

**University of Connecticut
Athletic Training Education Program
Clinical Rotation III- Clinical Proficiencies
Packet #3**

Please complete the following scenarios with your ACI/student during the four week evaluation period. The ACI should evaluate the performance of the athletic training student after completing the following scenarios and discuss the results upon completion.

Risk Management and Injury Prevention

Please indicate the level of performance of your athletic training student by placing the most appropriate number listed below after each scenario. Scores of 2 or 3 indicate a passing (competent) score.

Criteria	Excellent	Proficient	Marginal	Not Competent
	3	2	1	0
Performance & Completion of Scenarios	Student successfully completes tasks/evaluation/skill without guidance or prompting. Is complete and thorough with task/evaluation/skill. Takes necessary steps (in sequence). Is able to handle situation. Demonstrates confidence in abilities.	Student was able to complete the evaluation but needed guidance or prompting at times. Student was able to recognize and properly treat/handle situation.	Student needed support throughout task/evaluation/skill. Student was unorganized in task/evaluation/skills. Missed key components.	Student was unorganized in evaluation. Student was unable to complete the tasks/evaluation/skills. Needed complete explanation or review to complete task.

The Problem #1:

You accept your first entry-level athletic training position at a large high school in Columbus, Georgia. Before the start of your first football practice of two for that day you record a wet bulb globe temperature of 84.4°F. Discuss how you will handle this situation and all potential hazards. What topics might you educate your coaching staff on regarding pre-season practices?

Specific Outcomes:

Demonstrate the ability to develop, implement, and communicate effective policies and procedures to allow safe and efficient physical activity in a variety of environmental conditions. This will include obtaining, interpreting, and recognizing potentially hazardous environmental conditions and making the appropriate recommendations for the patient and/or activity. Effective lines of communication shall be established with the patient, coaches and/or appropriate officials to elicit and convey information about the potential hazard of the environmental condition and the importance of implementing appropriate strategies to prevent injury.

Score ____

Therapeutic Modalities

The same three problems should have the same outcome as indicated below

The Problem #2:

You are working with a women's basketball player who is recovering from an ACL reconstruction. What modalities would you utilize to promote tissue healing, reduction of pain, and encourage range of motion?

Specific Outcomes:

Synthesize information obtained in a patient interview and physical examination to determine the indications, contraindications and precautions for the selection, patient set-up, and evidence-based application of therapeutic modalities for acute and chronic injuries. The student will formulate a progressive treatment and rehabilitation plan and appropriately apply the modalities. Effective lines of communication should be established to elicit and convey information about the patient's status and the prescribed modality(s). While maintaining patient confidentiality, all aspects of the treatment plan should be documented using standardized record-keeping methods.

Score ____

The Problem #3:

A track-n-field sprinter is recovering from an acute grade II hamstring strain. What modalities at this point would you incorporate to promote tissue healing? Discuss how you would progress through treatment of this injury (modalities only).

Specific Outcomes:

Same as problem 2.

Score ____

The Problem #4:

A rugby player is recovering from a grade II lateral ankle sprain (2 days post injury). At this point, what modalities could you incorporate to promote pain and edema reduction?

Specific Outcomes:

Same as problem 2.

Score ____

****Your signatures below indicate completion of the above tasks as well as a discussion of the performance and grade assigned.**

ACI Name

ACI Signature

Date

Student Name

Student Signature

Date

Please provide any additional comments on the student performance.

