Education, Inc.
This is the most widely used school reading series (K-6) in the nation.
- Leu, D. J., Jr. (1989). Reading Comprehension, I.
[Multimedia software series using digitized speech, animation, and children's literature for grade 1: eighteen disks]. Boston: Houghton Mifflin Company.
- Little bear and family by Else Homelund Minarik
 - How the bear lost his tail, A Folk Tale,
 - The three little witches by Sharon Gordon
 - The mouse and the winds by Arnold Lobel
 - The little red hen A Folk Tale
 - The gingerbread boy A Folk Tale
 - How the bear lost his tail A Folk tale
 - Little bear and family by Else Homelund Minarik
 - Win the race A How-to Article
 - Let's make a meal A How-to Article
 - Henny Penny A Folk Tale
 - A duck and baby sister by Else Homelund Minarik
 - Lonesome Goose by David McPhail
 - Lazy Jake A Folk Tale
 - Living in America and Japan An Information Article
 - Animals in the desert An Information Article
 - And I mean it Stanley! by Crosby Bonsall
 - Who's afraid of the dark? by Crosby Bonsall
- Leu, D. J., Jr. (1989). Reading Comprehension, II.
[Multimedia software series using digitized speech, animation, and children's literature for grade 2: twenty-four disks]. Boston: Houghton Mifflin Company.
- John Henry A Folk Tale
 - Little burnt face A Folk Tale
 - Momotaro A Folk Tale
 - "The Corner" from Frog and toad all year by Arnold Lobel
 - I was a second grade werewolf by Daniel Pinkwater
 - Sam by Ann Herbert Scott
 - Hippo lemonade by Mike Thaler
 - Uncle Elephant by Arnold Lobel
 - Max and Rufus by Joan Drescher
 - Here come the birds! A How-to-Article

Plants you can grow A How-to-Article
The lost space treasure A How-to-Article
"Ice Cream" from Frog and Toad All Year by Arnold Lobel
The necklace of truth A Folk Tale
Maude and Sally by Nicki Weiss
The cats' burgler by Peggy Parish
The valentine beaver by Robert Quackenbush
A visit to mars An Informational Article
What happened to the dinosaurs? An Informational Article
Four kinds of animals An Informational Article
Daniel's duck by Clyde Robert Burns
The little old lady who was not afraid of anything by Linda Williams
Patrick's dinosaurs by Carrick Carol

Leu, D. J., Jr. (1989). Reading Comprehension, III.

[Multimedia software series using digitized speech, animation, and children's literature for grade 3: twenty-four disks]. Boston: Houghton Mifflin Company.

Alexander and the terrible, horrible, no good, very bad day by Judith Viorst
"The Box" from More stories Julian tells by Anne Cameron
Shoeshine girl by Roberta Bulla
George Washington's breakfast by Jean Fritz
Amelia Bedelia by Peggy Parish
The fire bringer by Margaret Hodges
Be a perfect person in just three days! by Stephen Manes
Is there life in outer space? by Franklyn M. Branley
The loon's necklace by William Toye
Jack Jouett's ride by Gail. E. Haley
Origami: the art of folding paper by William McGrade
Using sign language by William McGrade
On the Oregon trail by William McGrade
"A dog named 'George'" from The kid next door and other headaches by Janice Lee Smith
"The terrible leak" from The magic listening cap by Yoshiko Uchida
My grandson Lew by Charlotte Zolotow
Dark and full of secrets by Carrick Carol
The history of chocolate by James Reder
Animal fact/Animal fable by Seymour Simon
The cuckoo's not so cuckoo by Claire Miller
Shark! By James Reder
"The case of the thermos bottle" from Encyclopedia Brown by D. Sobol
"I learn firefighting" from More stories Julian tells by Ann Cameron
The buttery bunch and the Christmas play by Diane Stanley

Publications: Internet, Software, and Video (Partial Listing)

Leu, D.J., Jr. (2006). *New Literacies of the Internet*. Online video program and professional development materials as part of the PBS (WGBH) and Annenberg series "Teaching Reading in Grades 3-5." It has appeared on PBS.

