

## JASON M. STEPHENS, PH.D.

University of Connecticut  
Department of Educational Psychology  
249 Glenbrook Road, Unit 2064  
Storrs, CT 06269-2064

jason.stephens@uconn.edu  
860.486.1114 (office)  
860.989.4353 (home)  
860.486.0180 (fax)

### EDUCATION

**Stanford University**, School of Education, Stanford, CA, 2004  
Doctor of Philosophy in Psychological Studies in Education  
Program Area: Educational Psychology. Disciplinary Minor: Social Psychology.  
Dissertation: *Just cheating? Motivation, morality and academic (mis)conduct among adolescents.*  
Advisors: Drs. Robert W. Roeser (Major), Lee S. Shulman, Anne Colby and Edward Haertel

**Vanderbilt University**, Peabody College for Teachers, Nashville, TN, 1994  
Master's of Education in Secondary Social Studies Education

**University of Vermont**, College of Arts & Sciences, Burlington, VT, 1991  
Bachelor of Arts with double major in History and Political Science

**University of London**, King's College, London, England, Summer 1990  
Summer courses and research on the Anglo-American Alliance of WWII

### UNIVERSITY POSITIONS

<b>University of Connecticut</b>	<b>Storrs, CT</b>
<i>Assistant Professor</i> , Department of Educational Psychology	2005-present
<i>Assistant Professor in Residence</i> , Department of Educational Psychology	2004-2005

#### Courses Taught:

EPSY 221/3010 *Educational Psychology* (3 credit, undergraduate teacher candidates)  
EPSY 250 *Learning I* (1 credit, undergraduate teacher candidates)  
EPSY 335/5510 *Learning: Its Implications for Instruction* (3 credit, M.A. and Ph.D. students)  
EPSY 347 *Methods of Inquiry* (3 credit, M.A. and Ph.D. students)  
EPSY 355 *Pro-Seminar in Cognition and Instruction* (1 credit, M.A. and Ph.D. students)  
EPSY 404/6240 *Academic Motivation: Theory, Research and Applications* (3 credit, Ph.D. students)  
EPSY 410 *Doctoral Seminar: Comparative Case Study Research Design* (3 credit, Ph.D. students)  
EDCI 391 *Learning Theories* (3 credit, summer course for graduate teacher candidates)

<b>San Jose State University</b>	<b>San Jose, CA.</b>
<i>Lecturer</i> , Division of Teacher Education	1999-2002

#### Courses Taught:

EDEL 102 *Psychological Foundations of Education* (3 credit, elementary teacher candidates)  
EDSC 173 *Psychological Foundations of Education* (3 credit, secondary teacher candidates)  
EDSC 196 *Learning Theories and Reading Instruction in Content Areas* (3 credit, secondary teacher candidates)

### GRANTS

Stephens, J. M. & Wangaard, D. B. (under review). *Achieving with Integrity: Using the Epidemic of Academic Dishonesty to Promote the Development of Moral Character*. Department of Education: \$1,417,944.

- Wangaard, D. B. & Stephens, J. M. (2007-2009). *Building moral character through academic integrity*. John Templeton Foundation: \$392,000.
- Stephens, J. M. (2005). *Citizenship education in secondary schools*. Neag School of Education New Faculty Grant: \$10,000.
- Stephens, J. M. (2004-2006). *Psychology through ecology: Academic motivation, moral aptitudes, and cheating behavior in middle and high school settings*. John Templeton Foundation: \$12,000.
- Stephens, J. M. (2002). *Motivation to learn and academic cheating in high school*. Spencer Foundation Research Training Grant: \$2,500.

