

**Joseph S. Renzulli**

**University of Connecticut Board of Trustees Distinguished Professor  
Doctor of Laws, *Honoris Causa*, McGill University**

**The Raymond and Lynn Neag Professor of Gifted Education and Talent Development  
Director, The National Research Center on the Gifted and Talented  
University of Connecticut  
Storrs, Connecticut 06269  
Phone: 860-486-5279  
E-mail: joseph.renzulli@uconn.edu**

**Educational History**

Ed.D. University of Virginia, 1966. Major Area: Educational Psychology.  
M.Ed. Rutgers University, 1962. Major Area: Educational Psychology.  
B.A. Glassboro (NJ) State College, 1958. Major: Mathematics and Science  
Education

**Professional Experience**

- Teacher of mathematics, reading, and science. Ocean Township, New Jersey Schools, 1958-63.
- Concurrent with three-year doctoral program, 1963-66:  
Psychologist, Disability Determination and Vocational Rehabilitation Sections,  
Commonwealth of Virginia.  
School Psychologist, various public schools in Virginia.  
Research Assistant, Department of Special Education, School of Education, University of  
Virginia.  
Instructor, School of Education, University of Virginia.
- Assistant Professor, Educational Psychology, The University of Connecticut, 1966-69.
- Director (part-time): Culturally Disadvantaged Program, Mansfield Public Schools,  
Mansfield, Connecticut, 1966-67.
- Curriculum and Evaluation Consultant to above program, 1967-69.
- Visiting Professor of Educational Psychology, University of Virginia, Summer, 1967.
- Research Consultant: White House Task Force on Education of the Gifted, 1968.

- General Consultant: Operation ASTRA, A Curriculum Development Project for Academically Gifted Students, Hartford, Connecticut Public Schools, 1968-69.
- Director of Training: Institute for Educational Program Evaluators, University of Virginia, Summer, 1969.
- Coordinator of Research and Evaluation: The University of Connecticut Summer Program, (for High Risk Disadvantaged Youth), Summer, 1969.
- Associate Professor of Educational Psychology: The University of Connecticut, 1969-73.
- Review Panel for Title III Grants, Elementary and Secondary Education Act, State of Rhode Island, 1969-71.
- Consultant: To the U. S. Commissioner of Education on Federal Legislation for Education of Gifted and Talented, 1970.
- Evaluation Consultant: City of Boston, Programs for the Culturally Disadvantaged, 1970-72.
- Review Panel for Ontario Mental Health Foundation, 1971-72.
- Consultant: To the U. S. Office of Education, 1972-Present.
- Consultant: To WBZ-TV (Boston) Children Television Program - Earth Lab, 1972.
- Session Leader: Creative Problem Solving Institute, Creative Education Foundation, Summer, 1973; Summer, 1974.
- Consultant: National/State Leadership Training Institute On the Gifted and Talented, 1973-Present.
- Member: Task Force on the Gifted and Talented, State of Connecticut, 1980-Present.
- Invited Testimony before the National Commission on Excellence in Education, October, 1982.
- Invited Testimony before the National Advisory Board of the National Science Foundation, November 1982.
- Member of Steering Committee for Commission Study of Gifted Education in the United States, U.S. Department of Education, 1990-91.
- Reviewer, Office of Educational Research and Improvement, U.S. Department of Education, 1991.
- Member, Steering Committee for National Goals, National Governor's Association, 1992-94.

- Member, Steering Group, U.S. Department of Education, Office of Educational Research and Improvement. Federal Report on National Excellence, 1992-94.
- Member, Grant Application Review Panel, U.S. Department of Education, Office of Educational Research and Improvement, 1992-94.
- Consultant to State of Hawaii, Center for Gifted and Talented Native Hawaiian Children, 1992-94.
- Member of the Technical Review Panel, Laboratory for Student Success, Mid-Atlantic Regional Laboratory, Temple University (appointed in 1996).
- Executive Director, The UConn Mentor Connection (A summer program for high ability students) (1995—present).
- Member, Advisory Committee, Odyssey Charter School, Manchester, CT.
- Gifted Education Advisory Committee, Chinese University of Hong Kong.

