

**University of Connecticut
Athletic Training Education Program
Clinical Rotation I- Clinical Proficiencies
Packet #1**

Please complete the following scenarios with your ACI/student during the four week evaluation period. The ACI should evaluate the performance of the athletic training student after completing the following scenarios and discuss the results upon completion.

Acute Care

Please indicate the level of performance of your athletic training student by placing the most appropriate number listed below after each scenario. Scores of 2 or 3 indicate a passing (competent) score.

| Criteria | Excellent | Proficient | Marginal | Not Competent |
|---------------------------------------|---|---|--|--|
| | 3 | 2 | 1 | 0 |
| Performance & Completion of Scenarios | Student successfully completes tasks/evaluation/skill without guidance or prompting. Is complete and thorough with task/evaluation/skill. Takes necessary steps (in sequence). Is able to handle situation. Demonstrates confidence in abilities. | Student was able to handle the situation, but needed guidance or prompting at times. Student was able to recognize and properly treat/handle situation. | Student needed support throughout task/evaluation/skill. Failure to treat, recognize s/s or issues during task/evaluation/skills. Missed key components. | Student was unable to recognize emergency situation. Student was unable to hand the tasks/evaluation/skills. Incorrect management techniques employed. Need complete explanation or review to complete task. |

The Problem:

During a women's lacrosse practice you are functionally testing an athlete to return to play, when the coach screams that another player is down. You notice as you approach the scene that there is little movement from your athlete. What must be done?

Specific Outcomes:

The athletic training student should demonstrate the ability to manage acute injuries and illnesses. This will include: 1) surveying the scene, 2) conducting an initial assessment, 3) utilizing universal precautions, 4) activating the emergency action plan, 5) implementing appropriate emergency techniques and procedures, 6) conducting a secondary assessment and 7) implementing appropriate first aid techniques and procedures for non-life-threatening situations. Effective lines of communication should be established and the results of the assessment, management and treatment should be documented.

Score _____

The Problem:

You are working a summer camp when an athlete with a known bee allergy comes to you after being stung. What should you do?

Specific Outcomes:

The athletic training student should be able to perform a secondary assessment and employ the appropriate management techniques for the life-threatening situations (identify signs and symptoms of allergic reaction, demonstrate proper use of epi-pen).

Score _____

The Problem:

After a full evaluation of an athlete suffering from right knee pain you conclude they suffered a grade II MCL sprain. They are experiencing an increase in pain during weight bearing and will return tomorrow for further treatment. What will you do to help this athlete? What instructions will you give them?

Specific Outcomes:

The athletic training student will describe/demonstrate the proper ambulatory aid and technique for the injury, demonstrate proper splinting/bracing technique as well as describe home care and self-treatment plans of acute injuries and illnesses.

Score _____

The Problem:

A soccer player during pre-season comes to you having difficulty breathing (showing signs of an asthma attack). What will you do for this athlete?

Specific Outcomes:

The athletic training student should identify reasons/indications for use of bronchodilator, steps necessary for use of an inhaler, and demonstrate proper storage/record keeping after use.

Score _____

**Your signatures below indicate completion of the above tasks as well as a discussion of the performance and grade assigned.

ACI Name

ACI Signature

Date

Student Name

Student Signature

Date

Please provide any additional comments on the student performance.