## PUBLICATIONS

### Journal Articles

- Artino, A. R., Jr. & **Stephens, J. M.** (2009). Beyond grades in online learning: Adaptive profiles of self-regulated learners. *Journal of Advanced Academics*, 20(4), 568-601.
- Artino, A. R., Jr. & **Stephens, J. M.** (2009). Academic motivation and self-regulation: A comparative analysis of undergraduate and graduate students in online courses. *The Internet and Higher Education*
- Stephens, J. M.** & Nicholson, H. (2008). Cases of incongruity: Exploring the divide between adolescents' beliefs and behaviors related to academic cheating. *Educational Studies*, 34(4), 361-376.
- Artino, A. R., Jr. & **Stephens, J. M.** (2007). Cognitive antecedents of boredom and frustration. *Academic Exchange Quarterly*, 11(4), 17-22.
- Stephens, J. M.**, Young, M. F., & Calabrese, T. H. (2007). Does moral judgment go offline when students are online? A comparative analysis of undergraduates' beliefs and behaviors related to conventional and digital cheating. *Ethics & Behavior*, 17(3), 233-254.
- Artino, A. R., Jr. & **Stephens, J. M.** (2006). Learning online: Motivated to self-regulate? *Academic Exchange Quarterly*, 10(4), 176-182.
- McCabe D. L. & **Stephens, J. M.** (2006). "Epidemic" as opportunity: Internet plagiarism as a lever for cultural change. *Teachers College Record* ([www.tcrecord.org/content.asp?contentid=12860](http://www.tcrecord.org/content.asp?contentid=12860)).
- Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2003). Educating citizens for responsible citizenship. *Change*, 35(6), 40-48.
- Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2002). Moral and civic development during college. *Peer Review*, 4(4), 23-26.

### Books

- Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2003). *Educating citizens: Preparing America's undergraduates for lives of moral and civic responsibility*. San Francisco: Jossey-Bass.

### Book Chapters

- Roeser, R.W., Urdan, T.C., & **Stephens, J. M.** (2009). School as a context of student motivation and achievement. In K.R. Wentzel & A. Wigfield (Eds.) *Handbook of Motivation at School* (pp. 381-410). New York: Routledge.
- Litton, E. F. & **Stephens, J. M.** (2009). Justice and care in secondary Catholic schools: The importance of student-teacher relationships. In E. F. Litton and S. Martin (Eds.), *Justice, care, and diversity: Addressing the needs of all students in Catholic secondary schools* (pp. 7-15). Washington, DC: National Catholic Educational Association.
- Stephens, J. M.** & Gehlbach, H. (2007). Under pressure and under-engaged: Motivational profiles and academic cheating in high school. In E. Anderman and T. Murdock (Eds.), *The psychology of academic cheating* (pp. 107-139). Amsterdam: Academic Press.
- Murdock, T. B. & **Stephens, J. M.** (2007). Is cheating wrong? Students' reasoning about academic dishonesty. In E. Anderman and T. Murdock (Eds.), *The psychology of academic cheating* (pp. 229-251). Amsterdam: Academic Press.

- Stephens, J. M.** (2005). Justice or just us? What to do about cheating. In A. Lathrop and K. Foss (Eds.), *Guiding students from cheating and plagiarism to honesty and integrity: Strategies for change* (pp. 32-34). Westport, CT: Libraries Unlimited. [Originally published online in [Carnegie Perspectives: A Different Way to Think about Teaching and Learning](#).]
- Colby, A., Ehrlich, T., Beaumont, E., & **Stephens, J.** (2004). The role of higher education in preparing undergraduates for lives of civic responsibility. In K. Ferraiolo (Ed.), *New directions in civic engagement: University Avenue meets Main Street* (pp. 51-58). Charlottesville, VA: Pew Partnership for Civic Change and The University of Richmond Press.
- Colby, A., Ehrlich, T., Beaumont, E., Rosner, J., & **Stephens, J.** (2000). Higher education and the development of civic responsibility. In T. Ehrlich (Ed.), *Civic responsibility and higher education* (pp. xxi-xliii). Phoenix, AZ: The American Council on Education and The Oryx Press.

### Encyclopedia Entries

- Stephens, J. M.** & Garcia, G. (2008). Moral development. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia*. Detroit: Macmillan Reference.
- Stephens, J. M.** (2008). Cheating. In N. J. Salkind (Ed.), *Encyclopedia of educational psychology*. Thousand Oaks, CA: Sage Press.
- Stephens, J. M.** (2008). Albert Bandura. In F.C. Power, R.J. Nuzzi, D. Narvaez, D.K. Lapsley, & T.C. Hunt (Eds.), *Moral education: A handbook* (Vol. 1, pp. 38-40). Westport, CT: Greenwood Press.
- Stephens, J. M.** (2008). Internalization. In F.C. Power, R.J. Nuzzi, D. Narvaez, D.K. Lapsley, & T.C. Hunt (Eds.), *Moral education: A handbook* (Vol. 1, pp. 232-234). Westport, CT: Greenwood Press.
- Stephens, J. M.** (2008). Modeling. In F.C. Power, R.J. Nuzzi, D. Narvaez, D.K. Lapsley, & T.C. Hunt (Eds.), *Moral education: A handbook* (Vol. 2, pp. 272-274). Westport, CT: Greenwood Press.