### **Professional Organization Activities**

#### Council for Exceptional Children, The Association for the Gifted

- Convention Program Committee, 1966-67
- Liaison Committee, 1967-68
- National Membership Chairman, 1969-71
- Board of Governors, 1970-73
- Publications Committee, 1970-71
- Vice President, 1972-73
- President Elect, 1973-74
- National Conference Program Chairman, 1973-74
- President, 1974-75
- Chairman, Nominations Committee, 1975-76
- Chairman, Certificate of Merit Committee, 1975-76
- Chairman, Research and Evaluation Committee, 1976-79

#### National Association for Gifted Children

- Chairman, College Survey Committee, 1967-68
- Finance Committee, 1968-69
- Board of Directors, 1967-68, 1972-88, 1992-94
- Nominations Committee, 1975-77
- Chairman, Journal Editor Search Committee, 1977-78
- Chairman, Graduate Student Committee on Convention Involvement, 1980-82
- Chairman, Committee Examining Adoption of Gifted Child Monthly, 1984-86
- Co-chair, By Laws Committee, 1987-1992
- Chair, Finance Committee, 1995-97

International Reading Association

Committee on Gifted and Talented, 1971-74

Advisory Panel, Commission On Teacher Education, 1971-72

Council for Exceptional Children

Publications Committee, 1978-82

Series Editor, What Research and Experience Say to Teachers, 1977-78

Northeastern Educational Research Association

Conference Program Committee, 1969-71

Nominations Committee, 1971-74

Co-chairman, Conference Program Committee, 1972-73

National Society for the Study of Education

Member of the Planning and Editorial Committee for the 1978 Yearbook

Joint Committee (Eleven Professional Organizations) on Guidelines and Standards for Educational Evaluation

National Review Panel, 1977-78

American Association of Colleges for Teacher Education

The University of Connecticut Representative, 1976-78

American Personnel and Guidance Association

Committee on Multipotentiality, 1969-1975

American Educational Research Association

American Psychological Association Member

National Council on Measurement in Education

Northeast Exchange (Five-state Consortium On Education of Gifted and Talented)

Executive Committee Member

National Ad Hoc Advisory Panel on Gifted and Talented

Panel Member, 1980-82

The Leonardo Trust (London, England)

Advisory Board, 1981-86

National Geographic Society Gifted Pilot Program

Advisory Board, 1981-82

National Business Consortium on Gifted and Talented, Washington, D.C.  
Consultant, 1981-85

World Council on Education of the Gifted  
Chair of the North American research sessions review panel for papers presented at the bi-annual World Conference, Toronto, 1993

### **Professional Journals**

#### University of Virginia Education Review

Assistant Editor, 1964-65

Editor, 1965-66

#### Journal of the Association for the Gifted

Associate Editor, 1977-80

#### Exceptional Children

Associate Editor, 1970-84

Editorial Review Panel, 1995–present

#### Gifted Child Quarterly

Associate Editor, 1975-1990

#### Journal of Law and Education

Book Review Editor, 1972-78

Editorial Board, 1978-1994

#### Association of College and Research Libraries, American Library Association

Reviewer, 1971-84

#### Roeper Review: A Journal on Gifted Child Education

Editorial Advisory Board, 1979-82

#### Special Education In Transition

Consulting Editor, 1980-82

#### Gifted Education International

Associate Editor, 1984-Present

#### Learning Magazine

Editorial Advisory Board, 1986-1994

#### Exceptionality

Editorial Board, 1989-Present

#### Gifted and Talented International

Editorial Review Board  
Other Editorial Positions (1990–1996)

Reviewer for Educational and Psychological Measurement  
Reviewer for Educational Researcher  
Reviewer for Educational Psychologist

Psychological Reports  
Article Reviewer, 1993-94

Psychological Science  
Article Reviewer, 1993-94

**Professional Honors**

Board of Trustees Distinguished Professor, University of Connecticut

Kappa Delta Pi (Honor Society in Education)

Phi Delta Kappa (Honorary Educational Fraternity)

Phi Delta Epsilon (Honorary Journalism Fraternity)

Raven Society (University of Virginia Honorary Society for Scholastic Achievement)

Listed in:

*American Men and Women of Science*  
*Who's Who*  
*International Scholar's Directory*  
*Leaders In Education*  
*Who's Who Among Authors and Journalists*  
*Who's Who Guide To Child Development Professionals*  
*Who's Who In the East*

