

**University of Connecticut  
Athletic Training Education Program  
Clinical Rotation V- Clinical Proficiencies  
Packet #1**

Please complete the following scenarios with your ACI/student during the four week evaluation period. The ACI should evaluate the performance of the athletic training student after completing the following scenarios and discuss the results upon completion.

**Medical Conditions**

Please indicate the level of performance of your athletic training student by placing the most appropriate number listed below after each scenario. Scores of 2 or 3 indicate a passing (competent) score.

Criteria	Excellent	Proficient	Marginal	Not Competent
	3	2	1	0
Performance & Completion of Scenarios	Student successfully completes tasks/evaluation/skill without guidance or prompting. Is complete and thorough with task/evaluation/skill. Takes necessary steps (in sequence). Is able to handle situation. Demonstrates confidence in abilities.	Student was able to complete the evaluation but needed guidance or prompting at times. Student was able to recognize and properly treat/handle situation.	Student needed support throughout task/evaluation/skill. Student was unorganized in task/evaluation/skills. Missed key components.	Student was unorganized in evaluation. Student was unable to complete the tasks/evaluation/skills. Needed complete explanation or review to complete task.

The Problem #1:

One of your wrestlers comes to you complaining of itchy skin particularly on his forearms that has been bothering him for three days now. What dermatological condition may he be suffering from? Once you evaluated the situation what would you do?

Specific Outcomes:

Demonstrate a general and specific (e.g., head, torso and abdomen) assessment for the purpose of (a) screening and referral of common medical conditions, (b) treating those conditions as appropriate, and (c) when appropriate, determining a patient's readiness for physical activity. Effective lines of communication should be established to elicit and convey information about the patient's status and the treatment program.

Score \_\_\_\_

The Problem #2:

A basketball player is elbowed in the eye while going up for a rebound during practice. She is in obvious pain after the incident. What do you think happened?

Specific Outcomes:

Same as problem 1.

Score \_\_\_\_

The Problem #3:

A softball player comes to you complaining of a sore throat that has persisted for several days now. She said her roommate has been sick too. What do you determine?

Specific Outcomes:

Same as problem 1.

Score \_\_\_\_

The Problem #4:

A football player comes off the sidelines after being tackled. He says he is experiencing intense ear pain and diminished hearing. He only noted this pain immediately following the play. What is your assessment?

Specific Outcomes:

Same as problem 1.

Score \_\_\_\_

\*\*Your signatures below indicate completion of the above tasks as well as a discussion of the performance and grade assigned.

\_\_\_\_\_  
ACI Name

\_\_\_\_\_  
ACI Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Please provide any additional comments on the student performance.

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