

**University of Connecticut
Athletic Training Education Program
Clinical Rotation I- Clinical Proficiencies
Packet #3**

Please complete the following scenarios with your ACI/student during the four week evaluation period. The ACI should evaluate the performance of the athletic training student after completing the following scenarios and discuss the results upon completion.

Risk Management/Acute Care

Please indicate the level of performance of your athletic training student by placing the most appropriate number listed below after each scenario. Scores of 2 or 3 indicate a passing (competent) score.

Criteria	Excellent	Proficient	Marginal	Not Competent
	3	2	1	0
Performance & Completion of Scenarios	Student successfully completes tasks/evaluation/skill without guidance or prompting. Is complete and thorough with task/evaluation/skill. Takes necessary steps (in sequence). Is able to handle situation. Demonstrates confidence in abilities.	Student was able to handle the situation, but needed guidance or prompting at times. Student was able to recognize and properly treat/handle situation.	Student needed support throughout task/evaluation/skill. Failure to treat, recognize s/s or issues during task/evaluation/skills. Missed key components.	Student was unable to recognize emergency situation. Student was unable to hand the tasks/evaluation/skills. Incorrect management techniques employed. Need complete explanation or review to complete task.

The Problem:

You are the new head athletic trainer at a small Division II college. The previous head ATC had all pre-participation screenings completed off campus. Your AD has decided to hold on-campus physicals this year. What components must be included in this pre-participation physical? How will you conduct this on your campus? Who needs to be a part of the screening?

Specific Outcomes:

The athletic training student should demonstrate the ability to include all parts of the screening (general medical, vitals, etc.). Establish appropriate stations, appropriate medical forms and qualified medical professionals to help complete the screening.

Score ____

The Problem:

You are helping out a peer ATC during pre-season physicals. He enlists you to do complete all vitals. What should be included? Demonstrate.

Specific Outcomes:

The athletic training student should be able to perform all vitals (blood pressure, respiration, pulse).

Score ____

The Problem:

You are covering a high school field hockey game when it begins to rain. The weather report suggested scattered thunderstorms. The officials at the start of the game indicated they would make the final decision to stop the game. What should you discuss with the officials? What would you do when and if it starts to storm?

Specific Outcomes:

The student should be able to explain the accepted guidelines, recommendations, and policy and position statements of applicable governing agencies related to activity during extreme weather conditions.

Score ____

The Problem:

As the head athletic trainer at a large prep school you are in charge of over 300 athletes during a season. What should you ensure before the start of each season? In the situation an athlete becomes unconscious, what would you do?

Specific Outcomes:

The athletic training student should be able to explain the importance for all personnel to maintain current certification in CPR, automated external defibrillator (AED), and first aid. The student should be able to demonstrate the ability to establish an airway, perform CPR, and handle an AED.

Score ____

**Your signatures below indicate completion of the above tasks as well as a discussion of the performance and grade assigned.

ACI Name

ACI Signature

Date

Student Name

Student Signature

Date

Please provide any additional comments on the student performance.