Available: <http://www.learner.org/channel/workshops/teachreading35/session5/index.html>

Leu, D.J., Jr. (2003). *New literacies*. Online video series

Available at http://ctell.uconn.edu/canter/canter_video.cfm?

This includes the following video lectures and interviews:

Integrating Technology into the Curriculum.

Available at http://ctell.uconn.edu/canter/canter_video.cfm?

Internet Workshop

Available at http://ctell.uconn.edu/canter/canter_video.cfm?

Internet Inquiry.

Available at http://ctell.uconn.edu/canter/canter_video.cfm?

Internet Project.

Available at http://ctell.uconn.edu/canter/canter_video.cfm?

Communication Beyond the Classroom.

Available at http://ctell.uconn.edu/canter/canter_video.cfm?

Using the Web as a Resource.

Available at http://ctell.uconn.edu/canter/canter_video.cfm?

Supporting the Struggling Reader.

Available at http://ctell.uconn.edu/canter/canter_video.cfm?

Cantor & Associates - A Division of Sylvan Learning. (2002). *Literacy and Technology*. Cantor & Associates: Los Angeles CA (A video series of approximately 12 hours, 6 video tapes)

Leu, D. J., Jr. (1996-2002). RTEACHER (a mailing list). Manager for this mailing list (listserv) sponsored by The Reading Teacher which focuses on issues of literacy and technology. (listserv@listserv.syr.edu) Approximately 1,000 subscribers.
Directions available at: <http://web.syr.edu/~djleu/RTEACHER/directions.html>
Archives available at: <http://listserv.syr.edu/archives/rteacher>

Leu, D. J., Jr. & Kinzer, C.K. (1999). Literacy instructional practices: A video to accompany effective literacy instruction, K:8, 4th Edition. Upper Saddle River, NJ: Prentice Hall.

Leu, D. J., Jr. (1998). LITERACY (a mailing list). Manager for this mailing list (listserv) for students and professors using Effective literacy instruction (Prentice Hall).
Archives available at: <http://listserv.syr.edu/archives/literacy>
Directions available at: <http://web.syr.edu/~djleu/LITERACY/directions.html>

Leu, D. J., Jr. (1998). Teaching with the Internet: Lessons from the classroom. [Web site located at: <http://web.syr.edu/~djleu/teaching.html>].

Leu, D. J., Jr. & Hillinger, M. (1995). Explorations In The Ancient World Sharon, VT: LexIcon Systems. [Hypermedia software, 130 MB, used in a series of studies as part of an OERI Field-Initiated research grant studying a classroom-based model of software development and the integration of technology into the curriculum.]

Leu, D. J., Jr. & Kinzer, C. K. (1995). Instructional practices in reading: A video to accompany the book, Effective Reading Instruction: K-8, 3rd Edition. Prentice Hall, Inc.: Englewood Cliffs, NJ.

Hillinger, M. & Leu, D. J., Jr. (1994). The CT7-9 Turboprop Engine. Sharon, VT: LexIcon Systems. [Hypermedia software used in a study of navigation and hypermedia comprehension funded by the Department of Defense.]

Leu, D. J., Jr. & Hillinger, M. (1993). The Earth's Movements. Sharon, VT: LexIcon Systems. [Hypermedia software used in a series of studies studying the ability of hypermedia to support changes in children's conceptions of scientific principles.]

Leu, D. J., Jr. & Hillinger, M. (1992). The Pacific Islands. Sharon, VT: LexIcon Systems. [Hypermedia software used in a series of studies comparing comprehension in textbook and hypermedia environments.]

Leu, D. J., Jr. & Hillinger, M. (1992). Reading - writing: The hypermedia connection. Sharon, VT: LexIcon Systems. [Hypermedia software using an excerpt from James and the Giant Peach for a series of studies on response and comprehension in hypermedia environments.]

