



Overview

The University of Connecticut's Neag School of Education is the only named school or college at UConn. In 1999, it was renamed to honor UConn alum Ray Neag, who gave \$21 million to the school of education. At the time, it was the largest gift ever given to any school of education in the country.

- In addition to our Teacher Education Unit, four departments comprise the Neag School: Educational Psychology, Educational Leadership, Kinesiology, and Curriculum & Instruction.
- Through research and service the Neag School has developed relationships with 70% of Connecticut's communities and more than 4,300 U.S. and international schools.
- The Carnegie Foundation has designated UConn, and therefore the Neag School, as a Research University-Extensive. This distinction is awarded to fewer than four percent of universities in the U.S.
- In addition to its 10 centers and 4 labs, the Neag School is home to two national research centers funded by the U.S. Department of Education:
National Research Center for Gifted Education and Talent Development
Technical Assistance Center for Positive Behavioral Interventions & Supports
- The Nayden Rehabilitation Clinic, an entity of the Dept. of Kinesiology, treats over 1000 patients each year from UConn and the surrounding communities and serves as a clinical site for our physical therapy students.

Grants \$53 million - includes new and previously awarded multi-year grants.

Endowments

\$22 million
The Neag School has three endowed chairs and one endowed professorship:

- Raymond and Lynn Chair of Gifted Education and Talent Development
- John and Maria Neag Chair in Literacy and Technology
- Carole J. Neag Chair in Special Education
- Neag Professorship in Adult Learning

Student Support

Scholarships awarded \$110,000 (2008 - 2009)

Rankings

According to the 2010 rankings by *U.S. News & World Report*, the Neag School of Education is:

- The #1 ranked public graduate school of education in the Northeast and on the East Coast.
- Ranked 16th among the public schools of education surveyed.
- Ranked 24th among the 278 private and public education school.
- Four programs ranked near the top include: Elementary Education (14), Special Education (17), Curriculum & Instruction (22), and Education Administration (26).

According to the American Academy of Kinesiology and Physical Education:

- Our doctoral program in Kinesiology is ranked #1 - tied with Penn State.

Student Enrollment Total - 1117 (2008-2009)

Undergraduate Total - 295

Male 28% Female 72% Minority 11%

G.P.A. - 3.955

Graduate Total - 822

Master's full-time: 345

Male 27% Female 73% Minority 13% International 3%

Master's part-time: 123

Male 24% Female 76% Minority 10% International 5%

Sixth-Year full-time: 24

Male 12% Female 87% Minority 16%

Sixth-Year part-time: 135

Male 33% Female 67% Minority 11%

Ph.D. Full-time: 113

Male 29% Female 71% Minority 8% International 14%

Ph.D. Part-time: 82

Male 41% Female 59% Minority 15%

Faculty Total - 112 (Faculty in-residence, clinical and adjuncts not included)

Full-time: Tenure/Tenure Track - 65

Part-time: 47

Staff

Full-time: 45

Faculty Honors

McGraw Prize in Education - 1

Board of Trustees Distinguished Professors - 2

UConn Teaching Fellows - 8

UConn Alumni Faculty Excellence Awards - 7

AAUP-Connecticut Teaching Awards - 4



Graduates Total - 565 (2009)

Bachelor's Total - 179

Graduate Total - 386

Master's - 257

EPSY: 95 EDCI: 140 EKIN: 22

Sixth-Year - 94

EPSY: 15 EDCI 11 EDLR: 68

Doctorate - 35

ESPY: 16 EDCI: 4 EKIN: 12 EDLR: 3

Ph.D. Alums

Where they are employed, according to Neag 2005-2008 data:

- 45% higher ed teaching (ie. lecturer, ass't. prof., professor)
- 8% higher ed non-faculty (i.e. dean, director, assoc. vice chancellor, etc.)
- 20% K-12 school/district administration
- 12% K-12 schools as teacher or related role (school counselor, school psych)
- 8% working overseas

Teacher Education Alums

A Teachers for a New Era-UConn survey indicates an overwhelming majority of our teacher preparation programs stay in the classroom for 10 years or more and in far greater numbers than their colleagues nationwide. Of those surveyed:

- An impressive 73% of Neag teacher education grads remain in the classroom 10 years after graduation. Among the non-UConn graduates in the sample group, just 58% were still teaching after 10 years. The national average (after 5 years) is estimated at 50%.

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Academic Offerings

Teacher Education Unit

Programs:

Integrated Bachelor's/Master's (IB/M)

B.S. and M.A. in Education with concentrations in: **Ag Ed, Elementary Ed, English Ed, Social Studies Ed, Mathematics Ed, Music Ed, Science Ed** (biology, chemistry, earth science, general science and physics), **Special Ed**, and **World Languages**.

Teacher Certification Program for College Graduates (TCPCG)

M.A. in Education with concentrations in **Ag Ed, English Ed, Social Studies Ed, Mathematics Ed, Science Ed, Special Ed**, and **World Languages**.

Kinesiology Dept.

Fields of Study:

Athletic Training (B.S.)

Exercise Science with concentrations in **Exercise Science (B.S.)** and **Strength & Conditioning (B.S.)**.

Sport Management with concentrations in **Coaching & Administration (B.S.)** and **Sport Management (B.S.)**.

Kinesiology with concentrations in **Exercise Science (M.A., Ph.D.)** and **Sports Management (M.A., Ph.D.)**.

Physical Therapy (D.P.T.)

Educational Psychology Dept.

Fields of Study:

Educational Psychology with concentrations in: **Cognition and Instruction (M.A., Sixth-Year, Ph.D.)**, **Counselor Ed and Counseling Psych (Ph.D.)**, **Gifted and Talented Ed (M.A., Sixth-Year, Ph.D.)**, **Measurement, Evaluation and Assessment (M.A., Ph.D.)**, **School Counseling (M.A.)**, and **School Psychology (M.A., Sixth-Year, Ph.D.)**.

Educational Technology (M.A., Sixth-Year, Ph.D.)

Special Education (M.A., Sixth-Year, Ph.D.)

Educational Leadership Dept.

Fields of Study:

Educational Administration (M.A.)

Educational Leadership (Ed.D.)

Adult Learning (M.A., Sixth-Year, Ph.D.)

Higher Ed Student Affairs (M.A.)

Programs:

UCAPP (Sixth-Year) leads to CT 092 certification

Executive Leadership program leads to CT 093 certification

Curriculum & Instruction Dept.

Field of Study:

Curriculum & Instruction with concentrations in: **Bilingual-Bicultural (M.A., Sixth-Year, Ph.D.)**, **Elementary Ed (M.A., Ph.D.)**, **English Ed (M.A., Ph.D.)**, **Mathematics Ed (M.A., Ph.D.)**, **Music Ed - (M.A. only)**, **Reading Ed (M.A., Ph.D.)**, **Science Ed (M.A., Ph.D.)**, **Secondary Education (M.A., Ph.D.)**, **Social Studies Ed (M.A., Ph.D.)**, and **World Languages Ed (M.A., Ph.D.)**.

Certificates: Remedial Reading/Remed Lang Arts (Sixth-Year), and **Professional Education (Sixth-Year)**.