### Other Publications

- Artino, A. R., Jr. & Stephens, J. M. (2007). Motivation and self-regulation in online courses: A comparative analysis of undergraduate and graduate students. In M.R. Simonson (Ed.), [Proceedings of the Association for Educational Communications and Technology](#): Vol. 1, October 23-27.
- Colby, A., Ehrlich, T., Beaumont, E., & Stephens, J. (2003). The spirit of liberty. [Carnegie Perspectives: A Different Way to Think about Teaching and Learning](#).

### Technical Reports

- Stephens, J. M. (2009). *The Teaching American History Initiative: 2009 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. & Romakin, V. (2009). *Academic Motivation and Misconduct in Two Cultures: A Comparative Analysis of Cheating Behavior in the USA and Ukraine*. Prepared for the Fulbright Scholarship Program and universities in the U.S.A. and Ukraine.
- Stephens, J. M. & Lu, N. (2008). *The Academic Motivation and Integrity Survey: Results from the 2008 Administration at "Abe Lincoln" High School*. Prepared for the Academic Integrity Committee at Abe Lincoln High School. (Confidential Report)
- Stephens, J. M. & Lu, N. (2008). *The Academic Motivation and Integrity Survey: Results from the 2008 Administration at "SNAP" High School*. Prepared for the Academic Integrity Committee at SNAP High School. (Confidential Report)
- Stephens, J. M. & Lu, N. (2008). *The Academic Motivation and Integrity Survey: Results from the 2008 Administration at "Pride Rock" High School*. Prepared for the Academic Integrity Committee at Pride Rock High School. (Confidential Report)

- Stephens, J. M. (2008). *The Teaching American History Initiative: 2008 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. (2007). *The Teaching American History Initiative: 2007 Annual Progress Report*. Prepared for the Capitol Region Educational Council (Hartford, CT) and U.S. Department of Education.
- Stephens, J. M. (2007). *The Teaching American History Initiative: A summary of participants' pre-intervention beliefs, behaviors and knowledge*. Prepared for the Capitol Region Educational Council. Hartford, CT.
- Behuniak, P., Reis, S., McCoach, B., Stephens, J., Black, A., Goldstein, J., & Sullivan, E. (2006). *A study of student achievement in Connecticut*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Housand, B., Sullivan, E., & Stephens, J. M. (2006). *Expectations and excellence: The case of extraordinary achievement at Tashua School*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Oliver, M., Sullivan, E., & Stephens, J. M. (2006). *Warmth and determination: The case of extraordinary achievement at Hall School*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Schroeder, L. & Stephens, J. M. (2006). *CB TEAM: The case of extraordinary achievement at Charles Barnum School*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Sullivan, E., Garcia, C., & Stephens, J. M. (2006). *Dual language and data-driven decisions: The case of extraordinary achievement at Prince School*. Prepared for the Connecticut State Department of Education. Hartford, CT.
- Kelleher, J.K. & Stephens, J.M. (2005). *Fostering the academic engagement of community college students: A strategy for implementation and evaluation*. Prepared for Norwalk Community College. Norwalk, CT.
- Stephens, J.M. (2004). *An assessment of "Philosophy and Social Justice" on the development of moral reasoning*. Prepared for the Stanford University's Summer Discovery Institute. Stanford, CA.
- Stephens, J.M. (2003). *Adolescents' social and moral reasoning: The impact of "Philosophy and Social Justice."* Prepared for the Stanford University's Summer Discovery Institute. Stanford, CA.

### **Manuscripts Under Review or In Preparation**

- Wangaard, D. B. & Stephens, J. M. (under review). *Promoting academic integrity to advance social responsibility*.
- Stephens, J. M. & Roeser, R. W. *A tale of two high schools: A motivational analysis of cheating in distinct contexts*.
- Stephens, J. M. & Wangaard, D. B. *Achieving with Integrity: An intervention to reduce academic dishonesty in high school*.
- Stephens, J. M. *Beyond reasoning: The role of moral identity, self-regulation, and social context in academic misconduct among adolescents*.
- Stephens, J. M. *On being politically effective in a democracy: Undergraduates' conceptions and complexity of thought*.
- Stephens, J. M. & Garcia, G. *The good teacher: The role of moral reasoning and identity in teacher candidates' conceptions of good teaching*.
- Stephens, J. M. & Marcus, A. S. *Teaching American History: Elementary Teachers' Knowledge, Beliefs, and Behaviors*.