- Leu, D. J., Jr. & Hillinger, M. (1992). The language arts in World Classroom: GTE's telecommunication system for schools. [Telecommunications software] Fort Worth: GTE Educational Services.
- Leu, D. J., Jr. & Hillinger, M. (1991). The Literature Circle. WorldClassroom. Dallas, Texas: GTE Educational Services [Telecommunication Software for Schools].
- Leu, D. J., Jr. & Hillinger, Michael (1991). Riddles of Reading. WorldClassroom. Dallas, Texas: GTE Educational Services [Telecommunication Software for Schools].
- Leu, D. J., Jr. & Hillinger, Michael (1991). Writing About Reading: Rave Reviews. WorldClassroom. Dallas, Texas: GTE Educational Services [Telecommunication Software for Schools].
- Leu, D. J., Jr. & Kinzer, C. K. (1991). Instructional practices in reading: A video to accompany the book, Effective Reading Instruction: K-8, 2nd Edition. New York: Macmillan Publishing Company.
- Leu, D. J., Jr. & Kinzer, C. K. (1987). Test bank to accompany the book, Effective Reading Instruction in the Elementary Grades. Columbus, Ohio: C. E. Merrill. [Computer disk].

Publications: Monographs (Partial Listing)

- Leu, D. J. (January 5, 2007). *Expanding the reading literacy framework of PISA 2009 to include online reading comprehension*. A white paper commissioned by the PISA 2009 Reading Expert Group of the Organization of Economic Cooperation and Development (OECD). Princeton, NJ: Educational Testing Service.
- Leu, D. Castek, J., Hartman, D., (2006). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning*. Final Report to North Central Regional Educational Laboratory/Learning Point Associates. Chicago, IL.
- New Literacies Research Team* & Internet Reading Research Group†. (2006). *Results summary report from the Survey of Internet Usage and Online Reading for Somers Public Schools (Research Report No. 1)*. Storrs: University of Connecticut, New Literacies Research Lab. *Including: Castek, J., Coiro, J., Henry, L.A., Lentini, A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Mills, C., Reinking, D., Rogers, A., & Witte, J. at Clemson University. Available: <http://www.newliteracies.uconn.edu/pubs.html>
- New Literacies Research Team* & Internet Reading Research Group†. (2006). *Results summary report from the Survey of Internet Usage and Online Reading for Windham Public Schools (Research Report No. 2)*. Storrs: University of Connecticut, New Literacies Research Lab. *Including: Castek, J., Coiro, J., Henry, L.A., Lentini, A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Mills, C., Reinking, D., Rogers, A., & Witte, J. at Clemson University. Available: <http://www.newliteracies.uconn.edu/pubs.html>
- New Literacies Research Team* & Internet Reading Research Group†. (2006). *Results summary report from the Survey of Internet Usage and Online Reading for Putnam Public Schools (Research Report No. 3)*. Storrs: University of Connecticut, New Literacies Research Lab. *Including: Castek, J., Coiro, J., Henry, L.A., Lentini, A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Mills, C., Reinking, D., Rogers, A., & Witte, J. at Clemson University. Available: <http://www.newliteracies.uconn.edu/pubs.html>
- New Literacies Research Team* & Internet Reading Research Group†. (2006). *Results summary report from the Survey of Internet Usage and Online Reading for New London Public Schools (Research Report No. 4)*. Storrs: University of Connecticut, New Literacies Research Lab. *Including: Castek, J., Coiro, J., Henry, L.A., Lentini, A., & Leu, D.J. at the University of Connecticut. †Including: Carter, A., Malloy, J., Mills, C., Reinking, D., Rogers, A., & Witte, J. at Clemson University. Available: <http://www.newliteracies.uconn.edu/pubs.html>

Hillinger, M. L. & Leu, D. J., Jr. (1999). Final Report: Integrating SCANS skills and job-related training with web-based simulations. [Report to U.S. Department of Education on funded research completed in response to RFP #98-025, Topic 15: Development of CD-ROM-Based materials that implement the SCANS Skills Standards Endorsed by the US Dept of Education and Dept. of Labor and the National Skills Standards Board.]

Doughty, P., Leu, D. J., Jr., Spuches, C., Yonai, B. (1995) Assisting the Implementation of Oswego's Vision for the Use of Technology:Defining Instructional Needs [Report to Oswego City School District presenting a grounded analysis of teachers' instruction needs and recommendations for technology implementation.]

