

**University of Connecticut  
Athletic Training Education Program  
Clinical Rotation II- Clinical Proficiencies  
Packet #3**

Please complete the following scenarios with your ACI/student during the four week evaluation period. The ACI should evaluate the performance of the athletic training student after completing the following scenarios and discuss the results upon completion.

**Risk Management and Injury Prevention**

Please indicate the level of performance of your athletic training student by placing the most appropriate number listed below after each scenario. Scores of 2 or 3 indicate a passing (competent) score.

Criteria	Excellent	Proficient	Marginal	Not Competent
	3	2	1	0
Performance & Completion of Scenarios	Student successfully completes tasks/evaluation/skill without guidance or prompting. Is complete and thorough with task/evaluation/skill. Takes necessary steps (in sequence). Is able to handle situation. Demonstrates confidence in abilities.	Student was able to complete the evaluation but needed guidance or prompting at times. Student was able to recognize and properly treat/handle situation.	Student needed support throughout task/evaluation/skill. Student was unorganized in task/evaluation/skills. Missed key components.	Student was unorganized in evaluation. Student was unable to complete the tasks/evaluation/skills. Needed complete explanation or review to complete task.

**The same four problems should have the same outcome as indicated below:**

The Problem:

You are treating an athlete suffering from medial tibial stress syndrome. What prophylactic aids may be appropriate for this athlete? What additional biomechanical considerations should be evaluated and corrected as related to this condition?

Specific Outcomes:

Select, apply, evaluate, and modify appropriate standard protective equipment and other custom devices for the patient in order to prevent and/or minimize the risk of injury to the head, torso, spine and extremities for safe participation in sport and/or physical activity. Effective lines of communication shall be established to elicit and convey information about the patient's situation and the importance of protective devices to prevent and/or minimize injury.

Score \_\_\_\_

The Problem:

It is the start of pre-season football at your prep school. The equipment manager is overloaded and asks you to aid in fitting the football players with all the proper equipment for the season.

Specific Outcomes:

Same as problem 1.

Score \_\_\_\_\_

The Problem:

In a response to an increase in the number of concussions on your soccer team, you decide to fit all your players with mouthguards. Some of the players have voiced their displeasure. What information would you discuss with your players regarding compliance/use?

Specific Outcomes:

Same as problem 1.

Score \_\_\_\_\_

The Problem:

While in the athletic training room you overhear a volleyball player who suffers from patellofemoral stress syndrome discussing her options for bracing or support for her knee. What information would you first need to know in order to provide her with the best information regarding prophylactic bracing/taping?

Specific Outcomes:

Same as problem 1.

Score \_\_\_\_\_

\*\*Your signatures below indicate completion of the above tasks as well as a discussion of the performance and grade assigned.

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ACI Name

\_\_\_\_\_

ACI Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Student Name

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Date

Please provide any additional comments on the student performance.

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