Distinguished Alumni Award, Glassboro State College, 1972

Phi Kappa Phi (Honorary Scholarly Society)

The Association for the Gifted, Council for Exceptional Children  
Certificate of Merit for Distinguished Contributions to the Advancement of  
Understanding and Education of Gifted Children and Youth, April, 1979

Educator of the Year Award. Kappa Chapter, Kappa Delta Pi, February, 1981

Award for Outstanding Contributions to Exceptional Children. Presented by New Mexico Federation of the Council for Exceptional Children, April, 1981

Distinguished Achievement Award. Excellence in Educational Journalism. By the Educational Press Association of America, All America Awards Program, 1981

Distinguished Alumni Award. University of Virginia, 1984

Distinguished Scholar Award. National Association for Gifted Children, 1984

Research Paper of the Year. Gifted Child Quarterly, 1984

Fellow of Division 15. American Psychological Association, 1986

Research Paper of the Year. National Association for Gifted Children, 1993

Excellence in Research Award. University of Connecticut Alumni Association, 1993

Awarded The Raymond and Lynn Neag Chair in Gifted Education and Talent Development, University of Connecticut, 1996

Ruth A. Martinson Award for Significant Contributions That Have Had a National Impact on the Education of the Gifted, California Association of Gifted, 1997

Distinguished Service Award, National Association for Gifted Children, 2001

Neag School of Education – Outstanding Research Award, 2002

June 3, 2003 --Honorary Doctor of Law Degree -- McGill University, Montreal, Canada

June 6, 2003 -- Award For Excellence In Educational Research -- Mensa Education & Research Foundation

November 14, 2003 – E. Paul Torrance Creativity Award, National Association for Gifted Children

August, 2005 – Harry Passow Award for Leadership in Gifted Education, World Council for Gifted and Talented Children

August 8, 2005 – Gifted and Creativity Award, International Giftedness and Creativity Forum

March 3, 2006 – New Jersey Association for Gifted Children Hall of Fame Award for Sustained Leadership, Service, Teaching, and Advocacy

November 3, 2006 – Ann F. Isaac’s Founders Memorial Award, National Association for Gifted Children.

November 1, 2008 – Educator of Distinction Award, National Association for Gifted Children, Conceptual Foundations Network.

**University Committees** (Selected Examples)

Department of Educational Psychology

Departmental Secretary, 1966-69  
Promotion, Tenure, and Reappointment Committee, 1969-73, 1973-75  
Acting Department Chairman, 1976  
Chairman, 1978-82  
Chairman, Departmental Merit Committee, 1984-85  
Member, Chair Search Committee, 1993-94  
Program Chair, Admissions Committee, Gifted and Talented, 1996-97

School of Education

Selection Committee for Assistant Director of the Bureau of Educational Research, 1969-70  
Dean's Advisory Committee, 1969-71  
Committee on Guidance and Counseling, 1970-72  
NCATE Committee on Evaluation and Planning, 1970-72  
Holmes School Committee, 1987  
Chairman, Dean's Task Force on Teacher Renewal Centers, 1971-73  
Chairman, Promotion, Tenure, and Reappointment Committee, 1973-75, 1993-94  
Task Force on Teacher Corps Project, 1978-79  
Chairman, Search Committee for Chair of Department of Curriculum and Instruction, 1987-88  
School of Education Holmes Group Committee, 1987-Present  
Promotion, Tenure and Reappointment Committee, 1992-93  
Ad Hoc Committee on Distance Learning, 1992-93  
Doctoral Admission Committee for Special Education, 1992-93

University of Connecticut

Standing Honors Committee of the University Senate, 1969-72  
Consultant (Program Evaluation) to Schools of Nursing and Pharmacy, 1973-75  
University Senate, 1975-76  
Task Force on Black Studies, 1976-77  
Member of Committee to Select Assistant Dean of the Division of Continuing Education, 1988-89  
Member, Women and Science Committee, 1992-Present  
Member, Provost's Principal Investigators Steering Committee, 1993-94  
Chancellor's Task Force to Review Mission and Function of Division of Extended and Continuing Education, 1996-97

## Research and Training Grants

### 1967 – 2006

Reliability of the Peabody Picture Vocabulary Test, Connecticut Research Foundation, 1967, \$1,000

Modern Mathematics Concepts Study, Connecticut Research Foundation, 1968, \$1,500