Leu, D. J., Jr.(1992). An Evaluation of the Federal Workplace Literacy Projects at General Electric, Rutland and the Burlington Electric Department. Report prepared for Vermont Adult Basic Education, Rutland, VT.

Editorships and Editorial Board Memberships

Editorial Board, *Reading Research Quarterly*. 1994-2008.

Editorial Board, *Australian Journal of Language and Literacy*. 2006 -2008.

Chair, Editorial Advisory Council, *Reading Online*. [The electronic journal of the International Reading Association.] 2000-. 2003

Editorial Board, *Journal of Reading Behavior/Journal of Literacy Research*. 1989-2001, 2006-2008.

Editorial Board, *Reading Research and Instruction*, 1999-2001

Editor (with Rachel Karchmer and Marla Mallete), Reading Research and Instruction: Themed Issue on Literacy and Technology, 40, 3. 2001.

Editorial Advisory Council, *Reading Today*. 1998-03

Executive Steering Committee/Advisory Board, *Reading On-Line*. [The electronic journal of the International Reading Association.] 1996-01.

Editorial Board, *The Reading Teacher*, 1989-99.

Editorial Board, *Reading On-Line*. 1997-03.

Editor (with Kathleen Hinchman and Charles Kinzer), *The Forty-fourth through Forty-sixth Yearbooks of the National Reading Conference*. 1995-1997.

Editor (with Charles Kinzer), *The Forty-first through Forty-third Yearbooks of the National Reading Conference*, 1992-1994.

Editorial Board, *Language Arts*. 1991-97.

Editorial Board, *Journal of Educational Psychology*. 1987-1990.

Editorial Board, *The National Reading Conference Yearbook*. 1982-86.

Invited Speaker Presentations (Partial Listing)

- Leu, D. J. (May 12, 2007). *What happened when we weren't looking? How reading comprehension has changed and what we need to do about it.* Invited keynote address to the Research Conference of the International Reading Association. Toronto, Canada.
- Leu, D. J. (May 1, 2007). *How the nature of reading has changed in an online world and what we need to do about it.* Invited keynote address to the Virginia State Board of Education Policy Summit. Closing the Achievement Gap: A focus on adolescent literacy. Richmond, VA.
- Leu, D. J. (March, 2007) *New Literacies for New Times: Preparing our Students for the 21st Century.* Keynote delivered to the Massachusetts State Reading Association. Sturbridge, MA.
- Leu, D. Castek, J., Hartman, D., Coiro, J., Henry, L., Kulikowich, J., Lyver, S. (2006). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning.* Paper presented at the special conference for research grant award winners. North Central Regional Educational Laboratory/Learning Point Associates. Chicago, IL.
- Leu, D.J. (October 3, 2006) *Preparing all of Idaho's students for the new literacies of online reading comprehension: Ten Easy Steps.* Keynote address to the Idaho State Reading Conference. Boise, ID.
- Leu, D.J., Jr. (March 16, 2006). *New literacies for learning at the middle school: Preparing our students for the futures they deserve.* Keynote address to the Michigan Association of Middle School Educators. Petoskey, MI
- Leu, D.J., Jr. (May 12, 2006). *Online Reading Comprehension: Research on the New Literacies of Reading, Writing, and Learning on the Internet.* Keynote address to the Kentucky Literacy Symposium. Lexington, KY.
- Leu, D.J. (November 11, 2006). *Teaching the new literacies of online reading comprehension..* Keynote address to the Texas State Reading Association. Austin, TX.
- Leu, D. J. (November 11, 2006). *Research on online reading comprehension taking place at the new literacies research lab at UConn.* Paper delivered to the language and literacy doctoral program faculty and students at the University of Texas. Austin, TX.
- Leu, D.J., Jr., and Coiro, J. (June 28, 2005). *Visions of the New Literacies Classroom: Central issues of theory, research, and practice.* Keynote address to the Fordham University Reading Institute. New York, New York.
- Leu, D.J., Jr. (November 16, 2005). *Teaching online reading comprehension: Preparing Missouri students for the 21st century.* Invited keynote address to the Missouri State Reading Conference.
- Leu, D.J., Jr., Castek, J., Coiro, J., Gort, M., Henry, L.A. & Lima, C.O. (2004). *Developing new literacies among multilingual learners in the elementary grades.* Invited paper at the William and Flora Hewlett Foundation. Palo Alto, California. Background information available: <http://www.ucop.edu/elltech/background.html>
- Leu, D.J., Jr. (January, 2004). *Leading the way with new literacies: Providing essential leadership in the instructional use of Internet technologies in your school and district.* Invited Talk at the Technology, Reading, and Learning Difficulties Conference. San Francisco, CA.
- Leu, D.J., Jr. (March, 2004). *Teaching new literacies with the Internet, K-8.* Invited keynote talk to the New York City Archdiocese Schools.

