

Master of Arts in Special Education

With a focus on mild/moderate disabilities, the Master's Program in Special Education is tailored for graduate students with specific professional goals in mind.

Students seeking initial certification in special education should enroll in the Teacher Certification Program for College Graduates (TCPCG). Please note that because the admissions and program requirements are different than those for the Master's program, interested students should consult the TCPCG brochure.

For certified special education teachers, a program of **Advanced Study** provides professional development to add breadth and/or depth to their knowledge and skills. Connecticut certified elementary or secondary general education teachers seeking **Cross Certification in Special Education** can develop skills in working with students with disabilities and are prepared to independently apply for cross endorsement from the Connecticut State Department of Education.

Professionals interested in working with students with disabilities in college settings can focus on the specialty area of **Postsecondary Education for Students with Disabilities**, and professionals interested in school-wide Positive Behavior Supports (PBS) can concentrate on the **Specialization in PBS**.

Required Courses

EPSY 5121 Developmental Foundations of
(Former 331) Exceptionality

EPSY 5601 Principles and Methods in
(341) Educational Research (or
equivalent)

EPSY 5119 Policy, Law, and Ethics in
(369) Special Education

EPSY 5192 Practicum (3-6 credits)
(381)

Additional Courses

EPSY 5199 Investigation of Special Topics
(300) in Education (variable credit)

EPSY 5108 Instruction for Students with
(308) Special Needs in the Mainstream

EPSY 320 Classroom and Behavior
Management

EPSY 5140 Transition Planning for Students
(329) with Disabilities

EPSY 5145 Issues in Postsecondary
(330) Disability Services

EPSY 5123 Instructional Strategies and
(333) Adaptations for Students with
Special Learning Needs

EPSY 5116 Individual Pupil Assessment
(336)

EPSY 5220 Introduction to Educational
(343) Technology

EPSY 5130 Procedures for the Education of
(349) Individuals with Disordered
Behavior

EPSY 5405 Applied Behavior Analysis
(358)

EPSY 5530 Theories of Learning,
(359) Cognition, and Instruction

EPSY 5113 Language and Literacy for
(363) Students with Cognitive
Disabilities

Specific Areas of Interest

For information about specific areas of interest, please contact the following respective faculty.

Advanced Study

Dr. Michael Faggella-Luby, Asst. Prof.
Phone: (860) 486-6855
Fax: (860) 486-0180
E-mail: michael.faggella-luby@uconn.edu

Specialization in PBS

Dr. Brandi Simonsen, Asst. Professor
Phone: (860) 486-2763
Fax: (860) 486-0180
E-mail: brandi.simonsen@uconn.edu

Teacher Certification Program for College Graduates (TCPCG)

Dr. Michael Alfano, Associate Professor in
Residence
Phone: (860) 486-1903
Fax: (860) 486-1367
E-mail: michael.alfano@uconn.edu

Cross Certification in Special Education

Dr. Michael Faggella-Luby, Asst. Prof.
Phone: (860) 486-6855
Fax: (860) 486-0180
E-mail: michael.faggella-luby@uconn.edu

Postsecondary Services for Students with Disabilities

Dr. Joseph Madaus, Assoc. Professor
Phone: (860) 486-2785
Fax: (860) 486-5799
E-mail: joseph.madaus@uconn.edu

The mailing address for all faculty is as follows:

University of Connecticut
Department of Educational Psychology
249 Glenbrook Road, Unit 2064
Storrs, CT 06269-2064

Admissions Criteria

All students seeking the Master of Arts Degree in Special Education must be formally admitted to the Master's Program in Education through the University's Graduate School.

The following criteria are considered for admission to the Master's Program in Special Education:

- Experience with and demonstrated commitment to children and/or adults with disabilities.
- Undergraduate and graduate grade point average (ordinarily 3.0 or above on a 4-point scale).

- Letters of recommendation.
- Personal statement indicating professional goals related to services for individuals with disabilities.

For **application materials**, please contact:

Graduate School Office of Admissions
University of Connecticut
438 Whitney Road Ext., Unit 1006A
Storrs, CT 06269-1006

Or visit their website at www.grad.uconn.edu

Application deadlines are October 31st and February 15th.

The University of Connecticut's Master's Program in Special Education encourages applications by students from traditionally underrepresented groups.

This publication is available in alternate format upon request. Please contact:

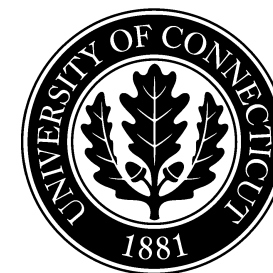
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Master of Arts: Special Education

Tailored for your specific professional goals:

- ✓ Advanced Study
- ✓ Specialization in Positive Behavior Supports
- ✓ Teacher Certification Program for College Graduates (TCPCG)
- ✓ Cross Certification in Special Education
- ✓ Postsecondary Education for Students with Disabilities



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