Operation ASTRA (Curriculum Development Project with the City of Hartford), U.S. Office of Education, 1968, \$46,000

Computer Simulation of Human Ratings of Creativity, U.S. Office of Education, 1969, \$10,000

Teaching The Talented (TTT) Fellowship Program, U.S. Office of Education,

1969-70,	\$167,000	1974-75,	\$119,000
1970-71,	\$120,000	1979-80,	\$ 61,706
1971-72,	\$113,000	1980-81,	\$ 61,706
1972-73,	\$122,560	1981-82,	\$ 61,706
1973-74,	\$119,860		

Predicting the Success of the Cultural Minority at The University of Connecticut, Connecticut Research Foundation, 1971, \$3,570

Jessie Smith Noyes Foundation, Graduate Training Program,

1979-80,	\$30,000	1982-83,	\$36,000
1980-81,	\$30,000	1983-84,	\$36,000
1981-82,	\$30,000	1984-85,	\$36,000

United States Department of Defense, Training Program for Personnel of Overseas Dependents Schools (DoDDS)

1982-83,	\$50,000
1983-84,	\$31,000
1984-85,	\$37,886

Connecticut State Department of Education, Research Study on Mandate Legislation for the Gifted and Talented, 1983-84, \$15,000

Connecticut State Department of Education, Research Study on Mandate Legislation for the Gifted and Talented, 1988-89, \$17,000

U.S. Department of Education, Office of Educational Research and Improvement, The National Research Center on the Gifted and Talented

1990-91,	\$1,500,000	1997-98,	\$1,750,000
1991-92,	\$1,500,000	1998-99,	\$1,750,000
1992-93,	\$1,500,000	1999-00,	\$1,750,000
1993-94,	\$1,750,000	2000-01,	\$1,750,000
1994-95,	\$1,750,000	2001-02,	\$2,148,986
1995-96,	\$ 900,000	2002-03,	\$2,250,000.

U.S. Department of Education, Institute of Educational Sciences, The National Research Center on the Gifted and Talented

2003-04,	\$2,248,000.
2004-05,	\$2,250,000.
2005-06,	\$2,250,000.
2006-2011	\$8,706,200

### **2003 – 2006**

Arab Bureau of Education for the Gulf States (ABEGS) Research and Curriculum Development, \$1,000,000

### **2001 – 2002**

Connecticut Department of Higher Education, Eisenhower Professional Development Grant, Summer, 2001, \$20,000

Connecticut State Department of Education, Interdistrict Cooperative Education Grants [for Mentor Connection], 2001, \$125,000

U.S. Department of Education, Office of Educational Research and Improvement, The National Research Center on the Gifted and Talented, 2001-02, 2,148,986

Eisenhower Grant - \$20,000 Connecticut State Department of Education - Mentor Connection Interdistrict Cooperative Grant – \$130,095

Mentor Connection – \$14,000  
Connecticut State Board of Education

Mentor Connection – People’s Bank – \$9,000

Mentor Connection – Baker Bros. Co. – \$4,000

Mentor Connection – Fox 61 – \$10,000

### **2002 – 2003**

U.S. Department of Education, Office of Educational Research and Improvement, The National Research Center on the Gifted and Talented, 2002-03, \$2,250,000.

Mentor Connection – Interdistrict Cooperative Grant – \$124,000

Mentor Connection – \$14,000 Connecticut State Board of Education

Mentor Connection – People’s Bank – \$9,000

Mentor Connection – Baker Bros. Co. & Fisher Foundation – \$3,000

Mentor Connection – Hartford Foundation for Public Giving – \$10,000

Gulf Arab States Education Center – \$800,000

### **2003 – 2004**

U.S. Department of Education, Office of Educational Research and Improvement, The National Research Center on the Gifted and Talented, 2003-04, \$2,248,000.

Mentor Connection – Interdistrict Cooperative Grant – \$148,750

Mentor Connection – People’s Bank – \$9,000

Mentor Connection – Baker Bros. Co. – \$3,000

Mentor Connection – Hartford Foundation for Public Giving – \$10,000

### **2004 – 2005**

U.S. Department of Education, Office of Educational Research and Improvement, The National Research Center on the Gifted and Talented, 2004-05, \$2,250,000.