- Leu, D.J., Jr. (September, 2003). *Thinking about adult literacy from a "new literacies perspective": Promises to keep and challenges to face*. Keynote address to the Australian Council of Adult Literacy. Alice Springs, Australia.
- Leu, D.J., Jr. (September, 2003). *New literacies for training programs in adult education and vocational training*. Keynote address to the meeting of the Australian National Training Authority. Melbourne, Australia.
- Leu, D.J., Jr. (October, 2003). *New literacies: Video cases delivered over the Internet from the University of Connecticut*. Plenary address to the Educational Research Centre, Darwin University. Darwin, Australia.
- Leu, D.J., Jr. (October, 2003). *CTELL: New visions for teacher education*. Invited address to the Centre for Learning Research, Griffith University. Brisbane, Australia.
- Leu, D.J., Jr. (October, 2003). *New literacies for new times*. Invited address to the Faculty in the School of Education, Western Sydney University. Sydney, Australia.
- Leu, D.J., Jr. (November, 2003). *School leadership in new literacies*. Keynote address to the Reading Leadership Conference. Chicago, IL.
- Leu, D.J., Jr. (May, 2003). *New literacies for new times: Integrating the Internet into your literature, reading, and language arts classroom*. [Invited keynote presentation delivered to the Literacy and Technology Preconvention Institute at the International Reading Association. Orlando, FL]
- Leu, D. J., Jr. (February, 2003). *Preparing students for the futures they deserve: Integrating the Internet into reading and writing instruction* [Invited, keynote address to the Florida Educational Technology Conference. Orlando, FL]
- Leu, D.J., Jr. & Coiro, J. (April, 2003). *New literacies for new times: Why and how the literacy community needs to rethink its mission*. [Invited address at the Literacy Studies Colloquia Series, University of Illinois at Chicago. Chicago, IL]
- Leu, D. J., Jr. (May, 2002). *Preparing students for the literacy futures that they deserve*. [Invited, keynote address at AOL -Time Warner – Time To Read National Conference. New York, NY.]
- Leu, D. J., Jr. (November 2002). *Preparing students for their literacy future: Five easy steps to integrating the Internet into your literacy curriculum, K-12*. [Invited plenary address to the New England Reading Association. Newport, RI]
- Leu, D. J. (November, 2002). *Research on literacy and technology*. [Invited keynote address to the Reading Research Conference. Duke University, Durham, NC.]
- Leu, D. J., Jr. (March, 2001). *New Literacies for New Times: The Convergence of the Internet and Literacy Instruction*. [Keynote address to the National Conference on Adult Literacy, sponsored by the Parliament of Scotland. Glasgow, Scotland.]
- Leu, D. J., Jr. (December, 2000). *New literacies for new times: Teaching with the Internet in your reading and writing classroom*. [Keynote address at the New Jersey Literacy Institute. Monmouth University. Monmouth, NJ.]
- Leu, D. J., Jr. (November, 2000). *Integrating the Internet into the K-12 reading/language arts classroom: New opportunities, new challenges, and new literacies*. [Keynote address at the California Computer Using Educators Fall Conference. Sacramento, California.]