## CONFERENCE PRESENTATIONS

- Stephens, J. M., Yukhymenko, M., & Romakin, V. (October, 2009). *Academic motivation and misconduct in two cultures: A comparative analysis of U.S. and Ukrainian undergraduates*. Paper presented at the Annual Meeting of the Northeast Educational Research Association, Rocky Hill, CT.
- Stephens, J. M. (July, 2009). *Academic dishonesty and models moral functioning: Tests of the latter to explain the former*. Paper presented at the Annual Meeting of the Association for Moral Education, Utrecht, Netherlands.
- Stephens, J. M. (April, 2009). *Minding (and mending) the judgment-action gap between students' beliefs and behaviors related to cheating*. Presentation in an Interactive Symposium at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Stephens, J. M. (April, 2009). *Academic dishonesty and mass media: The epidemic of cheating among adolescents and how the problem is portrayed in the media*. Presentation at the Northeast Media Literacy Conference, Storrs, CT.
- Stephens, J. M. (August, 2008). *Exploring the morality and motivation of students who don't cheat*. Paper presented at the 2008 Annual Meeting of the American Psychological Association, Boston, MA.
- Artino, A. R., Jr. & Stephens, J. M. (August, 2008). *Beyond grades in online training: Adaptive profiles of self-regulated learners*. Paper presented at the 2008 Annual Meeting of the American Psychological Association, Boston, MA.
- Stephens, J. M. (May, 2008). *Strategies for engaging all learners: Closing the achievement gap through academic motivation*. Paper presented at the Closing the Achievement Gap Conference, University of Connecticut, Storrs, CT.
- Stephens, J. M. (March, 2008). *Explorations in incongruity: The past, present and future of the thought/action problem in moral psychology*. Paper presented at the New Directions in Moral Theory, Research, and Practice, Cornell University, Ithaca, NY.
- Stephens, J. M. & Garcia, G. (November, 2007). *Moral development and conceptions of good teaching among undergraduates*. Paper presented at the 2007 Annual Meeting of the Association for Moral Education, New York City, NY.
- Artino, A. R., Jr. & Stephens, J. M. (October, 2007). *Motivation and self-regulation in online courses: A comparative analysis of undergraduate and graduate students*. Paper presented at the 2007 International Convention of the Association for Educational Communications and Technology, Anaheim, CA.
- Stephens, J. M. & Garcia, G. (June, 2007). *What is good teaching? A Neo-Piagetian approach to understanding teacher candidates' conceptions of teaching*. Paper presented at the Annual Conference of the Jean Piaget Society, Amsterdam, Netherlands.
- Stephens, J. M. & Nicholson, H. N. (April, 2007). *Cases of incongruity: Exploring the divide between adolescents' beliefs and behaviors related to academic cheating*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Artino, A. R., Jr. & Stephens, J. M. (October, 2006). *Using social cognitive theory to predict students' use of self-regulated learning strategies in online courses*. Paper presented at the 37<sup>th</sup> Annual Conference of the Northeastern Educational Research Association, Kerhonkson, NY.
- Stephens, J. M. & Sullivan, E. E. (July, 2006). *On being politically effective: Undergraduates' conceptions and complexity of thought*. Paper presented at the 2006 Annual Meeting of the Association for Moral Education, Fribourg, Switzerland.
- Stephens, J. M., Young, M. F., & Calabrese, T. H. (April, 2006). *Digital technology and academic integrity: Does moral judgment go offline when students are online?* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Kelleher, J. P., Stephens, J. M., & Farley, M. (April, 2006). *Engaged pedagogies: Service-learning perceptions from the field*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