Mentor Connection – Interdistrict Cooperative Grant – \$148,750

Mentor Connection – People’s Bank – \$9,000

Mentor Connection – Fisher Foundation – \$3,000

Mentor Connection – Hartford Foundation for Public Giving – \$10,000

Project Expanding Horizons – Jack Kent Cooke Foundation -- \$200,000

### **Publications**

### **Books, Monographs, and Chapters in Books**

- Renzulli, J. S., & Vassar, W. (1967). *The gifted child in Connecticut: Guidelines for program development* [Monograph No. 101]. Hartford, CT: Connecticut State Department of Education.
- Lache, S. I., & Renzulli, J. S. (1968). *Readings in educational psychology*. New York: American Educational Service.
- Renzulli, J. S. (1969). Seven major features of programs for the gifted. In *The gifted child in Connecticut: Guidelines for program development*, (pp. 63-67). Hartford, CT: Connecticut State Department of Education.
- Renzulli, J. S., & Vassar, W. (1969). *The gifted child in Connecticut: Guidelines for program development* [Monograph No. 108]. Hartford, CT: Connecticut State Department of Education.
- Renzulli, J. S. (1970). Identifying key features in programs for the gifted. In J. E. Rabenstein (Ed.), *Exceptional children: An overview* (pp. 65-69). MSS Educational Publishing.
- Barbe, W. B., & Renzulli, J. S. (1971). Innovative reading programs for the gifted and creative. In P. A. Witty (Ed.), *Reading for the gifted* (pp. 19-32). Newark, DE: International Reading Association.
- Renzulli, J. S. (1972). *New directions in creativity* (Vol. 1). New York: Harper and Row.
- Renzulli, J. S. (1972). *New directions in creativity* (Vol. 2). New York: Harper and Row.
- Renzulli, J. S., & Callahan, C. (1972). *New directions in creativity* (Vol. 3). New York: Harper and Row.
- Renzulli, J. S. (1972). *Riders on the earth*. New York: Holt, Rinehart, and Winston.
- Renzulli, J. S. (1972). Scale for rating the behavioral characteristics of superior students (reprint). In D. F. Syphers (Ed.), *Gifted and talented children: Practical programming for teachers and principals*. New York: Council for Exceptional Children.
- Renzulli, J. S. (1974). Identification and characteristics of gifted and talented students. In K. B. Hoyt & J. R. Hebler (Eds.), *Career education for the gifted and talented* (pp. 81-101). Salt Lake City, UT: Olympus Publishing.
- Callahan, C., & Renzulli, J. S. (1974). Creative training activities for secondary students. In M. Labuda (Ed.), *Creative reading for gifted learners* (Part III). Newark, DE: International Reading Association.

- Barbe, W. B., & Renzulli, J. S. (1975). *The psychology and education of the gifted*. New York: Halsted Press.
- Renzulli, J. S. (1975). *Guidebook for evaluating programs for the gifted and talented*. Los Angeles: National/State Leadership Training Institute.
- Renzulli, J. S. (1976). The confessions of a frustrated evaluator. In W. A. Mehrens (Ed.), *Readings in measurement and evaluation in education and psychology* (pp. 294-302). New York: Holt, Rinehart, and Winston.
- Renzulli, J. S., Renzulli, M. J., Ford, B. G., & Smith, L. H. (1976). *New directions in creativity (Vol. 4)*. New York: Harper and Row.
- Renzulli, J. S., Renzulli, M. J., Ford, B. G., & Smith, L. H. (1976). *New directions in creativity (Vol. 5)*. New York: Harper and Row.
- Renzulli, J. S. (1977). *The Enrichment Triad Model: A guide for developing defensible programs for the gifted and talented*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S., Smith, L., White, A., Callahan, C., & Hartman, R. (1977). *Scales for rating the behavioral characteristics of superior students*. [Manual and ten Rating Scales]. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S. (1978). *What makes giftedness: A re-examination of the definition of the gifted and talented*. Storrs, CT: University of Connecticut, Bureau of Educational Research Report Series.
- Renzulli, J. S., & Smith, L. H. (1978). *The Learning Styles Inventory: A measure of student preference for instructional techniques*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S. (1978). Talent potential in minority group students (Reprint.) In M. Bloom (Ed.), *Life span development*. MacMillan.
- Renzulli, J. S. (1979). The enrichment triad model. In J. C. Gowan & E. P. Torrance (Eds.), *Educating the ablest*. Peacock Publishers.
- Renzulli, J. S. (1979). Instructional management systems: A model for organizing and developing inservice training workshops. In J. C. Gowan & E. P. Torrance (Eds.), *Educating the ablest*. Peacock Publishers.
- Renzulli, J. S., & Smith, L. H. (1979). *Guidebook for developing individualized educational programs (IEP) for gifted and talented students*. Mansfield Center, CT: Creative Learning Press.