- Leu, D. J., Jr. (March 3, 2000). Rethinking classroom reading and writing instruction with the Internet. [Keynote speaker at the Kentucky Teaching and Learning Conference 2000. Lexington, Kentucky].
- Leu, D. J., Jr. (April 3, 1999). The New Literacies: Teaching with the Internet and other Digital Technologies. [Keynote address at the University of California, Berkeley conference: Reading in the Digital Age: The role of new technologies in literacy education.] <http://www.itp.berkeley.edu/~arllp/cnf99.html>
- Leu, D. J., Jr. (November 7, 1998). Preparing children for their literacy future: Integrating the Internet into classroom instruction. [Invited keynote address at the 11th Annual Regional Language Arts Conference, The University of Guam, Mangilao, Guam]
- Leu, D. J., Jr. (March 20, 1998). Literacy as deixis: Constructing new visions of literacy and learning with Internet technologies. [Invited address at the Harvard Graduate School of Education.]
- Leu, Donald J., Jr. (1997). Supporting cross-cultural communication and learning through the Internet. Keynote Speaker. Third Annual Congress of Fundalectura. Bogota, Columbia.
- Leu, Donald J., Jr. (1994). Hypermedia: Evaluating the potential of dynamic, multimedia environments for reading comprehension and response. Faculty of Education, Queens University, Canada.
- Leu, Donald J., Jr. (1991). Using software in the reading and writing classroom: Recent developments in the use of digitized speech and network environments. Twenty-first annual Notre Dame Conference on Reading and the Language Arts. South Bend, Indiana.
- Leu, Donald J., Jr. (1982). The effects of syntactic differences between oral and written discourse on the reading comprehension of second and fifth grade students. Outstanding dissertation presentation at the annual conference of the International Reading Association. Chicago, Illinois.

Conference Presentations (Partial Listing)

- Leu, D.J., Reinking, D., Carter, A., Castek, J., Coiro, J., Henry, L., Malloy, J., Robbins, K., Rogers, A., Zawilinski, L.. (April 11, 2007). Defining Online Reading comprehension: Using think aloud verbal protocols to refine a preliminary model of internet reading comprehension processes. Paper presented at The American Educational Research Association. Chicago, IL The full paper with links to videos of online think alouds is available online at: http://docs.google.com/Doc?id=dcbjhrdq_10djqrhz
- Leu, D.J., Hartman, D.K., Castek, J., Coiro, J., & Henry, L.A. (April 11, 2007). *Evaluating the development of scientific knowledge and the new forms of reading comprehension during online learning*. Paper presented at The American Educational Research Association. Chicago, IL
- Leu, D. & Reinking, D. (December 2006). *Studying the new literacies of online reading comprehension among adolescents at risk to become dropouts*. National Reading Conference. Los Angeles, CA.
- Leu, D., Castek, J. (2006). *What skills and strategies are characteristic of accomplished adolescent users of the Internet?* American Educational Research Association. San Francisco, CA.
- Leu, D. & Hartman, D. (2006). *Integrating new literacies into your classroom: Ten steps for equipping students with the Internet comprehension skills of today and tomorrow*. International Reading Association. Chicago, IL. Available: <http://www.newliteracies.uconn.edu/handouts.html>
- Leu, D., Castek, J. (2006). *What skills and strategies are characteristic of accomplished adolescent users of the Internet?* American Educational Research Association. San Francisco, CA.