- Kelleher, J. P. & Stephens, J. M. (January, 2006). *Instructional impact: Engaged learning and assessment for all students*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Stephens, J. M. & Sullivan, E. (November, 2005). *On being politically effective in a democracy: Assessing students' conceptions and complexity of thought*. Paper presented at the Association of American Colleges and Universities Network for Academic Renewal Conference. Providence, RI.
- Stephens, J. M. & Nicholson, H. (November, 2005). *Adolescents' judgments of academic cheating: Is it ever "right"?* Paper presented at the 2005 Annual Meeting of the Association for Moral Education. Harvard University, Boston, MA.
- Stephens, J. M., Mouberry-Sieman, A. & Wowra, S. W. (October, 2005). *Templeton Fellows Research: Academic Integrity in High School, the Transition to College, and College*. Paper presented at The Center for Academic Integrity 2005 International Conference. Blacksburg, VA.
- Calabrese, T. H., Stephens, J. M. & Young, M. F. (October, 2005). *Digital technology and academic integrity*. Paper presented at the 36<sup>th</sup> Annual Conference of Northeastern Educational Research Association. Kerhonkson, NY.
- Stephens, J. M. (August, 2005). *Moral judgment and its neutralization: Why students cheat even when they believe it's wrong*. Paper presented at the 2005 Biennial Conference of European Association for Research on Learning and Instruction. Nicosia, Cyprus.
- Kelleher, J. & Stephens, J. M. (July, 2005). *Instructional impact: Assessment at the heart of teaching and learning in challenging times*. Paper presented at 50<sup>th</sup> World Assembly of the International Council on Education for Teachers, University of Pretoria, South Africa.
- Kelleher, J., Young, M., Hannafin, B. & Stephens, J. M. (February, 2005). *Using measurement, evaluation, and communication to introduce electronic portfolio assessments in the Neag School of Education*. Paper presented at annual conference of the American Association of Colleges for Teacher Education, Washington, DC.
- Murdock, T. & Stephens, J. M. (October, 2004). *Classroom factors and academic dishonesty: How students justify cheating*. Paper presented at The Center for Academic Integrity 2004 International Conference at Kansas State University, Manhattan, KS.
- Stephens, J. M. (April, 2004). *Beyond reasoning: The role of moral identity, self-regulation, and social context in academic misconduct among adolescents*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Stephens, J. M. & Gehlbach, H. (April, 2004). *Under pressure or under-interested? A multiple goals approach to understanding academic cheating in high school*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Stephens, J. M. & Roeser, R. W. (April, 2003). *Quantity of motivation and qualities of classrooms: A person-centered comparative analysis of cheating in high school*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Stephens, J. M. (July, 2000). *Undergraduate education and moral responsibility*. Paper presented at the annual conference of the Association for Moral Education, University of Glasgow, Glasgow, Scotland.
- Stephens, J. M., Colby, A., Ehrlich, T., & Beaumont, E. (April, 2000). *Higher education and the development of moral and civic responsibility: Vision and practice in three contexts*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Stephens, J. M. (April, 1999). *Higher education and the development of moral and civic responsibility: Mission and curriculum at three universities*. Paper presented at the national conference on Moral Education in a Diverse Society, Duke University, Durham, NC.

## **INVITED SPEECHES, LECTURES AND WORKSHOPS**

- Get Smart! Strategies for Academic Success* (February, 2009). An invited workshop with North Campus undergraduate residents. University of Connecticut: Storrs, CT.

*Achieving with Integrity: Enhancing Academic Engagement and Honesty in High School* (November, 2008). A 90-minute professional development workshop for high school teachers in Connecticut.

*Teaching for Integrity: Steps to Prevent Cheating in Classrooms* (August, 2008). A three-hour professional development workshop for high school teachers in Connecticut.

*Cheating, Plagiarism, and Copyright at UConn: What You Need to Know* (May, 2008). Invited lecture (with S. Park and C. Adams) at the Institute for Teaching and Learning (for GRAD 5915). University of Connecticut: Storrs, CT.

*The Problem of Cheating: Undermining Integrity and Creating an Unfair Advantage* (April, 2008). Invited lecture (with K. Barker, C. Adams, and K. Chambers) at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

*Political Engagement: Strategies for Involving Youth in Systemic Change* (February, 2008). Invited moderator of a campus dialogue on engaging undergraduates in political activity. Eastern Connecticut State University: Willimantic, CT.

*Scholastic Standards Committee: Academic Integrity Forum* (November, 2007). Invited presentation to the University community. Thomas J. Dodd Research Center. University of Connecticut: Storrs, CT.

*Activating Student Participation with the Classroom Performance System* (March, 2007). Invited presentation at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

*Achieving with Integrity* (May, 2006). Invited keynote at the Annual East Haddam Academic Awards Ceremony. University of Connecticut: Storrs, CT.

