

Division 15 Early Career Research Grants

Division 15 (Educational Psychology) of APA announces the creation of an annual research grant program for early career professionals or researchers who are working in the area of educational psychology and who are members of the division. The purpose of the award is to provide financial support for educational psychologists who are in the early phase of their careers to support research activities that might not be readily sponsored by their institutions or organizations.

Qualifications

Applicants must be researchers in the area of educational psychology and must be a member of Division 15 of APA. The individual can be up to five years beyond the conferral of the doctoral degree. Applications will be considered from individuals who work in academic institutions, research and development organizations, or other research venues. For those who individuals who are not currently APA or Division 15 members, they should consult the division web site on how to become a member at <http://www.apa.org/about/division/memapp.html>.

Monetary Award

The award will be up to \$7,500.



How and When to Apply

Electronically submit the following documents as attachments via email:

- A page of contact information, phone, email, and title of the research.
- A statement of not more than four pages of the proposed research and the proposed use of the monies. This document should include a statement of the problem, the research questions, and methodology.
- A budget outlining how the monies will be expended.
- A current vita, including data of conferral of doctoral degree.

Names and contact information of three individuals who are familiar with your work. They can be in your department or elsewhere. Send the application electronically to Eric M. Anderman, at The Ohio State University (Eanderman@ehe.osu.edu).

When to Apply

Completed applications should be submitted by May 1, 2008.

Criteria

Applications will be evaluated based on the scientific merits of the proposed work – the theoretical grounding of the work, the importance of the research question, the soundness of the methodology, and the implications of the potential findings for practice in the area of educational psychology.