- Leu, D. (2005). *The effects of internet reciprocal teaching on online reading comprehension*. Paper presented at the National Reading Conference. Miami, FL.
- New Literacies Research Team. (2005). Online research methods. Paper presented at the National Reading Conference. Miami, FL.
- Leu, D. Castek, J., Hartman, D., Coiro, J., Henry, L., Kulikowich, J., Lyver, S. (2005). *Evaluating the development of scientific knowledge and new forms of reading comprehension during online learning*. North American Council for Online Learning. Denver, CO. September 23, 2005.
- Leu, D.J., Jr. & Kinzer, C.K. (December, 2003). *Toward a theoretical framework of new literacies on the Internet: Central principals*. National Reading Conference. Scottsdale, AZ.
- Leu, D.J., Jr. & Coiro, J. (April, 2004). *Identifying effective practices in literacy and technology: A replication and extension of the National Reading Panel Report on computers and reading*. American Educational Research Conference. San Diego, CA.
- Coiro, J., Castek, J., Henry, L. Leu, D. J., Jr., Kaufman, D., Farr, W. (April, 2004) *The effectiveness of web-based video cases: Differential acquisition of research-based principles by pre-service teachers*. American Educational Research Conference. San Diego, CA.
- Ataya, R. Leu, D.J., Jr., and Henry, L. (April, 2004). *The impact of computer access and use on student reading achievement: Using the NAEP 2000 reading assessment data to develop a model of computer use for increasing reading achievement that includes achievement, race, class, and gender as important variables*. American Educational Research Conference. San Diego, CA.
- Karchmer, R., Leu, D.J., Jr., Hinchman, K. A. (April, 2003). *Bumps and smooth passages: Teachers' journeys to Internet use in their classrooms*. American Educational Research Association. Chicago, IL
- Kinzer, C. K., Labbo, L., Leu, D.J., Jr., Schrader, P. G., Coiro, J., Cammack, D. Siefert, L. (April, 2003). *New literacies for new times: Teaching pre-service teachers how to teach reading and writing via digital interactive cases on the WWW*. American Educational Research Association. Chicago, IL

Professional Service (Partial Listing)

- Board of Directors, International Reading Association. 2007-2010
- Member of the Advisory Board for The National Assessment of Adult Literacy (National Center for Educational Statistics). Washington, DC. 2006-7.
- Advisory Panel and Contributor. *Reading Instruction in Grades 3-5*. Professional Development Video Series produced by WGBH, Boston for the Annenberg Foundation. 2006.
- Member of the Advisory Board for The National Accessible Reading Assessment Projects. University of Minnesota, Minneapolis, MN. 2006-7
- Past President, National Reading Conference. 2005-2006
- President. National Reading Conference. 2004-2005.
- President-Elect. National Reading Conference. 2003-2004.
- Vice President. National Reading Conference. 2002-2003.
- Consultant to the Scott Foresman Lesson Lab. Pearson Publishing. Northbrook, IL. 2003

Advisory Board Member. Partnership for 21st Century Skills. Washington, DC. 2003.

Member of the National Advisory Panel for The Thinking Reader Research Project (NSF Award to the Center on Applied Special Technologies). Peabody, MA. 2002-2003.

Consultant to the National Accelerated Schools Project. University of Connecticut. Storrs, CT. 2002.

Consultant on the Scott Foresman Math Series. Pearson Publishing. Northbrook, IL. 2002.

Board of Directors, National Reading Conference. 1999-01.

Chair, Committee to create a position statement on literacy and technology for the International Reading Association. 2001

Chair, Oscar Causey Award for Exceptional Research Contributions. National Reading Conference. 2001

Member, Search Committee for the New Editors of Reading Research Quarterly. International Reading Association. 2001.

Member, Publications Committee, International Reading Association (1998-2001)

Member, Publications Committee, National Reading Conference (1998-2001)

Member of the Selection Panel for the National Reading Research Center, United States Department of Education (OERI). 1992.

Peer Reviewer, Reading and Literacy Research Grants Competitions, Office of Educational Research and Instruction, U.S. Department of Education. 1986-93.

Reviewer, American Educational Research Association, Division C. 1986-97.

Chair, Research Committee: Programs. International Reading Association. 1987-89.

Reviewer, National Reading Conference. 1985-89, 1991-96, 1998-200.

Member, Research Committee: Programs. International Reading Association. 1986-89.

Member, Research Committee: Grants. International Reading Association. 1984-85, 1995-97.

Chair, Elva Knight Research Award Committee. International Reading Association. 1985.

Guest Reviewer, *Applied Psycholinguistics*, 1986.

Consulting (Selected Listing)

Consultant, PISA 2009 Reading Expert Group of the Organization of Economic Cooperation and Development (OECD). Princeton, NJ: Educational Testing Service.

Consultant. The World Bank. "A Strategic Plan for the Use of Technology in the Schools of Africa." 2000.

Consultant. Dorling Kindersley Interactive Learning. Literacy Education Software Products. London, UK. 1999-00.