*Academic Cheating: Why Students Do It and How Faculty Can Prevent It* (March, 2006). Invited lecture at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

*Why Students Cheat Even When They Believe It's Wrong* (March, 2006). Invited speech at Georgetown University's 2006 Honor Council Conference for High School Students. Washington, DC.

*Content and Approach in Introductory Educational Psychology Courses* (May, 2005). Invited session with James L. Rodriguez at the McGraw-Hill Symposium on Teaching Educational Psychology. New Orleans, LA.

*Integrating Personal Integrity and Social Responsibility: "Be the Change that You Want to See in the World"* (April, 2005). Invited lecture at the All-Day Dialogue on Social Responsibility. Bloomsburg University: Bloomsburg, PA.

*Academic Cheating: Why Students Do It and How Faculty Can Prevent It* (March, 2005). Invited lecture at the Institute for Teaching and Learning. University of Connecticut: Storrs, CT.

*Pedagogies of Engagement: Opening Doors to Active Learning* (February, 2005). Invited lecture to faculty in the College of Agriculture and Natural Resources Faculty. University of Connecticut: Storrs, CT.

*Beyond the Ballot: Preparing Undergraduates for Civic and Political Engagement* (September, 2004). Provost Lecture Series. Bloomsburg University: Bloomsburg, PA.

*Cheating in School: A Widespread Problem for Academic and Personal Integrity* (May, 2004). Invited lecture at the National SOS (Stressed Out Students) Conference: Helping to Improve Health, School Engagement, and Academic Integrity. Stanford University: Stanford, CA.

*Civic Engagement in Higher Education* (January, 2004). Keynote address the 30<sup>th</sup> Annual January Conference for Faculty Development. Towson University: Baltimore, MD.

*Engaging Students, Educating Citizens: Moral and Civic Learning Inside and Beyond the Classroom* (August, 2003). Invited lecture and workshop at Western Kentucky University: Bowling Green, KY.

*Integrating Classroom and Community Learning: Educating Citizens with Pedagogies of Engagement* (May, 2003). Invited lecture at The College of New Jersey: Ewing, NJ.

*Just Cheating? Motivation, Morality and Academic Misconduct* (March, 2003). Child Development and Learning Research Colloquium. Stanford University: Stanford, CA.

*Authentic Assessment: Themes and Means for Evaluating Powerful Learning* (June, 1998). Accelerated Schools Project Powerful Learning Laboratory. Sheppard Elementary School: Santa Rosa, CA.

*Exploring the Elements of Powerful Learning* (November, 1997). National Conference on Powerful Learning. Accelerated Schools Project at Stanford University: Stanford, CA.