- Renzulli, J. S., & Smith, L. H. (1979). Issues and procedures in evaluating programs. In A. H. Passow (Ed.), *The gifted and the talented: Their education and development* (pp. 289-307). NSEE 78th Yearbook, Part I.
- Butterfield, S., Renzulli, J. S., Kaplan, S. N., Meeker, M., & Treffinger, D. (1980). *Developing IEPs for the gifted/talented*. Los Angeles: N-S LTI/GT.
- Renzulli, J. S. (1980). *What makes giftedness: A re-examination of the definition of the gifted and talented* (Brief No. 6). Los Angeles: N-S LTI/GT.
- Renzulli, J. S., Kaplan, S. N., Madsen, S., Gould, B., & Platow, J. (1980). *Activities for identification/program planning for the gifted/talented* [Inservice Training Manual]. Los Angeles: N-S LTI/GT.
- Renzulli, J. S., & Stoddard, B. (1980). *Gifted and talented education in perspective*. Reston, VA: Council for Exceptional Children.
- Barbe, W. B., & Renzulli, J. S. (1981). *Psychology and education of the gifted* (3rd ed.). New York: Irvington Publishers.
- Callahan, C. M., & Renzulli, J. S. (1981). Developing creative training activities. In J. C. Cowan, E. P. Torrance, & J. Khatena (Eds.), *Creativity: Its educational implications*. Dubuque, IA: Kendall/Hunt Publishing.
- Ridge, H. L., & Renzulli, J. S. (1981). Teaching mathematics to the talented and gifted. In V. J. Glennon (Ed.), *The mathematical education of exceptional children and youth* (pp. 191-266). Reston, VA: National Council of Teachers of Mathematics.
- Renzulli, J. S., Reis, S. M., & Smith, L. H. (1981). *The Revolving Door Identification Model*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S. (1982). Gifted persons. In *Encyclopedia of Educational Research* (5th ed., pp. 723-730). New York: MacMillan.
- Calder, C. R., Jr., Renzulli, J. S., & Calder, C. E. (1984). *Technology: The gifted student in the elementary school* (Monograph II). Washington, DC: The American Council for Elementary School Industrial Arts.
- Reis, S. M., & Renzulli, J. S. (1985). *The Secondary Triad Model: A practical plan for implementing gifted programs at the junior and senior high school levels*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S., & Reis, S. M. (1985). *The Schoolwide Enrichment Model: A comprehensive plan for educational excellence*. Mansfield Center, CT: Creative Learning Press.

- Reis, S. M., & Renzulli, J. S. (1986). The secondary triad model. In J. S. Renzulli (Ed.), *Systems and models for developing programs for the gifted and talented*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S. (1986). Non-test measures of student growth and performance. In D. M. Jackson (Ed.), *Curricular development for the gifted* (pp. 30-40). Guilford, CT: Special Learning Corp.
- Renzulli, J. S. (1986). *Systems and models for developing programs for the gifted and talented*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S. (1986). The three ring conception of giftedness: A developmental model for creative productivity. In R. J. Sternberg & J. Davidson (Eds.), *Conceptions of giftedness*. New York: Cambridge University Press.
- Renzulli, J. S. (1986). What makes giftedness? Re-examining a definition. In D. M. Jackson (Ed.), *Foundations of gifted education* (pp. 98-111). Guilford, CT: Special Learning Corp.
- Renzulli, J. S., & Reis, S. M. (1986). The enrichment triad/revolving door model: A schoolwide plan for the development of creative productivity. In J. S. Renzulli (Ed.), *Systems and models for developing programs for the gifted and talented*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S., & Reis, S. M. (Eds.). (1986). *The triad reader*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S. (1990). *The multiple menu model for developing differentiated curriculum for the gifted and talented*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S., & Reis, S. M. (1990). *A practical guide for training teachers of the gifted and talented*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S. [Coauthor with 11 other persons] of the following books in the Houghton Mifflin Reading Program entitled *The Literature Experience*:
- All About Me* (1991). Boston: Houghton Mifflin. (level K1)
  - All About Me Teacher's Book & Journal* (1991). Boston: Houghton Mifflin. (level K1)
  - Let's Be Friends* (1991). Boston: Houghton Mifflin. (level K2)
  - Let's Be Friends Teacher's book & Journal* (1991). Boston: Houghton Mifflin.
  - Too Big* (1991). Boston: Houghton Mifflin. (level A)
  - Dream a Story* (1991). Boston: Houghton Mifflin. (level B)
  - Bears Don't Go to School* (1991). Boston: Houghton Mifflin. (level C)
  - Teacher's book level ABC & Journals* (1991). Boston: Houghton Mifflin.
  - With Crash and Bangs* (1991). Boston: Houghton Mifflin. (level 1)
  - With Crash and Bangs Teacher's Book & Journal* (1991). Boston: Houghton Mifflin.