Consultant. Developing Integrated Networks for Internet Use in Classrooms. Vancouver Public School District. 1995-96.

External Evaluator. Federal Workplace Literacy Projects at General Electric, Rutland and the Burlington Electric Department. Vermont Adult Basic Education, Rutland, VT. 1990-92, 1993-94, 1995-97.

Daelap Bilingual Education Project. California State University at Sacramento. 1980-81.

Honors

Elected to the Reading Hall of Fame. 2007.

Invited Visiting Research Professor. The University of British Columbia. 1999.

Award for Research. International Reading Association. 1999.

Appointed to Fellow status in the National Conference of Research in Language and Literacy. 1998.

One of Ten New Scholars Recognized in the International Reading Association's Outstanding Dissertation of the Year Competition. 1981.

Crown Zellerbach Fellowship in Education. University of California, Berkeley. 1980.

David H. Russell Fellowship in Language and Literacy. University of California, Berkeley. 1979.

Inner-city Teaching Fellow. University of California/ Kaiser Inc./ Oakland Public School System. 1979.

Grants

Leu, Donald J. & Coiro, Julie. (2007). *Building Bridges: Closing The Achievement Gap In Reading And Content Comprehension*. U. S. Department of Education, Institute of Education Sciences. (in review). \$2,173,910.

Leu, Donald J. & Reinking, David. *Developing Internet Comprehension Strategies Among Adolescent Students At Risk to Become Dropouts*. U. S. Department of Education, Institute of Education Sciences. 2005-8. \$1,795,477.00.

Hartman, D., Leu, D.J., Olson, M.R., Truxam, M.P. Reading and writing to learn with the "new literacies": Preparing a new generation of teachers and researchers to develop literate American adolescents. Carnegie Corporation of New York. 2005. \$100,000.

Leu, Donald J., Jr., Douglas Hartman, and the New Literacies Research Team at the University of Connecticut. *Evaluating the Development of Scientific Knowledge and New Forms of Reading Comprehension During Online Reading*. North Central Educational Research Lab. 2005. \$77,622.

Leu, Donald J, Jr. (Co-PI with Charles Kinzer, Vanderbilt University; Linda Labbo, University of Georgia; William Teale, University of Illinois, Chicago Circle). *Best Practices - Teacher Preparation-Technology: Connections that Enhance Children's Literacy Acquisition and Reading Achievement*. National Science Foundation (Grant No. REC-0089221), 2000-2005. \$5,500,000. (Project web site:<http://ctell.uconn.edu>)

Leu, Donald J., Jr. (Senior Research Scientist). *Integrating SCANS skills and job-related training with web-based simulations*. US Department of Education award (RFP #98-025, Topic 15: Development of CD-ROM-Based material that implement the SCANS Skills Standards Endorsed by the US Dept of Education and Dept. of Labor and the National Skills Standards Board) to Dr. Michael

Hillinger, LexIcon Systems (Principal Investigator), 1998-01. \$301,400. Work available at: <http://www.lexiconsys.com/scans2.html>

Leu, Donald J., Jr. (Senior Research Scientist). *Using multimedia and communication to promote conceptual change*. National Science Foundation award (#DMI-9660334) to Dr. Michael Hillinger, LexIcon Systems (Principal Investigator), 1997. \$74,564.

Leu, Donald J., Jr. (Principal Investigator). *Supporting reading comprehension in social studies and response to children's literature using multimedia software designed by teachers and students: Exploring a new model of software development and use*. Field Initiated Research Grant from the U.S. Department of Education, Office of Educational Research and Improvement (#R117E40125), 1994-96. \$97,975.

Leu, Donald J., Jr. (Senior Research Scientist). Issues in Hypermedia Design. Department of Defense award (#N660001-94-c-7009) to Dr. Michael Hillinger, LexIcon Systems (Principal Investigator). 1995, \$49,723.

Leu, Donald J., Jr. (Principal Investigator). Multiple-level discourse constraints on the acquisition of reading proficiency. Syracuse University Senate Research Grant, 1982-83. \$6,000.