

**WORLD LANGUAGE EDUCATION (FRENCH) PROGRAM GUIDELINES**  
**BACHELOR OF SCIENCE IN EDUCATION (FRENCH2 BS)**

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in world language education (7-12) for students following the 2008-2009 requirements.

DEGREE REQUIREMENTS

- Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2008-2009. In addition to the General Education Requirements (Content Areas 1-4), students must take a course in U.S. History. Courses in Content Areas 1-3 must be in different departments.
- Complete a SUBJECT AREA MAJOR in FRENCH consisting of a minimum of thirty-six (36) credits in courses at the 2000's level or above in the field of concentration. A minimum of twenty-four (24) credits must be taken in one or two closely related departments. A minimum of twelve (12) credits must be taken in related areas. Up to six (6) credits in 1000's level courses may be included with prior consent of the faculty advisor.

Requirements include the following proficiency development courses or equivalents: FREN **1163/163**, **1164/164**, **3257/257**, **3268/268**, and **3269/269**. And, at least twelve credits of the following literature courses or equivalents: FREN **3221/221**, **3222/222**, **3223/223**, **3230/230**, **3231/231**, **3234/234**, **3235/235**, **3261W/261W**, **3262W/262W**, and/or **3272/272**. And, at least nine credits of the following culture and civilization courses or equivalents: FREN **3210/210**, **3211/211**, **3218/218**, **3220/220**, **3224/224**, **3232/232**, **3267/267**, and/or **3273/281**.

It is strongly recommended that students complete a maximum number of courses in their major language, seize all opportunities to develop control of the spoken language, pursue meaningful study abroad at the earliest feasible time.

- Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI <b>3000/201</b> – Introduction to Teaching	1 credit
EPSY <b>3010/221</b> – Educational Psychology	3 credits
EPSY <b>3230/240</b> – Technology in Education	1 credit
EGEN <b>3100/294</b> – Seminar/Clinic: The Student as Learner	3 credits
EPSY <b>3110/207</b> – Exceptionality	2 credits
EGEN <b>3110W/295W</b> – Seminar/Clinic: The Student in the School Context	3 credits
EPSY <b>4010/252</b> – Assessment of Learning I	1 credit
EPSY <b>4015/253</b> – Assessment of Learning II	1 credit
EDCI <b>4205W/260W</b> – Methods of Foreign Language Instruction	3 credits
EGEN <b>4100/296</b> – Seminar/Clinic: Methods of Teaching	3 credits
EDCI <b>4010/273</b> – Teaching Reading and Writing in the Content Areas	2 credits
EDCI <b>4250/277</b> – Directed Student Teaching	9 credits
EGEN <b>4110/297</b> – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

**MASTER OF ARTS IN EDUCATION**

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Education including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

<u>Research</u> : EPSY <b>5195/311</b>	2 credits
<u>Practicum: Seminar/Internship</u> : EDCI/EDLR/EPSY <b>5092/381</b>	12 credits
<u>Language and Cultural Diversity in Education</u> : EDCI <b>5700/304</b> - Foundations of Bilingual Education, EDCI <b>5715/312</b> - Bilingualism and Second Language Acquisition, EDCI <b>5720/313</b> - Bilingual Education and Biliteracy, EDCI <b>5890/315</b> – Educational Linguistics, EDCI <b>5750/317</b> – Language Diversity and Literacy, EDCI <b>5895/322</b> – Language Ideology & Education, EDCI <b>5875/357</b> – Multicultural Education, EDCI <b>5740/360</b> – Latinos and U.S. Education; EDCI <b>5765/413</b> - Assessment of Bilingualism	3 credits
<u>Leadership</u> : EDLR <b>5015/315</b> – Teacher Leadership and Organization or EDLR <b>5307/378</b> – Contemporary Educational Policy Issues	3 credits
<u>Curriculum Electives and/or Graduate Liberal Arts</u> :	9-12 credits

## WORLD LANGUAGE EDUCATION (FRENCH)

### SAMPLE SEMESTER SEQUENCE

#### SUMMER SESSION

\*WORLD LANGUAGE (FREN 1163/163 and 1164/164) 8

#### SEMESTER 1

WORLD LANGUAGE – FREN 3257/257 3  
ENGL 1010/110 or 1011/111 4  
HIST 1501/131 or 1502/132 (Also fulfills CA 1) 3  
PSYC 1100/132 (Also fulfills CA 3) 3  
CONTENT AREA 2 3

#### SEMESTER 3

Q Course 3  
CONTENT AREA 4 3  
SUBJECT AREA MAJOR – FREN 2000'S 3  
CA 3 BIOL/CHEM/GEOL/PHYSIC w/Lab 3 or 4  
SUBJECT AREA MAJOR – FREN 3269/269 3

#### SEMESTER 5

EDCI 3000/201 1  
EPSY 3010/221 3  
EPSY 3230/240 1  
EGEN 3100/294 3  
FREN 3262W/262W (Also fulfills CA 1) 3  
SUBJECT AREA MAJOR – FREN 2000'S LITERATURE 3  
SUBJECT AREA MAJOR – FREN 2000'S CULTURE  
& CIVILIZATION 3

#### SEMESTER 7

EPSY 4010/252 1  
EPSY 4015/253 1  
EDCI 4205W/260W 3  
EGEN 4100/296 3  
SUBJECT AREA MAJOR – FREN 2000'S LITERATURE 3  
SUBJECT AREA MAJOR – FREN 2000'S 3

\*If the student completed less than three years of a single foreign language in high school.

Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 200-level or above and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).

#### SEMESTER 9 (Master's)

EDCI/EDLR/EPSY 5092/381 6  
Diversity course (either semester) 3  
Leadership course (either semester) 3  
EPSY 5195/311 – Research course 1  
Curriculum Elective and/or Graduate Liberal Arts 1-3

#### SEMESTER 2

WORLD LANGUAGE – FREN 3268/268 3  
CONTENT AREA 4 3  
Q Course (STAT 1000Q/100Q or 1100Q/110Q suggested) 4  
CONTENT AREA 2 3  
SUBJECT AREA MAJOR – FREN 2000'S 3

#### SEMESTER 4 (STUDY ABROAD)

SUBJECT AREA MAJOR – FREN 2000'S 3  
SUBJECT AREA MAJOR – FREN 2000'S 3  
SUBJECT AREA MAJOR – FREN 2000'S LITERATURE 3  
SUBJECT AREA MAJOR – FREN 2000'S CULTURE & CIVILA. 3  
SUBJECT AREA MAJOR – FREN 2000'S 3

#### SEMESTER 6

EPSY 3110/207 2  
EGEN 3110W/295W 3  
SUBJECT AREA MAJOR – FREN 2000'S LITERATURE 3  
SUBJECT AREA MAJOR – FREN 2000'S 3  
SUBJECT AREA MAJOR – FREN 2000'S CULTURE & CIVILA. 3  
SUBJECT AREA MAJOR – FREN 2000'S 3

#### SEMESTER 8

EDCI 4010/273 2  
EDCI 4250/277 9  
EGEN 4110/297 3

#### SEMESTER 10 (Master's)

EDCI/EDLR/EPSY 5092/381 6  
EPSY 5195/311 - Research Course 1  
Curriculum Electives and/or Graduate Liberal Arts 9

In some instances, students will be expected to complete an extended or additional study abroad sequence to improve language proficiency in preparation for certification exams.