

TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES

HISTORY AND SOCIAL STUDIES EDUCATION GUIDELINES

The School of Education's Teacher Certification Program for College Graduates (TCPCG) in History and Social Studies is designed to prepare college graduates for certification as teachers of History and Social Studies (grades 7-12). College graduates who have completed or anticipate completing an accredited bachelor's degree program at this or another college or university may apply for admission to the TCPCG when their academic background includes completion of the following general education and subject area major requirements. Applicants must also apply to and be accepted by the Graduate School of the University of Connecticut to pursue a Master of Arts degree in Education. To earn the University of Connecticut's institutional recommendation to serve as a teacher, students must successfully complete the requirements for the Master of Arts degree in Education and Connecticut's subject knowledge testing requirements.

PLAN OF STUDY REQUIREMENTS FOR HISTORY AND SOCIAL STUDIES CERTIFICATION

1. A bachelor's degree from a regionally accredited institution.

2. GENERAL EDUCATION REQUIREMENTS:

General academic courses: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three semester hour U.S. History survey course and a course in Physical Education and Health.

3. SUBJECT AREA MAJOR REQUIREMENTS:

a) A minimum of forty-two (42) credits of courses including at least 24 credits in a single subject (history, political science, economics, geography, anthropology, or sociology) and at least 18 credits in social studies (anthropology, economics, geography, political science, psychology, or sociology). The major must also include at least 18 credits in history including one course each in U.S. History, European History, and non-western history (including Latin American History).

OR

b) An interdisciplinary major consisting of a minimum of 39 credits of advanced level courses in history and the social sciences. An interdisciplinary major must include one course each in political science, economics, geography, sociology or anthropology, and psychology. The major must also include at least 18 credits in history including one course each in U.S. History, European History, and non-western history (including Latin American History).

4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

MASTER OF ARTS IN EDUCATION

<i>Summer Session I</i>	EDCI 5060	Social and Multicultural Foundations of Education (3)
	EDCI 5065	Learning Theories (3)
	EPSY 5108	Instruction for Students with Special Needs in the Mainstream (3)
	EDCI 5830	Introduction to Educational Technology (3)
<i>Summer Session II</i>	EDCI 5070	Methods of Instruction and Evaluation (3)
	EDCI 5080	Reading and Literacy in the Content Area (3)
	EDCI 5085	Content Area Methods (3)
<i>Fall</i>	EDCI 5050	Seminar I: Student Teaching Seminar (3)
	EDCI 5090	Directed Student Teaching (9)
<i>Spring</i>	EDCI 5830	Curriculum Laboratory (3)
	EDCI 5875	Multicultural Education (3)
	EDCI 5055	Seminar II: Teacher as Professional (3)
	XXX XX	Content Area Elective (3)

Total: 45 credits

(42 credits of professional education)

(3 credits of subject area elective)