## NATIONAL MEDIA RECOGNITION FOR SCHOLARLY EXPERTISE

- Delisio, Ellen (2008, December 3). "Enlisting students to create a culture of academic integrity." *Education World*: [http://www.education-world.com/a\\_issues/chat/chat236.shtml](http://www.education-world.com/a_issues/chat/chat236.shtml)
- Wheeler, Elizabeth (2008, December). "Experts give their solutions to difficult education problems: How can you stop cheating before it starts?" *Legal Update for Teachers*, 5(37), p. 3. Malvern, PA: Center for Education and Employment Law.
- Tur, Katy (2008, November 24). "High school cheating on the rise." *WPIX News-NYC*: <http://www.wpix.com/landing/?blockID=144119&feedID=1404>
- Casey, Maura (2008, October 13). "Digging out the roots of cheating." *The New York Times*: <http://www.nytimes.com/2008/10/13/opinion/13mon4.html?ei=5070&emc=eta1>
- Carlson, Raymond (2008, October 6). "ExComm cases could be just 'the tip of the iceberg': Poll, administrators say cheating on papers, exams infrequent, but outside experts skeptical." *Yale Daily News*: <http://www.yaledailynews.com/articles/view/25583>
- Editor (2008, September 19). "Classroom Fraud." *The Hartford Courant*. <http://www.courant.com/news/opinion/editorials/hc-cheating.artsep19.0.7863608.story>
- Snyder, Susan (2008, 11 September). "ChaCha service raises fears of cheating via cell phone." *The Philadelphia Inquirer*: [http://www.postbulletin.com/newsmanager/templates/localnews\\_story.asp?a=360753&z=19](http://www.postbulletin.com/newsmanager/templates/localnews_story.asp?a=360753&z=19)
- Ramirez, Eddy (2008, September 10). "Researcher Launches Experiment to Stop High School Cheating." *US News & World Report*: <http://www.usnews.com/blogs/on-education/2008/9/10/researcher-launches-experiment-to-stop-high-school-cheating.html>
- Merritt, Grace (2008, 8 September). "Researcher Studies Epidemic Of Student Cheating: Pilot Program Aims To Promote Academic Honesty In Schools." *The Hartford Courant*: <http://www.courant.com/news/education/hc-cheatingstudents0908.artsep08.0.3618637.story>
- James, Susan (2008, 29 February). "Cheating Scandals Rock Three Top-Tier High Schools." *ABC News*. <http://abcnews.go.com/US/Story?id=4362510&page=1>
- Fisher, Sherry (2007, 24 September). "Educational psychologist examines factors that lead students to cheat." *UConn Advance*, 26(5): <http://www.education.uconn.edu/directory/details.cfm?id=80>
- Radcliffe, Jennifer (2007, 27 February). "Some parents fear Cy-Fair plan lowers standards." *The Houston Chronicle*. <http://www.chron.com/disp/story.mpl/front/4584313.html>
- Litzinger, Sam (2006, 26 December). "The Psychology of Cheating." A half-hour interview on *Washington Post Radio* (107.7FM).
- Benton, Joshua (2006, 15 December). "Cheating inquiry clears 592 schools: State's use of campus self-reporting in TAKS investigation questioned." *Dallas Morning News*, p. A1: [http://www.dallasnews.com/sharedcontent/dws/news/localnews/stories/DN-caveon\\_15met.ART.North.Edition1.3ddd219.html](http://www.dallasnews.com/sharedcontent/dws/news/localnews/stories/DN-caveon_15met.ART.North.Edition1.3ddd219.html)
- Benton, Joshua (2006, 10 June). "TAKS analysis suggests many graduates cheated; DISD, other districts unlikely to look into suspicious scores." *Dallas Morning News*, p. A1: <http://www.dallasnews.com/sharedcontent/dws/news/dmn/stories/061106dnmettakscheat.8606778.html>
- Jervey, Gay (2006, March). "Cheating: But everybody's doing it." *Reader's Digest*: <http://www.rd.com/your-america-inspiring-people-and-stories/cheating-in-school/article25419.html>

## PRE-DOCTORAL RESEARCH EXPERIENCE

**The Carnegie Foundation for the Advancement of Teaching**

Stanford, CA

Projects: *Political Engagement Project, 2002-2004; Moral and Civic Responsibility Project, 1998 to 2002*

Advisors: *Anne Colby and Tom Ehrlich*

Assisted in the selection of institutions and programs for study inclusion; helped develop the research design and instruments; conducted classroom observations as well as individual interviews and focus groups with faculty, administrators and students; participated in national meetings, workshops, and conferences; wrote and presented numerous reports and papers; co-authored several publications.

**Accelerated Schools Project**, Stanford University Stanford, CA

Project: *Power Learning Laboratory, 1997-1998*

Advisors: *Hank Levin and Beth Keller*

Designed and co-directed a two-week summer learning lab for K-8 teachers; conducted follow-up study of the lab's impact on teachers' understanding and implementation of "powerful learning" (a set of five constructivist principles of learning); wrote final evaluation report.

**Center for Educational Research at Stanford**, Stanford University Stanford, CA

Project: *Fostering Communities of Teachers as Learners, 1996-1997*

Advisors: *Lee Shulman, Heinrich Mintrop, and Jennie Whitcomb*

Mentored student teacher learning the Fostering a Community of Learners model; conducted observations and interviews with the student throughout the academic year; wrote a case of her learning trajectory.

**Learning Technology Center**, Vanderbilt University Nashville, TN

Project: *Schools for Thought, 1994-1996*

Advisors: *John Bransford and Susan Goldman*

Developed curriculum for 6<sup>th</sup>-8<sup>th</sup> grade social studies classes; mentored teachers learning the Schools for Thought model (20hrs/week in classrooms); designed and led professional development workshops; data collection and analyses.

**Center for Education and Human Development Policy**, Vanderbilt University Nashville, TN

Projects: *Break Away Evaluation Project and Diversity Opportunity Tool, 1992-1994*

Project Directors: *Alma Clayton-Pedersen and Willis Hawley*

Conducted literature reviews; assisted in project development and evaluation.