- Bookworm* (1991). Boston: Houghton Mifflin. (level 1+)
- Bookworm Teacher's Book & Journal* (1991). Boston: Houghton Mifflin.
- Silly Things Happen* (1991). Boston: Houghton Mifflin. (level 2)
- Silly Things Happen Teacher's Book & Journal* (1991). Boston: Houghton Mifflin.
- Come One Come All* (1991). Boston: Houghton Mifflin. (level 2+)
- Come One Come All Teacher's Book & Journal* (1991). Boston: Houghton Mifflin.
- Just Listen* (1991). Boston: Houghton Mifflin. (level 3)
- Just Listen Teacher's book & Journal* (1991). Boston: Houghton Mifflin.
- Golden Threads* (1991). Boston: Houghton Mifflin. (level 3+)
- Golden Threads Teacher's Book & Journal* (1991). Boston: Houghton Mifflin.
- Dinosauring* (1991). Boston: Houghton Mifflin. (level 4)
- Dinosauring Teacher's Book (vol.1 & 2) & Journal* (1991). Boston: Houghton Mifflin.
- Fast as the Wind* (1991). Boston: Houghton Mifflin. (level 5)
- Fast as the Wind Teacher's Book & Journal ( vol.1 & 2) & Journal* (1991). Boston: Houghton Mifflin.
- Beyond the Reef* (1991). Boston: Houghton Mifflin. (level 6)
- Beyond the Reef Teacher's Book & Journal* (1991). Boston: Houghton Mifflin.
- Bright Glory* (1991). Boston: Houghton Mifflin. (level 7)
- Bright Glory Teacher's Book & Journal* (1991). Boston: Houghton Mifflin.
- Worlds Apart* (1991). Boston: Houghton Mifflin.
- Worlds Apart Teacher's Book & Journal* (1991). Boston: Houghton Mifflin.
- Renzulli, J. S., & Reis, S. M. (1991). *The complete triad trainers inservice manual*. Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S., & Reis, S. M. (1991). The schoolwide enrichment model: A comprehensive plan for the development of creative productivity. In N. Colangelo & G. A. Davis (Eds.), *Handbook of gifted education* (pp. 111-141). Boston: Allyn and Bacon.
- Hoge, R. D., & Renzulli, J. S. (1992). *Self-concept and the gifted child*. Storrs, CT: University of Connecticut, The National Research Center on the Gifted and Talented.
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\* Artigo original: *What is this thing called giftedness, and how do we develop it? A twenty-five year perspective*. *Journal for the Education of the Gifted*, v. 23, n. 1, p. 3- 54, 1999. Enviado pelo autor, traduzido, com sua permissão, por Susana Graciela Pérez Barrera Pérez, aluna do Mestrado em Educação da PUCRS e revisado pelo Prof. Dr. Claus Dieter Stobäus - Faculdade de Educação da PUCRS. O trabalho aqui relatado foi financiado pelo programa da Lei Javits (Auxílio nº R206R50001) gerenciado pelo Departamento de Pesquisas e Melhoria da Secretaria de Educação dos Estados Unidos. Os achados e opiniões expressos neste artigo não refletem as posições desse Escritório.

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