

**University of Connecticut  
Athletic Training Education Program  
Clinical Rotation I- Clinical Proficiencies  
Packet #2**

Please complete the following scenarios with your ACI/student during the four week evaluation period. The ACI should evaluate the performance of the athletic training student after completing the following scenarios and discuss the results upon completion.

**Professional Development**

Please indicate the level of performance of your athletic training student by placing the most appropriate number listed below after each scenario. Scores of 2 or 3 indicate a passing (competent) score.

Criteria	Excellent	Proficient	Marginal	Not Competent
	3	2	1	0
Performance & Completion of Scenarios	Student successfully completes tasks/evaluation/skill without guidance or prompting. Is complete and thorough with task/evaluation/skill. Takes necessary steps (in sequence). Is able to handle situation. Demonstrates confidence in abilities.	Student was able to handle the situation, but needed guidance or prompting at times. Student was able to recognize and properly treat/handle situation.	Student needed support throughout task/evaluation/skill. Failure to treat, recognize s/s or issues during task/evaluation/skills. Missed key components.	Student was unable to recognize emergency situation. Student was unable to hand the tasks/evaluation/skills. Incorrect management techniques employed. Need complete explanation or review to complete task.

**The Problem:**

You are a new graduate assistant athletic trainer for the University of Connecticut. You just moved from the state of Virginia where you worked for a year at the high school level following your undergraduate program. Before starting your employment what must you do?

**Specific Outcomes:**

The athletic trainer must be able to describe the process of attaining and maintaining national and state athletic training professional credentials. The athletic training student must explain the role/function of state athletic training practice acts including 1) basic legislative, 2) rationale, 3) consequences.

Score \_\_\_\_\_

**The Problem:**

You have volunteered to give a talk regarding the profession of athletic training to a group of high school students. They are interested in learning more about the responsibilities and how to become an ATC. What would you include in your talk?

Specific Outcomes:

The athletic training student should be able to describe the current professional development requirements for the continuing education of athletic trainers and how to locate available, approved continuing education opportunities, describe the role and function of the governing structures of the National Athletic Trainers' Association, and describe the process of attaining and maintaining national and state athletic training professional credentials.

Score \_\_\_\_\_

The Problem:

You are first year certified athletic reviewing and collecting your CEU's for the year. When do you need to report your CEU's? What can you utilize as means for CEU's?

Specific Outcomes:

The athletic training student should describe the current professional development requirements for the continuing education of athletic trainers and how to locate available, approved continuing education opportunities.

Score \_\_\_\_\_

**Health Care Administration**

The Problem:

You have volunteered to help provide medical coverage for the Hawaii Ironman Triathlon. Before heading out to Hawaii what must you make sure you have with you/obtained?

Specific Outcomes:

Explain basic legal concepts as they apply to a medical or allied health care practitioner's responsibilities (e.g., standard of care, scope of practice, liability, negligence, informed consent and confidentiality, and others).

Score \_\_\_\_\_

\*\*Your signatures below indicate completion of the above tasks as well as a discussion of the performance and grade assigned.

\_\_\_\_\_

ACI Name

\_\_\_\_\_

ACI Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Student Name

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Date

Please provide any additional comments on the student performance.

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