## SECONDARY TEACHING EXPERIENCE

**Hillcrest Juvenile Detention Center** San Mateo, CA

Team Teacher, 2002 (Fall): Taught a semester-long curriculum on legal and human rights to incarcerated youth through the program, *StreetLaw*, at Stanford University's School of Law.

**East Palo Stanford Summer Academy** Stanford, CA

Math Instructor, 1998 (Summer): Taught pre-algebra and geometry to rising 8<sup>th</sup> and 9<sup>th</sup> graders enrolled in the *East Palo Alto Stanford Summer Academy*, a program for under-served, at-risk youth.

**Crittenden Middle School** Mountain View, CA

Teaching Assistant, 1998 (Spring): Co-taught 6<sup>th</sup> grade students negotiation and conflict resolution skills in the *Program for Young Negotiator*

**Carter Lawrence Elementary School and Jere Baxter Middle School** Nashville, TN

Teacher/Teacher Mentor, 1994-1996 (50% time): Collaborated with 6<sup>th</sup> grade teachers and their students in constructivist learning communities using the *School for Thought* model.

**Martin Luther King Magnet High School and Bellevue Middle School** Nashville, TN

Student Teacher, 1993-1994: Taught 8<sup>th</sup> Grade *U.S. History*, 10<sup>th</sup> Grade *World History* and *Advanced Placement (AP) Government* to juniors and seniors.

## PROFESSIONAL SERVICE

Moral Development and Education (AERA SIG)	Program Chair, 2007-2008
Moral Development and Education (AERA SIG)	Newsletter Editor, 2005-2007
Moral Development and Education (AERA SIG)	Reviewer, Chair, Discussant, 2005-Present
Motivation in Education (AERA SIG)	Reviewer and Session Chair, 2005-2007
TOTOS International (Children's Advocacy NGO)	Advisory Board Member, 2005-2007
<i>Journal of Advanced Academics</i>	Editorial Review Board, 2007-2010
<i>Journal of Research in Character Education</i>	Ad hoc Reviewer, 2009-Present
<i>Journal of Adolescence</i>	Ad hoc Reviewer, 2009-Present
<i>American Educational Research Journal</i>	Ad hoc Reviewer, 2007-Present
<i>Child Development</i>	Ad hoc Reviewer, 2006-Present
<i>Plagiarism: Cross-Disciplinary Studies in Plagiarism...</i>	Ad hoc Reviewer, 2006-Present
<i>Journal of Educational Psychology</i>	Ad hoc Reviewer, 2005-Present
<i>Journal of Experimental Education</i>	Ad hoc Reviewer, 2005-Present

## UNIVERSITY SERVICE

### University of Connecticut

Office of Community Standards (Judicial Panel Pool)	Faculty Member, 2008-present
Neag Assessment Committee	Faculty Member, 2008-present
Teacher Education Student Association	Faculty Advisor, 2007-present
Teacher Education Committee	Faculty Member, 2006-present
Courses and Curriculum Committee	Faculty Member, 2008-2009
Teachers for a New Era	Assessment Committee, 2004-2009
First Year Learning Experience	Faculty-in-Residence for Northwest Campus, 2005-2007
Honors Program	Honors Advisor and Member of EPSY Honors Committee, 2005-2008
Neag School of Education Student Association	Faculty Advisor, 2005-2007
Guard Dogs	Faculty Advisor, 2005-2008
Service Learning Committee	Faculty Member, 2004-2006
IB/M Task Force	Leader of subcommittee on Learning, 2004-2005

### Stanford University

Board of Judicial Affairs	Student Member, 2002-2003
Advisory Committee for Acts of Intolerance	Student Representative, 2002-2003
Judicial Panel Pool	Student Panelist, 2001-2003
Diversity Action Council	Student Representative, 2001-2003
Haas Center for Public Service	Educational Consultant, 1998-1999
Committee on Psychological Studies in Education	Student Representative, 1997-1998

## AFFILIATIONS AND CERTIFICATIONS

American Educational Research Association (since 1996)  
American Psychological Association (since 1998)  
Association of Moral Education (since 2000)  
Association for Psychological Science (since 2006)  
Certified Secondary School Teacher: State of Tennessee (History and Government, 1994); State of Colorado (Social Studies, 1994).  
Certified Independent Scorer of Conceptual and Integrative Complexity (2003)  
Certified PADI Advanced Open Water Diver (1999) and Rescue Diver (2007)  
Certified American Red Cross Lifeguard (1994)